

April 9 Task Force Meeting Pre-Read Materials


Dear Task Force members,

We look forward to seeing you all at Friday's Task Force meeting. The agenda will be as follows:

Draft - Preliminary

4/9 Task Force meeting agenda

3:00 to 3:05pm	Call to Order
3:05 to 3:20pm	EANS application status update
3:20 to 3:30pm	Summary & discussion of personnel requests deemed eligible by KSDE
3:30 to 4:15pm	Discussion of personnel requests deemed ineligible by KSDE
4:15 to 4:55pm	Discussion of approach to education technology requests
4:55 to 5:00pm	Next steps and plan for 4/16 Task Force meeting

Kansas State Department of Education | www.ksde.org | #KansasCan *Kansas leads the world in the success of each student.* 

Review of EANS timeline

As you may recall, the submission window for EANS I applications closed this past Friday, April 2nd. The KSDE review team has been hard at work reviewing these applications, following up with schools as needed for clarification. The goal is for the Task Force to make its recommendations regarding EANS applications to the Kansas State Board of Education for final approval at its special meeting on Monday, April 19th. The Task Force therefore has two meetings in which to discuss KSDE's preliminary reviews and decide on its recommendations: this Friday, April 9, and next Friday, April 16.

Update on application review process

A total of 72 applications were submitted by non-public schools for EANS I, with close to 2,000 individual requests at a total estimated value of roughly \$27.4M. That is slightly higher than Kansas's federally allocated amount of \$26.7M for EANS I.

The applications are quite complex and have required significant KSDE time investment to review, follow up with the schools as needed for clarification, and conduct any additional research on requested items. While the majority of the dollar value (approximately 75%) is

related to personnel requests, requests related to products and services (especially requests related to education technology) have been particularly challenging to assess given the large number and wide range of requested items, the need to tie each individual request back to a COVID-driven need, and the variation across and within schools in terms of prior, current, and expected remote/hybrid/in-person learning status. Moreover, because there are 10 individual reviewers reading applications, there is an additional need for secondary calibration to ensure consistency across reviews while addressing the unique context and needs of each school.

Implications and plan for this week's materials and meeting

As discussed during last week's Task Force meeting, the initial plan was to present an initial subset of the applications at the April 9th meeting for review. However, due to the reasons cited above, additional time is required to prepare and calibrate the products and services requests before they are brought to the Task Force. This week's Task Force meeting will therefore focus on the personnel portion of the approximately 36 applications that have been reviewed by KSDE to date, with an estimated aggregate value of approximately \$10M. The meeting will be broken out into four main sections:

1. A status update on applications received and reviewed to date
2. A summary of personnel requests deemed eligible by KSDE
3. A school-by-school walkthrough and discussion of all applications in which a personnel request was deemed ineligible by KSDE
4. A facilitated Task Force discussion regarding a proposed approach to technology requests, using examples from applications reviewed to date

The remaining applications and requests will be reviewed at the April 16th Task Force meeting. Given that the total estimated value of all requests is only slightly higher than total available funds and that it is expected that some requests will be deemed ineligible, it is likely that the program will have sufficient funds to fund all requests deemed eligible by the Task Force.

What is included in this packet

In addition to this cover letter, this pre-read contains the following:

- EANS allowable use overview (resharing from earlier pre-read)
- EANS FAQ (resharing from earlier pre-read)
- Summary of all applications and personnel requests included in this pre-read
- PDF of 36 reviewed applications, including a compiled list of all line-item personnel requests with KSDE eligibility recommendation by application

As a reminder, in the meeting we will review applications for which all personnel requests were deemed eligible at a summary level, while applications for which at least one personnel request was deemed ineligible will be reviewed individually. If there is a question you would like addressed in the Task Force meeting, please email EANS@ksde.org no later than Thursday at 3pm so information for the school in question can be included in the presentation materials.

MINUTES



Commissioner's Task Force on ESSER II and EANS Distribution of Money
Friday, April 2nd

CALL TO ORDER

Chairman Porter called the weekly meeting of the Commissioner's Task Force to order at 3:00p.m. on Friday, April 2nd, 2021.

The meeting was conducted via video conference and was live streamed for the public to observe and listen.

APPROVAL OF AGENDA

Bert Lewis made a motion to approve the agenda with flexibility for the April 2nd meeting, and Melissa Rooker had seconded it. (18-0). Simeon Russell was not present during the meeting to vote on the motion.

ATTENDANCE:

The following Task Force members attended by video conference: Simeon Russell was not in attendance.

Jim Porter	Frank Harwood
Janet Waugh	Tracy Callard
Brenda Dietrich	Jason Winbolt
Pat Pettey	Melissa Rooker
Adam Thomas	Brad Bergsma
Lisa Peters	Mike Argabright
Janet Eaton	Nick Compagnone
Jamie Rumford	Alicia Thompson
Adam Proffitt	Roberta Lewis

APPROVAL OF MARCH 26th MINUTES

Jamie Rumford made a motion to approve of the March 26th minutes, and Melissa Rooker had seconded it (18-0). Simeon Russell was not present during the meeting to vote on the motion.

OVERVIEW OF EANS APPLICATIONS RECEIVED TO DATE – Tate Toedman

At this time, the live stream was experiencing technical difficulties, so there will not be exact time stamps associated with this section, as it was not recorded.

Tate Toedman discussed the number of EANS applications currently in progress or have been submitted, and it came to a total of 83 applications. He also mentioned that the requests valued to date is \$22 million, and the eligible requests will represent a subset of the following data:

- Students represented – 12,749
- Average Total of Requests Per School - \$393K
- Value of Requests Per Student - \$1.7K

Tate mentioned that at this time, 83 percent of the EANS I funds have been requested by private schools.

WALKTHROUGH OF COMPLETED EANS APPLICATIONS - Tate Toedman

(00:01:41)

Tate Toedman went through the process of review for the Task Force when the completed EANS applications are starting to flow through. The Task Force will receive the completed applications, and the itemized requests in the pre-read material they receive on Wednesdays.

The application will ask schools what form of instruction they were using in the fall, and what form of instruction they are currently using (remote, hybrid, or in-person). It will also request (in narrative format) how the pandemic has affected their school directly; this section will help reviewers understand the dynamic of the schools, and understand what requests they may need.

Also, other sources of funding the private school has received must be listed on their EANS Application. If a private school has received a loan guaranteed under the Paycheck Protection Program *after* December 27th, 2020, they may not apply and accept PPP and still be eligible for the EANS funds.

(00:06:24)

If a private school requests reimbursement for property, and the expense is deemed eligible and the state reimburses the school, then the property will then belong to the State of Kansas.

Tate mentioned that there are eight KSDE reviewers, and two reviewers from the TASN (Technical Assistance Systems Network) evaluation team that reviewing the applications as they are being received. A dossier will be presented to the Task Force for the private schools that have some requests deemed as ineligible by the review team.

KSDE Approach to Common Themes in EANS Applications – Tate Toedman

(00:21:45)

Tate Toedman then discussed the approach in which KSDE is taking to the approve of the completed applications. All of the reviewers are meeting daily to make sure any application questions answered, and the approval of requested items are consistent across the board (regardless of who the reviewer may be).

Brenda Dietrich asked if there is an appeal process in place for schools if an application has been deemed ineligible, and Tate responded that there is an appeal process and the appeal information will be sent to the private schools after the entire application process has closed on April 16th, 2021 (when the Task Force reviews the last batch of completed EANS apps). Throughout the process, the Task Force will be provided with recommendations from the KSDE review team, then the Task Force will be able to provide recommendations to the school, and once the Kansas State Board of Education has received the application, they can make recommendations as well. If the school does not agree with the recommendations from the KSDE review team, the Task Force, and the State Board, then they will be able to appeal their application.

Tate mentioned that in the initial screenings, the reviewers have identified several common categories of eligible requests such as:

- Summer School Personnel
- Additional School Year Personnel
- Supplies to minimize the spread of COVID-19

The review team at KSDE is applying a consistent approach in the application review process to assess COVID-19 need in context.

Tate mentioned that at this time, the review team has received quite a bit of technology requests that are not tied to learning loss caused by the COVID-19 pandemic, this area is where the Task Force will see a good percentage of ineligible requests.

The following is the KSDE review team's approach to determining eligibility:

- The need that the request will fulfill must be incremental to pre-COVID school needs.
- The incremental need must be directly caused by COVID-19.

CONTINUED - KSDE Approach to Common Themes in EANS Applications – Tate Toedman

(00:31:06)

During this section, Tate discussed with the Task Force that requests for permanent fixtures requiring installation/removal are being deemed as ineligible because all property must be removed from the building when it is no longer in use, or when the EANS program ends. Also, IEP mandated services do not directly address a COVID-19 need; however, EANS services can be used to provide allowable support to students with disabilities who have been disproportionately impacted by the pandemic.

He also mentioned that “off-menu” item requests that also exist on the Service Center menu may be eligible, but products will be procured through the Service Center and substitutes may be used. Part-time personnel will be employed through Service Centers and paid using statewide hourly rates; personnel requested using different rates may be eligible, but will be paid based on the statewide rates.

KSDE will recommend eligibility for part-time personnel if the request ties to a COVID-19 need, but will use the set state rate of pay which is \$20 per hour. The set rate of pay has raised quite a bit of discussion between the KSDE review team and the private schools, as the part-time employees being hired through the Service Centers for the private schools may be receiving a higher wage than full-time employees.

(00:39:25)

Tate mentioned that in the next few weeks, the Task Force will focus on requests that were deemed eligible and ineligible by KSDE reviewers.

ADJOURNMENT - Chairman Porter adjourned the meeting at 4:10pm. The next meeting will occur on Friday, April 9th at 3:00pm.



Commissioner's K-12 Relief Funds Task Force


Task Force Meeting
 April 9, 2021

Kansas leads the world in the success of each student.

4/9 Task Force meeting agenda

3:00 to 3:05pm	Call to Order
3:05 to 3:20pm	EANS application status update
3:20 to 3:30pm	Summary & discussion of personnel requests deemed eligible by KSDE
3:30 to 4:15pm	Discussion of personnel requests deemed ineligible by KSDE
4:15 to 4:55pm	Discussion of approach to education technology requests
4:55 to 5:00pm	Next steps and plan for 4/16 Task Force meeting



EANS application status update



EANS timeline | final rec's to presented at 4/19 KSBOE

Key activities and milestones	
Mar 1-5	KSDE develops application and proposed screening/review process; gathers early application input from non-public school stakeholders; schedules webinars 3/5: Task Force aligns on EANS app and review process
Mar 8-12	3/8: EANS Pre-Launch - Draft EANS application available to schools ★ EANS/CommonApp webinar
Mar 15-19	
Mar 22-26	3/22: Official EANS Launch - EANS application available for submission ★ 3/23: EANS Office Hours ★ 3/26: EANS Office Hours
Mar 29-Apr 2	★ 4/2: EANS Office Hours 4/2: Updated EANS app submission deadline
Apr 4-9	Today 4/9: EANS Review: Task Force reviews initial batch of EANS apps
Apr 12-16	4/16: Task Force determines EANS approval recs
Apr 19-25	April 19: BoE approves Task Force-reviewed applications at special meeting → 4/20: Decisions communicated to schools



EANS status update

Application window closed on Friday, 4/2

- 72 applications received
- Close to 2,000 individual requests totaling \$27.4M (slightly higher than Kansas's \$26.7M EANS allocation)
- Majority (65%) of dollar value for full-time and part-time personnel; remaining 35% is for products & services

Review process highly complex and time-intensive

- Significant KSDE time investment required for review, follow up with schools for clarification, and any research on requested items
- Requests related to products and services (especially requests related to education technology) particularly challenging to assess given the wide range of requested items, the need to tie each request to a COVID-driven need, and the variation across and within schools
- Additional need for calibration to ensure consistency across 10 reviewers while addressing school-specific context



EANS application status tracker

Data as of: April 8, 1pm CT

72
Submitted



72
Entered
Review

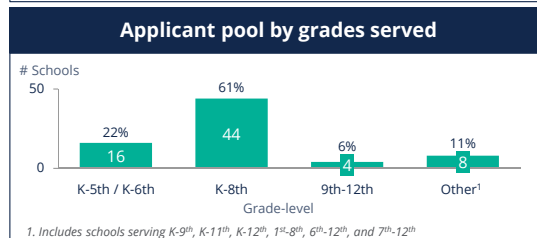
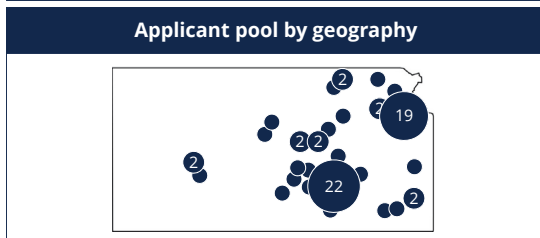
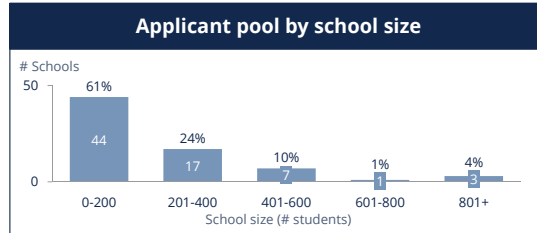
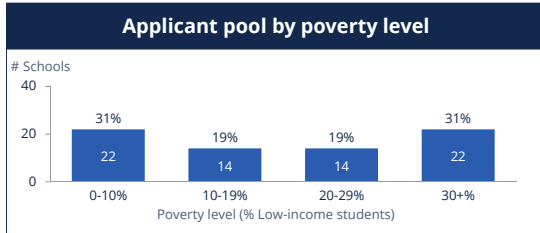


56
Reviews
Completed

Personnel requests from the **first 36 applications** completed were included in this week's pre-read; remaining requests will be shared next week

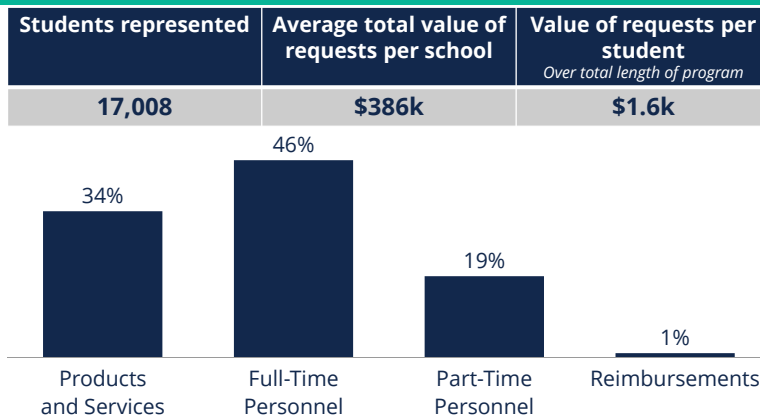
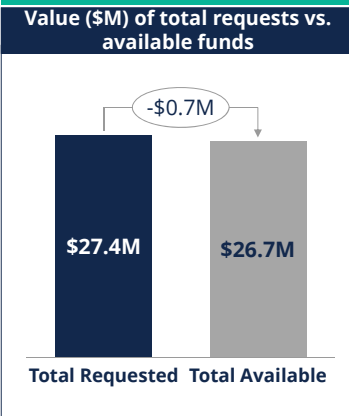


Profile of EANS applicants (N=72)



Total requests valued at \$27.4M

Includes data from all submitted requests to-date; eligible requests will represent a subset of this data. Values may change as reviewers follow up with schools and clean submitted Excel templates



Procedure |
Today's
meeting will
primarily focus
on ~\$10M of
personnel
requests from
36 schools

- KSDE staff will present a **summary of personnel requests deemed eligible** by KSDE reviewers
- KSDE staff will present **individual requests deemed ineligible** by KSDE reviewers
- **Task Force members can ask questions and share comments**; if a Task Force member would like to propose a change to the recommendation, the **change would be subject to a majority vote** of the Task Force
- **Slate of reviewed requests** from today (including any approved changes) will be included along with requests reviewed on 4/16 in **final slate for Task Force approval** at the conclusion of the 4/16 meeting



Summary & discussion of personnel requests deemed eligible
 by KSDE



The eligible personnel requests presented today represent a subset of submitted applications

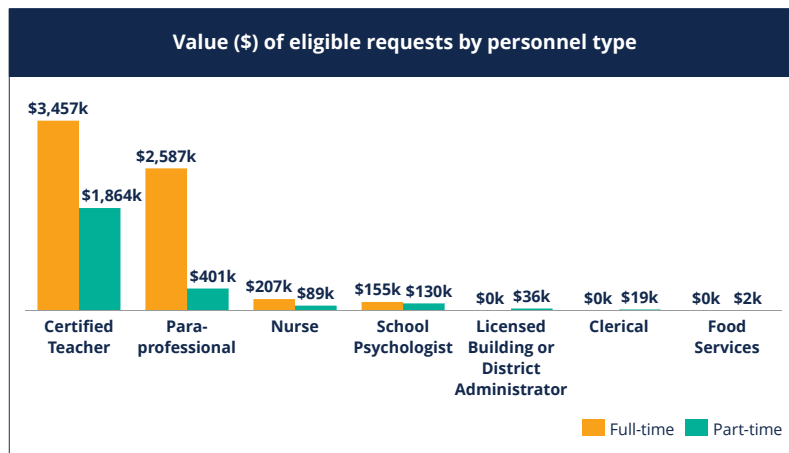
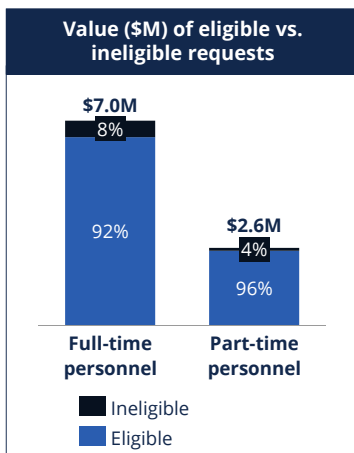
Of the 72 submitted applications...

...36 were completed as of end-of-day on Tuesday, 4/6

Those 36 applications included **295 personnel requests**, 278 of which were recommended as **eligible**



Overview of eligible personnel requests by personnel type



Common activities that would be funded through personnel requests recommended as eligible



Full-time certified teachers and paras to enable schools to **decrease class sizes** and provide **individualized student support** to address learning loss

*"Hire a teacher to lower English class sizes and work with ELL students due to **loss of instruction during 2020 - 2021 hybrid schedule.**"*

*"Hire a paraprofessional to aide teachers in **providing learning recovery** to students identified with assessment data to have significant **loss of learning in reading and math.**"*



Summer school and after school support to provide **additional learning time** for students, to mitigate the disruption of the past year caused by COVID

*"Our Summer STREAM Academy is an enrichment program for students who have **struggled with online learning** and have missed many hands-on learning opportunities due to online learning and quarantine issues caused by COVID-19. It will also help with their **social emotional needs** by allowing them time to interact with peers."*



Other support services to enable **social-emotional growth** and **minimize COVID spread** among students

*"Hire a part-time mental health professional to administer services to students that demonstrate **social, emotional or behavioral needs** as they related to pandemic related trauma"*

*"Hire a school nurse for **mitigation, testing, and determining protocols** for addressing COVID quarantine and isolation issues"*



Any questions or comments on eligible personnel requests shared in the pre-read?



Discussion of personnel requests deemed ineligible by KSDE



Overview of ineligible personnel requests in first batch of 36 applications

17 of 295 personnel requests across 36 applications were recommended as ineligible

Three groups of requests for Task Force review:

- 1 **16 requests** recommended as ineligible given recent federal guidance that **does not permit EANS funds to be used for custodial personnel** (~\$606K value)
- 2 **1 request** recommended as ineligible given it **did not appear to relate to an incremental COVID need** (~\$59K value)
- 3 Multiple requests which required **revision of full-time / part-time classification and compensation** in order to be deemed eligible in accordance with Kansas's EANS program criteria



Federal guidance does not permit EANS funds to be used for custodial personnel

School	Building Number	Full-Time / Part-Time	Requested Dollar Value
St. Mary's Elementary, Pittsburg	1338	Full-Time	\$48,231
All Saints Catholic School - Wichita	1856	Full-Time / Part-Time	\$105,668
Resurrection- Wichita	1887	Full-Time	\$129,456
St. Joseph, Wichita	1888	Full-Time	\$114,541
St. Margaret Mary - Wichita	1892	Part-Time	\$2,055
St. Patrick Catholic School - Wichita	1894	Part-Time	\$1,511
St. Joseph Catholic School Ost- Mt. Hope	2080	Part-Time	\$46,167
Holy Cross Catholic School, Hutchinson	3144	Part-Time	\$1,347
Maur Hill-Mount Academy	5801	Full-Time	\$114,541
St. Patrick Catholic Elementary (Chanute)	5904	Part-Time	\$2,055
St. Joseph Catholic School-McPherson	6060	Part-Time	\$2,055
St. Andrew's Elementary School	6486	Part-Time	\$13,414
Xavier Catholic School	7036	Part-Time	\$20,823
St. Patrick Catholic School, Parsons	8600	Part-Time	\$2,055
Holy Spirit Catholic School Goddard	8601	Part-Time	\$1,701

Are services for sanitizing, disinfecting, and cleaning school facilities an allowable use of EANS funds?

No. Section 312(d)(4)(A) specifically authorizes a non-public school to request "supplies to sanitize, disinfect, and clean school facilities." **This authority does not extend to contracting with a vendor to perform the cleaning.** If a non-public school has contracted for cleaning and seeks reimbursement, an SEA may reimburse it for the cost of supplies but not for the full cleaning contract.

Source: USDE EANS FAQ: <https://oese.ed.gov/files/2021/03/Final-EANS-FAQ-2.0-3.19.21.pdf>

St. Joseph Catholic School Ost | Application overview

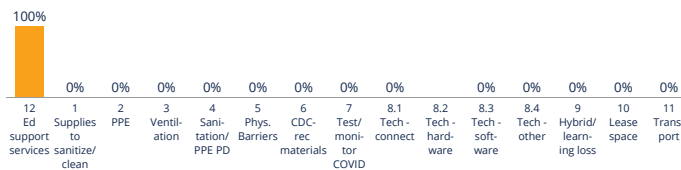
Applicant Profile

School	St. Joseph Catholic School Ost
Building number	2080
City	Mt. Hope
Number of students	130
Percent low-income	18%
Eligible personnel value per student	\$1,572
Requested personnel value	\$309,549
Recommended eligible personnel value	\$204,302
% recommended eligible value of personnel requests	66%

% Value of Eligible Requests by Category



% Value of Eligible Personnel Requests by Allowable Use



Note: dollar amounts represent estimated/budgeted cost; actual cost may vary

St. Joseph Catholic School Ost | COVID-19 Impact

COVID-19 Impact Excerpt

We are a K-8, 130 student rural elementary school in the Wichita Diocese. Due to our rural setting, 19% of our student body coming from low income households, as well as large families that make up our school community, our students lacked having adequate number of devices in their homes. As we approached the 2020-2021 school year, we lost 13% of our students due to parent worries of the pandemic. Our primary grade reading fluency scores showed that 28% students were below grade level when compared to the previous year. In the intermediate grades, 26% more of our students were below grade level in their math placement scores when compared to the previous year. At the middle school level, 18% more students were below grade level in math than in 2019. The first semester of the 2021-2022 school year proved challenging with 31.5% of our students and 33% of our staff being quarantined. In January, we were forced to be completely remote as a school due to a wide-spread out-break following Christmas. Our students suffered socially and emotionally as well. As a result of the social distancing requirements, traditional academic activities were canceled.



St. Joseph Catholic School Ost | Personnel requests

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Reviewer notes
2080-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a 32 hr week teacher to address the learning deficits of the lowest 10% of our students in grades K-8 and continue advancing the approximately 10% of our students who are academically talented.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 123,981	
2080-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a 30 hr. per week paraprofessional for 36 weeks at \$12.50 per hour to address the needs of approximately 24 students who do not meet grade level benchmarks in reading and math.		\$ 80,320	
2080-2-003	Ineligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a 10 hr per week librarian for 36 weeks at \$12.50 per hour to provide regular opportunities to boost the exposure to reading materials both for school work and personal enjoyment.		\$ 59,080	Position not related to Covid
2080-3-001	Ineligible	Table 3 - Part-Time Personnel	Custodial	Hire a 20 hr per week custodian for 48 weeks at \$12.50 per hour. We currently do not have a custodian but due to the increased cleaning and sanitization requirements brought about by Covid, we need one.		\$ 46,167	Per call with school 04/01/21, custodial position moved from full time to part time tab. Federal guidance does not permit EANS funds to be used for custodial personnel.



Multiple requests required revision of full-time / part-time classification and compensation to be deemed eligible

Full-time personnel requests

- Requested position must be for at least 30hr/week during the school year
- School sets estimated salary
- KSDE incorporates estimated taxes and benefits

Part-time personnel requests

- Requested position must be below 30hr/week during the school year
- KSDE determines hourly wage based on statewide guidelines
 - \$20-\$30 depending on position

If personnel requests do not comply with these guidelines, KSDE provides the school with an opportunity to revise their request in accordance with the outlined classifications of full-time versus part-time

School's options if request does not initially meet specifications:

1. Change the full-time request to part-time classification
 - Hourly wage is set at statewide rate
2. Change the part-time request to full-time classification
 - Salary and working time reflect reasonable full-time amounts
3. Remove personnel request from application

Discussion of approach to education technology requests



Deep dive on educational technology

As discussed in last week's Task Force meeting, KSDE is applying **a consistent approach to assessing COVID-19 need** across requests

Within educational technology, this approach can sometimes lead the **same item to be recommended as eligible and ineligible, based on the context provided by the school**

The purpose of today's deep dive is to gather initial input on a **more specific set of educational technology principles and examples** in preparation for next week's meeting

The topics covered include:

- Devices requested to address learning loss
- Technology requested for remote or hybrid learning
- Items requested to support social distancing and minimize COVID spread



For reference | Key EANS limitations relevant to education technology requests

Requests must comply with one of the relevant EANS allowable uses...

Educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) to assist students, educators, and other staff with **remote or hybrid learning**

Initiating and maintaining **education and support services or assistance** for **remote or hybrid learning** or to address **learning loss**

...as well as other relevant federal funding guidelines

All expenditures must be **reasonable, necessary, and allocable** (proportional).

Property and equipment may be purchased by the state and shared with the private school to meet their needs, but the **property must then be returned to the state or purchased by the private school at the fair market value.**

Property and services may **only be provided when required for the stated need**, and generally **not held in anticipation of future need.**

All services and materials must be **secular, neutral, and non-ideological.**



Devices requested to address learning loss (I)

Principles	Examples of eligible requests
<p>Requests must:</p> <ul style="list-style-type: none"> Specify or demonstrate actual learning loss due to COVID-19 Explicitly describe how the requested devices will address learning loss Assume replacement of old devices only if old devices are no longer functional due to COVID Include a quantity that is reasonable given the scope of activity 	<ul style="list-style-type: none"> Purchase Chromebooks to be used for 3rd – 5th grade students to complete individualized reading and math learning paths with iReady Reading and Math online program to work at their own pace to reinforce skills missed during the 2020-21 school year (85 requested, 531 students) As reflected in MAP testing, students have retained far less than years prior and thus iPads for K-2 students will allow teachers to select reading and math materials for each child's level to read and feel success with (75 requested, 238 students) Laptop computers for teacher aides who are expected to administer and progress monitor students in reading and math. They currently do not have computers but increased monitoring to help close the gap makes one a necessity (3 requested) Students will use the computers during summer tutoring to address learning loss due to COVID-19 (25 requested, 145 students)

Devices requested to address learning loss (II)

Examples of ineligible requests	Rationale
<ul style="list-style-type: none"> Provide up-to-date Chromebooks to allow students access to whole class learning as well as differentiated learning due to the deficits they experienced since the spring semester of 2019 (135 requested, 238 students) Allow 185 students in grades 3-5 to work independently on Chromebooks and complete individual academic path without distraction (185 requested, 531 students) 	<p><i>Does not explain the incremental need for new devices above and beyond current school resources</i></p> <p><i>Does not tie the request to an incremental COVID need or describe learning loss needs</i></p>

Technology requested for remote or hybrid learning (I)

Principles	Examples of eligible requests - Computers
<p>Requests must:</p> <ul style="list-style-type: none"> Specify remote and/or hybrid scenario(s) in which the technology will be used, given most schools have been and will continue to be in-person moving forward Articulate incremental need for devices above and beyond what the school already has Include a quantity and timeframe that is reasonable given the scope of activity in the scenario(s) described May replace old devices only if old devices are no longer functional due to COVID Pass reasonableness test when comparing expected impact with cost 	<ul style="list-style-type: none"> Computers for Summer 2021: Teachers who are working in classrooms with students who are quarantined or working in a hybrid setting could use their laptop with webcam to be virtually connected with their students. (7 requested, 133 students) Computers for 2021-2022: Due to the size of our building, to have social distancing as set by our county, we have to have remote learners and this will assist our students. (30 requested, 232 students)



Technology requested for remote or hybrid learning (II)

Examples of requests requiring follow-up - Computers	Follow-up request
<ul style="list-style-type: none"> Computers for 2021-2022: These will be used by students for in class and remote learning (30 requested, 167 students) Computers for 2021-2022: Our current 1:1 student and teacher devices are 7+ years old. They have struggled to keep up with the remote meeting platforms (Zoom, Google Meet, etc.) as their operating systems and hard drives are not capable of supporting the updates. These machines directly provide the learning materials to students in class and remotely. (60 requested, 259 students) 	<p><i>Additional information on how devices will be used in each scenario</i></p> <p><i>Additional information on the remote learning scenarios in which the devices will be used</i></p>
Examples of ineligible requests - Computers	Rationale
<ul style="list-style-type: none"> Computers for 2021-2022: The purchase of Chromebooks are needed to provide a consistency of device in our school; as teachers use platforms for learning recovery, a common platform is essential (250 requested, 225 students) 	<p><i>The common platform rationale is not COVID related</i></p>



Technology requested for remote or hybrid learning (III)

✘ Examples of ineligible requests – Instructional technology	Rationale
<ul style="list-style-type: none"> • Projectors for Summer 2021: Necessary for hybrid learning, used when teachers are in quarantine and teaching from home, and increases learning in pedagogy to mitigate learning loss. The interactive projectors provide for teachers who are quarantined to Zoom with students in the classroom while projecting both themselves and any documents, presentations, or videos (10 requested, ~\$25k total, 130 students) • Promethean Boards for 2021-2022: These interactive boards will enable us to engage with students who are hybrid due to quarantine, to increase student engagement and pedagogy to address learning loss, to be able to utilize more areas of our school allowing us to spread out for social distancing, and when a teacher is remote teaching from home due to quarantine the students will be able to see and hear the teacher better in the classroom (22 requested, ~\$150k total, 302 students) • Elmo document camera: To provide 21st century technology for staff to provide the best learning opportunities (4 requested, \$4k total, 88 students) 	<p><i>Does not demonstrate reasonableness of quantity</i></p> <p><i>Does not demonstrate reasonableness of quantity and reasonableness of cost vs. impact</i></p> <p><i>Does not describe incremental COVID need</i></p>



Items requested for social distancing (I)

Principles	✔ Examples of eligible requests
<p>Requests must:</p> <ul style="list-style-type: none"> • Be for additional amount of something previously being shared prior to COVID to enable social distancing • Describe how the additional items would prevent or reduce cross-contamination and spread of COVID • Include a quantity that is reasonable given the scope of activity 	<ul style="list-style-type: none"> • Additional headphones to allow students to have their own headphones in lieu of sharing due to COVID (90 requested, 88 students) • Computer mice to provide 21st century technology to our students. This will allow students to not share a mouse due to COVID (100 requested, 88 students)



Items requested for social distancing (II)

? Examples of requests requiring follow-up	Follow-up request
<ul style="list-style-type: none"> • Computer request: Students need to have their own device to limit the cross-contamination of devices. This would allow the students to keep good social distancing while working on technology. Students in grade 5th - 8th grade would be the beneficiaries of these devices (140 requested, 276 students) 	<p><i>Additional information on the extent to which device sharing occurs today</i></p>
✗ Examples of ineligible requests	Rationale
<ul style="list-style-type: none"> • Computer request: We do not have enough machines to facilitate individual student learning, resulting in many students needing to share devices (60 requested, 259 students) 	<p><i>Does not tie the request to an incremental COVID-19 need</i></p>



Next steps and plan for 4/16 Task Force meeting



Next Steps

- KSDE to incorporate any changes to personnel recommendations based on today's conversation
- KSDE to incorporate Task Force input into education technology determinations
- KSDE to complete review of remaining applications, following up with schools as appropriate
- Pre-read of reviewed applications for Task Force will be provided on Wednesday, 4/14
- KSDE to prepare materials for next week's Task Force meeting on 4/16



Thank You



EANS Funds

EMERGENCY ASSISTANCE FOR NON-PUBLIC SCHOOLS

This is a federal list and is subject to state requirements.

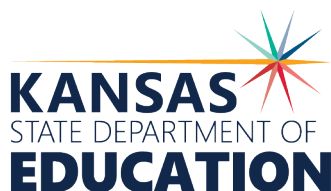
A non-public school may apply to receive services and assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

- Supplies to sanitize, disinfect, and clean school facilities
- Personal Protective Equipment (PPE)
- Improving ventilation systems, including windows or portable air purification systems
- Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
- Physical barriers to facilitate social distancing
- Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
- Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
- Educational technology
- Redeveloping instructional plans for remote or hybrid learning or to address learning loss
- Leasing sites or spaces to ensure social distancing
- Reasonable transportation costs
- Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss
- Reimbursement for the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020.

For more information, contact:

Dr. S. Craig Neuenswander
Deputy Commissioner
Division of Fiscal and Administrative Services
(785) 296-3872
cneuenswander@ksde.org

Kansas State Department of Education
900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
www.ksde.org



Kansas leads the world in the success of each student.

FEBRUARY 24, 2021

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

Kansas EANS FAQs

The purpose of this document is to answer Frequently Asked Questions related to the Emergency Assistance to Non-Public Schools (EANS) program under the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). This document summarizes and expands upon requirements and guidelines provided by the federal government in the federal EANS FAQ, which can be referenced [here](#).

Federal funding context

1. What is the purpose of the Emergency Assistance for Non-public Schools (EANS) program?

The purpose of the EANS program is to provide services or assistance to eligible non-public schools to address educational disruptions caused by COVID-19.

2. How did the US Department of Education determine the amount of funding available to Kansas under the EANS program?

Under the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), Congress provided \$2,750,000,000 for the EANS program. The US Department of Education allocated EANS funds to Governors based on the State's relative share of children ages 5-17 who are from families at or below 185 percent of the poverty level and enrolled in non-public schools, as determined by the Department of Education on the basis of non-public school enrollment data from the U.S. Census Bureau's American Community Survey Public Use Microdata Sample, which can be accessed [here](#).

Kansas was allocated \$26,667,139 under the EANS program. The amount available to each State can be found [here](#).

Kansas EANS program overview

3. What is KSDE's role in the EANS program?

According to the federal CRRSA law, KSDE is responsible for administering the EANS program. KSDE's responsibilities to administer the EANS program are outlined as follows:

- Distributing information about the EANS program promptly to non-public schools.
- Creating an application with which any eligible non-public school in Kansas may apply. Kansas's application will be made publicly available [here](#).
 - i. Establishing poverty criteria for a non-public school to identify the number and percentage of children from low-income families in its application.
 - ii. Establishing the information a non-public school must provide in its application to enable KSDE to prioritize schools most impacted by COVID-19.
- Ensuring that eligible non-public schools provide the required information related to enrollment of students from low-income families and a description of the emergency services requested from KSDE.
- Making an application easily available to non-public schools in Kansas as soon as possible but no later than 30 days after receipt of the EANS funds.
- Approving/denying each non-public school application promptly but no later than 30 days after the SEA receives the application from a non-public school.

- Prioritizing the provision of services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19.
- Determining how approved services will be provided within federal guidelines
- Ensuring the control of funds for the services or assistance provided to a non-public school, and title to materials, equipment, and property purchased with EANS funds, are in a public agency and a public agency administers the funds, services, assistance, materials, equipment, and property.
- Ensuring that all services or assistance provided, including any materials, equipment, and any other items used to provide such services or assistance, are secular, neutral, and non-ideological purposes.
- Obligating all EANS funds in an expedited and timely manner, to the extent practicable; however, obligating all EANS funds not later than six months after receiving the funds.
- Administering the EANS program in accordance with all applicable requirements.

4. What does it mean for KSDE to “obligate” EANS funds no later than six months after receiving the funds?

EANS funding will be “obligated” when KSDE makes a binding, written commitment to provide services or work over the course of the program. While funding must be obligated no later than six months after receiving notification of the federal award, services and supports outlined in the commitment can be provided through September 30, 2023. KSDE expects Kansas’s EANS funds to be obligated as soon as April, 2021.

5. What happens to EANS funds that have not been obligated for services or assistance to non-public schools within six months of KSDE receiving the funds?

In the event that there is insufficient demand for services or assistance and KSDE has unobligated funds remaining six months after receiving those funds, the statute requires KSDE to return those funds to the Governor for any authorized use under the GEER II Fund.

6. Must KSDE consult with representatives of non-public schools in the State regarding implementation of the EANS program?

There is no statutory requirement that KSDE consult with representatives of non-public schools regarding implementation of the EANS program. However, KSDE is consulting extensively with non-public schools before and during the application process, and also included representation of non-public schools on the Commissioner’s Task Force on ESSER II and EANS Distribution of Money (Commissioner’s Task Force), which will oversee the distribution of EANS funding in Kansas.

7. How will the Kansas EANS program provide services or assistance to non-public schools?

KSDE will provide services and supports through the Kansas Association of Educational Service Agencies (KAESA), which is comprised of seven education service centers located across the State. These public agencies will provide eligible services to the private schools based on their requests as described in the EANS application. KSDE will reimburse the service centers for expenses incurred while providing those services and supports.

8. What is the Commissioner’s Task Force’s role in the EANS program?

The Commissioner’s Task Force was established to provide strategic oversight for the distribution of federal funding to support Kansas K-12 schools. With support from KSDE, the Commissioner’s Task Force will recommend approval or denial of applications, and review funding, supports, and services provided to each non-public school to ensure schools’ proposed use of funds is allowable under EANS requirements. The Commissioner’s Task Force will then submit its recommendations to the Kansas State Board of Education for final approval.

9. What is the Kansas EANS program timeline?

Kansas’s Certification and Agreement has been submitted and approved by the Department of Education and funding has been received by the Governor. In line with federal requirements to obligate EANS funds in an expedited and timely manner, key dates and activities for the Kansas EANS program are as follows (preliminary, subject to change):

Dates	Activity
March 8-12	Draft application materials are made available to schools to preview and prepare
March 15-26	Application is made available for submission via Kansas CommonApp
March 29-April 9	Submitted applications are screened by KSDE and reviewed by the Commissioner’s Task Force
April 13-14	Board of Education approves Task Force-recommended applications; KSDE notifies schools of decision

EANS eligibility

10. Which non-public schools are eligible to apply for services or assistance under the EANS program?

For purposes of the EANS program, an eligible non-public school is an elementary or secondary school that:

- Is non-profit
 - A for-profit non-public school is not eligible to receive equitable services for its students and teachers under the EANS program. Section 315(6) of the CRRSA Act defines a “non-public school” as a non-public elementary or secondary school. Section 315(8) of the CARES Act incorporates the definitions in ESEA section 8101 for any terms not defined in the CARES Act. ESEA section 8101(19) and (45) defines “elementary school” and “secondary school,” respectively, and specifies that they must be non-profit.
- Is accredited, licensed, or otherwise operates in accordance with State law;
- Was in existence prior to March 13, 2020, the date the President declared the national emergency due to COVID-19; and

- Did not, and will not, apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made on or after December 27, 2020. (See question 17 for information regarding non-public schools that apply for but do not receive a PPP loan).

11. Are faith-based non-public schools eligible to participate in the EANS program?

Yes. Faith-based non-public schools are eligible to participate in the EANS program to the same extent as other eligible non-public schools. All services or assistance provided under the program must be secular, neutral, and non-ideological.

12. May KSDE permit an organization that has governing authority over a group of non-public schools to submit an application on behalf of its member schools?

An organization that has governing authority over a group of non-public schools may submit applications on behalf of its member schools, but must submit a separate application for each of the schools and may not merge multiple schools into a single application.

Kansas EANS application and review process

13. What information must KSDE require an eligible non-public school to provide in its application for services or assistance under the EANS program?

KSDE has discretion to create an application that requires schools to provide any information deemed reasonable to ensure expedited and timely provision of services or assistance. However, at a minimum, federal law requires that KSDE must request the following information from an eligible non-public school:

- The number and percentage of students from low-income families enrolled in the non-public school in SY 2019-2020.
- Information regarding the impact of COVID-19 on its school so that KSDE may appropriately prioritize the provision of services and assistance.
- A description of the emergency services or assistance that the non-public school requests be provided.
- Whether the non-public school received a loan guaranteed by the Small Business Administration's Paycheck Protection Program (PPP) before December 27, 2020, and the amount of any such loan received. Schools that received a PPP loan before December 27, 2020 are eligible to receive services or assistance under the EANS program.
- An assurance that the non-public school did not, and will not, apply for and receive a PPP loan on or after December 27, 2020.

14. What data will KSDE request a non-public school to provide in its application regarding low-income students?

The CRRSA Act does not prescribe what poverty data KSDE must request from a non-public school in its application, but does require KSDE to prioritize EANS services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. To inform prioritization of services or assistance, the application asks schools to provide total K-12 student enrollment for the 2019-2020 school

year and number of students from low-income families enrolled in school for the 2019-2020 school year. For the purposes of the application, schools should define “low-income” as students from households with incomes at or below 185% of the federal poverty level. KSDE will accept the following data sources from the US Department of Education’s list of possible data sources:

- Free and Reduced Price Lunch eligibility data;
- E-Rate data;
- scholarship or financial assistance data;
- parent surveys identifying students whose household income does not exceed 185% of the federal poverty level, or parent surveys identifying students eligible for services under the Title I, Part A program.

Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. Schools that do not submit data will be assumed to have no low-income students. Schools with no data available from the above sources that wish to use another source to document low-income student enrollment should reach out to KSDE to determine the best source to use.

15. How will KSDE determine what services or assistance to provide to individual non-public schools?

The CRRSA Act does not prescribe how an SEA distributes services or assistance among schools; accordingly, KSDE has flexibility. KSDE will make every effort, consistent with available funding and school prioritization requirements, to provide the full range of services and assistance requested by each non-public school in its application. However, if school requests total more than Kansas’s EANS allocation, the Commissioner’s Task Force will need to prioritize requests in line with federal guidance. To enable prioritization along standard criteria, the Commissioner’s Task Force will assess EANS applications through a batched review process vs. reviewing and approving individual applications on a rolling, first-come first-serve basis. Factors that may be taken into consideration include low-income student enrollment and COVID-19 impact. The EANS review process is under development and will be discussed and confirmed by the Commissioner’s Task Force.

16. If a non-public school’s application for services or assistance under the EANS program is denied, may the non-public school apply for a loan under the Paycheck Protection Program (PPP)?

Yes. The PPP is administered by the Small Business Administration and is governed by its requirements and timelines. However, there is nothing in the CRRSA Act that would preclude a non-public school whose application for services or assistance under the EANS program is denied from then applying for a PPP loan on or after December 27, 2020.

EANS allowable uses

17. What types of services or assistance may a non-public school receive?

A non-public school may apply to receive services and assistance from the Kansas service centers to address educational disruptions resulting from COVID-19, for:

- Supplies to sanitize, disinfect, and clean school facilities

- Personal Protective Equipment (PPE)
- Improving ventilation systems, including portable air purification systems
- Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
- Physical barriers to facilitate social distancing
- Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
- Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
- Educational technology
- Redeveloping instructional plans for remote or hybrid learning or to address learning loss
- Leasing sites or spaces to ensure social distancing
- Reasonable transportation costs
- Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

18. What types of reimbursements may a non-public school receive?

A non-public school may request reimbursement in its application for expenses it has incurred or will incur for most of the 12 allowable uses as outlined above. Eligible expenses must have been incurred on or after March 13, 2020; used to prevent, prepare for, and respond to COVID-19; and not already reimbursed using federal funds, including the Paycheck Protection Program (PPP), Elementary and Secondary School Emergency Relief (ESSER), or the Coronavirus Relief Fund (CRF).

Although the following are allowable services or assistance under the EANS program, KSDE may **not** reimburse a non-public school for:

- Improvements to ventilation systems,
 - except for portable air purification systems, which may be reimbursed.
- Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.
- Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
- Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
- Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.

19. May KSDE subgrant EANS funds to a local board of education, educational service agency (ESA), or other entity to provide services or assistance to a non-public school?

No. Under 34 C.F.R. § 76.50(c), KSDE may not subgrant funds under a formula-grant program unless there is express authority to do so. There is no express authority to subgrant in the CRRSA Act.

20. If a non-public school is receiving equitable services under a CARES Act program, do the services or assistance provided under the EANS program need to be different?

No. The services provided to a non-public school under the EANS program may be the same as, or similar to, the equitable services the non-public school is receiving or has received under a CARES Act program. However, the services or assistance must be **additive** to what was provided under a CARES Act program. Under the EANS program, services or assistance to non-public schools include those outlined in question 18, nearly all of which are also authorized equitable services under the CARES Act programs.

21. Must a public agency maintain control of EANS funds used to provide services or assistance to a non-public school?

Yes. Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. A private school that receives reimbursement under EANS must transfer title and control of the property to the public agency. In addition, services for a non-public school must be provided by a public agency directly or through contract with another public or private entity.

22. For how long are the services and assistance provided to a non-public school available?

Equipment and supplies purchased with EANS funds for students and teachers in a non-public school may be used for authorized EANS purposes over the course of the program (through September 30, 2023) or until the equipment and supplies are no longer needed for the purposes of the EANS program, whichever occurs first.

Once equipment or supplies are no longer needed for purposes of the EANS program, the public agency must remove them from the private school. As appropriate, the private school may be able to purchase the supplies or equipment. After equipment and supplies are no longer needed for the purposes of the EANS program, the public agency may continue to use the equipment or supplies for other allowable purposes under another federal education program, such as the ESEA or the Individuals with Disabilities Education Act (IDEA).

Applications Overview and Table of Contents

Application	SCHOOL PROFILES								PERSONNEL REQUESTS		
	School name	Bldg #	City	USD	K-12 grades served	Total students	Low-Income students	% Low-Income students	Total personnel value requested	Total personnel value eligible	% Eligible of requested value
1	St. Paul Catholic School	0882	Olathe	233	K-8	200	52	26%	\$ 642,727	\$ 642,727	100%
2	St. Catherine of Siena Catholic School	0941	Wichita	266	K-8	408	16	4%	\$ 167,721	\$ 167,721	100%
3	St. Mary's Elementary, Pittsburg, KS	1338	Pittsburg	250	K-6	238	54	23%	\$ 265,187	\$ 265,187	100%
4	All Saints Catholic School - Wichita	1856	Wichita	259	K-8	168	114	68%	\$ 390,133	\$ 342,527	88%
5	Resurrection Catholic School -Wichita	1887	Wichita	259	K-8	175	14	8%	\$ 670,771	\$ 624,676	93%
6	St. Joseph Catholic School	1888	Wichita	259	K-8	121	80	66%	\$ 379,181	\$ 379,181	100%
7	St. Jude Catholic School	1890	Wichita	259	K-8	167	122	73%	\$ 173,259	\$ 173,259	100%
8	St. Margaret Mary Catholic School-Wichita	1892	Wichita	259	K-8	199	167	84%	\$ 174,074	\$ 174,074	100%
9	St. Patrick Catholic School - Wichita	1894	Wichita	259	K-8	185	170	92%	\$ 479,014	\$ 479,014	100%
10	Magdalen Catholic School	1900	Wichita	259	K-8	441	32	7%	\$ 151,220	\$ 151,220	100%
11	Bishop Carroll Catholic High School	1910	Wichita	259	9th-12th	1159	261	23%	\$ 555,212	\$ 555,212	100%
12	St. Mary Parish Catholic School	1952	Derby	260	K-8	296	35	12%	\$ 102,786	\$ 102,786	100%
13	St. Cecilia Catholic School Haysville	1969	Haysville	261	K-8	93	51	55%	\$ 585,078	\$ 585,078	100%
14	St. Peter Catholic School Wichita	2040	Wichita	265	K-8	302	57	19%	\$ 478,001	\$ 432,216	90%
15	St. Joseph Catholic School Ost	2080	Mt. Hope	267	K-8	130	24	18%	\$ 309,549	\$ 250,469	81%
16	Sacred Heart Elem Plainville	2152	Plainville	270	K-6	45	16	36%	\$ 166,283	\$ 166,283	100%
17	St. John Elementary School	2244	Beloit	273	K-5	81	39	48%	\$ 27,059	\$ 27,059	100%
18	Holy Cross Catholic School	3144	Hutchinson	308	K-6	237	74	31%	\$ 195,063	\$ 195,063	100%
19	St. Gregory the Great Catholic School	4570	Marysville	364	K-6	110	12	11%	\$ 226,722	\$ 226,722	100%
20	St. Mary Catholic School	4828	Newton	373	K-8	135	25	19%	\$ 185,321	\$ 185,321	100%
21	Manhattan Catholic Schools	5152	Manhattan	383	K-8	227	13	6%	\$ 35,405	\$ 35,405	100%
22	Maur Hill-Mount Academy	5801	Atchison	409	9th-12th	170	0	0%	\$ 427,551	\$ 427,551	100%
23	St. Patrick Catholic Elementary (Chanute)	5904	Chanute	413	K-5	54	19	35%	\$ 301,831	\$ 301,831	100%
24	St. Joseph Catholic School McPherson	6060	McPherson	418	K-6	105	8	8%	\$ 141,540	\$ 141,540	100%
25	St. Andrew's Elementary School	6486	Abilene	435	K-5	84	11	13%	\$ 264,176	\$ 264,176	100%
26	Saints Peter and Paul School	6664	Seneca	115	K-8	196	19	10%	\$ 113,718	\$ 113,718	100%
27	Sacred Heart Cathedral Catholic School (Dodge City)	6712	Dodge City	443	K-8	145	64	44%	\$ 169,573	\$ 169,573	100%
28	Xavier Catholic School	7036	Leavenworth	453	K-8	115	20	17%	\$ 129,572	\$ 129,572	100%
29	St. Dominic Catholic School	7145	Garden City	457	K-6	115	20	17%	\$ 119,554	\$ 119,554	100%
30	Cair Paravel Latin School	8555	Topeka	501	K-12	375	19	5%	\$ 39,973	\$ 39,973	100%
31	Saint Matthew Catholic School	8566	Topeka	501	K-8	167	70	42%	\$ 281,014	\$ 281,014	100%
32	St. Patrick Catholic School, Parsons	8600	Parsons	503	K-8	79	22	28%	\$ 285,919	\$ 285,919	100%
33	Holy Spirit Catholic School	8601	Goddard	265	K-8	133	6	5%	\$ 263,151	\$ 263,151	100%
34	Cure' of Ars Catholic School	9002	Leawood	512	K-8	618	0	0%	\$ 343,623	\$ 343,623	100%
35	Saint Agnes Catholic School	9014	Roeland Park	512	K-8	276	15	5%	\$ 271,255	\$ 271,255	100%
36	Corpus Christi Catholic School	9892	Lawrence	497	K-8	259	10	4%	\$ 190,445	\$ 190,445	100%

Kansas CommonApp (2020)

957-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



grxwYGm

0882_StPaulElementary_EANS_C

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Paul Catholic School

Applicant / Mailing Address

| 21650 W. 115th Terrace

Applicant / First and Last Name of Owner, CEO, or Executive Director | Ann Connor

Applicant / Email Address of Owner, CEO, or Executive Director | aconnor@stpaul.eduk12.net

Applicant / Phone Number | 9137640619

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Website Address (if applicable) | stpaul.eduk12.net

Applicant / Mission Statement (if applicable)

| In union with families, educators, and the St. Paul community, St. Paul Catholic School embraces Christ as the foundation for a dynamic curriculum by which we nurture, educate and empower each student to achieve their full spiritual and academic potential.

Part A: Basic Information

Full School Name	St. Paul Catholic School
KSDE-Assigned Building Number	0882
Building Address Street Address	21650 W. 115th Terrace
Building Address City	Olathe
Building Address Zip Code	66061
Mailing Address Street Address	21650 W. 115th Terrace
Mailing Address City	Olathe
Mailing Address Zip Code	66061
Kansas School District Catchment Area	233
Grades served (select all that apply)	 ✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Hybrid
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Ann Connor

Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	aconnor@stpaul.eduk12.net
Authorized Representative of the School Phone Number	+19137640619
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the 2019-2020 school year:	191
Number of K-12 students from low-income families enrolled in the school in the 2019-2020 school year:	63
Data source used to provide the above estimate for the 2019-2020 school year:	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the 2020-2021 school year:	200
Number of K-12 students from low-income families enrolled in the school in the 2020-2021 school year:	52
Data source used to provide the above estimate for the 2020-2021 school year:	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Covid-19 has impacted St. Paul Catholic School significantly in enrollment and income. In the summer/fall of 2020 we lost approximately 65 legacy students who had been attending St. Paul School in the past. This loss impacted our expected tuition revenue. We annually budget to add tuition for an additional 50 students a year. We were able to cover some of this loss through additional enrollment of students formerly attending public school. This however did not cover the tuition budgeted for the current school year. We have seen an increase in the number of our students qualify for IEP/504s and Title I services. This is due to the loss of learning during the lock down and the needs of the new students enrolled. Covid-19 has impacted our low SES and Hispanic communities the most--quarantines were higher in our Hispanic population causing a significant loss of learning due to inadequate support at home (technology, people). Our largest fundraiser (\$85000) of the school year had to be canceled due to Covid-19. This loss of income for two events was \$105,000 (\$85000 canceled Spring 2020 event and \$20,000 fall 202 online event.) Our budget is subsidized by our parish annually, however due to a drop in income for the parish we did not receive any subsidy this year, which is a loss of \$220,300. Due to the loss of income we were unable to fill two teaching positions in the school and all spending was frozen including technology upgrades, textbooks and supplies.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 165,500

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

St. Paul has received PPE from the local county health department and private individuals. We have also received approximately \$20,000 of ESSER funds through Olathe Public Schools. These funds were used primarily to purchase much needed technology to provide online learning for our remote learners and for students who are quarantined due to Covid-19 exposure/symptoms or a positive test.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

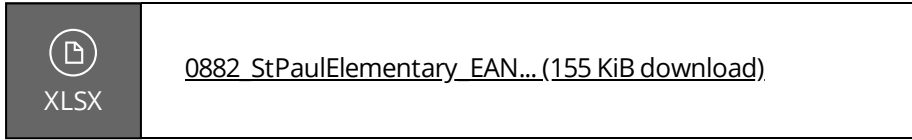
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Our biggest need is for additional personnel. This personnel will provide support for our MTSS structured Tier Time which will allow the student groups to be much smaller and more individualized for student need. This will decrease the learning gap. Students will also be able to meet more frequently throughout the day/week for additional support using extra personnel. A specific teacher with an emphasis in either reading or math will provide the expertise to help student make up for lost learning. Using expertise in the content area teachers will be able to identify the gaps in student learning and address them through specific interventions during Tier II and Tier III times. The additional classroom teacher will allow for student in larger classes to be broken into two smaller groups for core content instruction. This will allow for groupings based on student needs. The physical barriers will provide opportunities for student to socialize with their classmates during lunch and group activities. These barriers will be used throughout the entire day for all students. Math textbooks will provide up to date learning materials that include online learning, differentiated instruction, remediation and reinforcement of skills. Professional development for teacher will provide them with the information to most effectively teach math to students, based on specific learning needs. An instructional coach will be able to work with teachers to maximize the use of learning materials/strategies. A nurse will be able to monitor the students health as they enter the building and throughout the day.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | AC

The school requesting services or assistance is a non-profit institution. | AC

The school requesting services or assistance was in existence prior to March 13, 2020. | AC

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | AC

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under | AC

this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | AC

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | AC

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS for Scholarships | AC

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am

aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Ann Connor

Date | 03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
0882	St. Paul Catholic School, Olathe

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes	
0882-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	This position will support tier II and tier III students in the area of reading/ELA. Specifically supporting students who have fallen behind in the area of reading/ELA	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 140,501.46		\$ 39,000.00	0	0	Yes		0	Yes	0	
0882-2-003	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	This position will be used to reduce class size in reading/ELA and Math to allow for social distancing in three classrooms	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 140,501.46		\$ 39,000.00	0	0	Yes		0	Yes	0	
0882-2-004	Eligible	Table 2 - Full-Time Personnel	Nurse	Full time nurse to support students by monitoring Covid symptoms/quarantines and students with health issues that may be due to Covid exposure	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	\$ 140,501.46		\$ 39,000.00	0	0	Yes		0	Yes	0	
0882-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	This position will support tier II and tier III students in the area of Math. Specifically supporting students who have fallen behind in the area of Math	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 140,501.46		\$ 39,000.00	0	0	Yes		0	Yes	0	
0882-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Part time instructional coach to provide support to teachers on best practices to ensure good core instruction and remediation for students who are behind	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 80,721.41		\$ 30.00	0	30	1080		30	1080	30	

Kansas CommonApp (2020)

960-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



RkeBqrKz

0941_St. Catherine of Siena Catholic School_EANS_0331

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Catherine of Siena Catholic School
Applicant / Mailing Address	3660 N Ridge Rd
Applicant / First and Last Name of Owner, CEO, or Executive Director	Jeremy Barr
Applicant / Email Address of Owner, CEO, or Executive Director	jbarr@saintcatherinewichita.com
Applicant / Phone Number	3167192917

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Catherine of Siena Catholic School
KSDE-Assigned Building Number	0941
Building Address Street Address	3660 N Ridge Rd
Building Address City	Wichita
Building Address Zip Code	67205
Mailing Address Street Address	3660 N Ridge Rd
Mailing Address City	Wichita
Mailing Address Zip Code	67205
Kansas School District Catchment Area	266
Grades served (select all that apply)	<ul style="list-style-type: none"> ✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	Hybrid
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	Hybrid
Authorized Representative of the School Name	Jeremy Barr
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	jbarr@saintcatherinewichita.com

Authorized Representative of the School | Phone Number | +13167192917

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 381

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 17

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 408

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 16

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-8 school of 408 students (17 are considered low income) has been significantly challenged. From March to May 2020, we were in a remote setting for the first time. Students lacked technology and we lacked the ability for teachers to teach remotely. From the winter of 2019 (pre-COVID) to the fall of 2020, our student average on the winter benchmark assessment had dropped 18 percentage points. In that same time, we had 18 faculty members absent for extended periods of time (in excess of 107 days) due to quarantining. Classes were often covered by many different individuals with little prep time if any. At a high, we had 91 (or 23%) students learning remotely due to quarantining. These students fell behind and many have never caught up. While in school, we established strict social distancing policies including barring students from playing, eating, and socializing together to maintain sanitizing standards. Our students have suffered due to this as noted in writings and surveys. We have experienced nearly double the number of students who have tried to access our part-time counselor.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 357,830.00

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

CARES funds = \$4,469.00
Sedgwick County SPARK funds = \$32,323.17

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology

9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

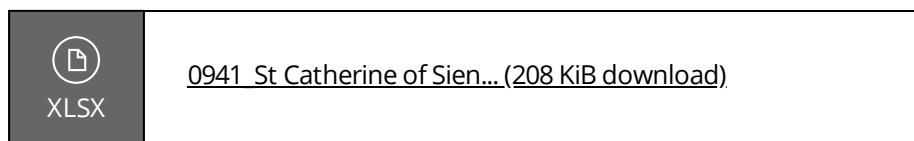
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

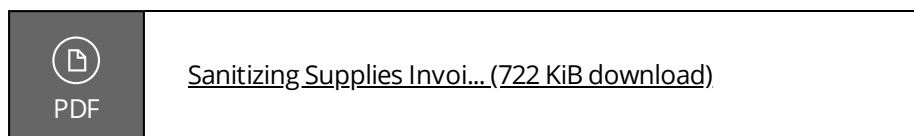
Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Our requests for products, services, personnel, and reimbursements are related to both our remediation and prevention efforts associated to the COVID-19 pandemic. The requested classroom technology will allow us to better serve students who will be forced to learn remotely as well as run remediation applications that address the learning gaps caused by COVID's disruption to the school setting. The requested personnel will allow us to better attend to the learning gaps caused by the pandemic through targeted small group instruction, especially in the critical younger grades. The services and reimbursements will allow us to better sanitize (specialized services) and maintain (quality air filters) a healthy learning environment for all students.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | RJB

The school requesting services or assistance is a non-profit institution. | RJB

The school requesting services or assistance was in existence prior to March 13, 2020. | RJB

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | RJB

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | RJB

Provision of Services or Assistance | The provision of services or assistance | RJB

to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| RJB

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| RJB

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| R. Jeremy Barr

Date

| 03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
0941	St. Catherine of Siena Catholic School, Wichita

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes	
0941-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire kindergarten para professional to aide 2 teachers in providing learning recovering to students identified on pre-screener to have significant loss of learning; including several incoming kindergarteners who either did not attend pre-school or had interrupted learning due to quarantine.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 83,860.50		\$ 15,000.00	0	0	Yes		0	Yes	0	
0941-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire 1st-2nd grade level para professional to aide 4 teachers in providing learning recovering to students identified on assessment data to have significant loss of learning in reading and math.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 83,860.50		\$ 15,000.00	0	0	Yes		0	Yes	0	

Kansas CommonApp (2020)

938-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



JodwDZDb

1338_St. Mary's_0330

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Mary's Elementary, Pittsburg,KS

Applicant / Mailing Address

| 301 East 9th
| Pittsburg, KS 66762

Applicant / First and Last Name of Owner, CEO, or Executive Director | Nancy Hicks

Applicant / Email Address of Owner, CEO, or Executive Director | hicksn@ollsmc.com

Applicant / Phone Number | 6206871002

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name | St. Mary's Elementary, Pittsburg, KS

KSDE-Assigned Building Number	1338
Building Address Street Address	301 East 9th Street
Building Address City	Pittsburg, KS
Building Address Zip Code	66762
Mailing Address Street Address	301 East 9th Street
Mailing Address City	Pittsburg
Mailing Address Zip Code	66762
Kansas School District Catchment Area	250
Grades served (select all that apply)	<input checked="" type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> 1st <input checked="" type="checkbox"/> 2nd <input checked="" type="checkbox"/> 3rd <input checked="" type="checkbox"/> 4th <input checked="" type="checkbox"/> 5th <input checked="" type="checkbox"/> 6th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Nancy Hicks
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	hicksn@ollsmc.com
Authorized Representative of the School Phone Number	+16202316941

Would you like to add an additional school representative to the application? | Yes

Other School Representative 1 | Email Address | streeterw@ollsmc.com

Other School Representative 2 | Email Address | burked@ollsmc.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 249

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 65

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 238

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 54

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Mary's Elementary School, Pittsburg, KS is a K-6th elementary school in the Diocese of Wichita whereby 26% of the students are considered low income. From March 2020 to May 2020 we were completely remote. Teachers provided paper and pencil packets which were picked up weekly and completed work was delivered back to the school and a new packet was then provided. Parents became the teachers in the home. Students lacked availability to technology in their homes as well as solid internet connectivity therefore teachers could not provide remote learning. Learning suffered. During 2020-2021, we scrambled daily as teachers or classrooms were placed in quarantine or isolation. Early in the school year, we only had one substitute teacher. As a result many teachers were pulled from their normal duties to take on a classroom due to a staff member in isolation. To date in our K-6 system, 285 students/staff have been in quarantine and 30 students/staff were in isolation. This created changes in classrooms routines and presentation of materials causing learning loss for our at risk population and our general education population as well. SPED children in quarantine used remote learning as much as possible, but they fell behind and are struggling to catch up. Additionally the emotional toll that distance learning, stable groups and isolation from the rest of the school population has placed on the students is currently being witnessed in the form of depression and anxious children.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 308,000

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

St. Mary's Elementary CARES \$39,200 used for medical supplies, masks, thermometers, face shields, a digital reading package, head phones, plexi-glass dividers and an air purifier system.

St. Mary's Elementary SPARKS \$15,000 used for health services and Covid 19 tracing and mitigation

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems

4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Our struggling learners will receive the much needed additional para support, teachers manning homework helper; Kindergarten staff implementing jump start and the addition of intervention resources to better teach our children at their reading level while pushing them towards at level reading and above. New technology is a must. Distance learning and quarantines didn't allow for the "normal" support the at-risk and average students were accustomed to receiving. Additional support staff for special education is a high priority going into the summer and next school year. A zoom call with a para-educator or special education teacher is not the same as in-person support. These vulnerable students need more one-on-one instruction and small group activities to make the gains and meet their goals on their IEPs. Another area of concern is in the emotional/social support our students lost during the time of remote learning and social distancing. The opportunity to receive that one to one affirmation from their SPED teacher or para-educator or classroom teacher is invaluable.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



XLSX

1338 St. Mary's EANS 330.... (202 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration’s Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | NH

The school requesting services or assistance is a non-profit institution. | NH

The school requesting services or assistance was in existence prior to March 13, 2020. | NH

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | NH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, | NH

assistance, materials, equipment, and property.

Provision of Services or Assistance | NH

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | NH

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS for Scholarships | NH

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Nancy Hicks

Date | 03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1338	St. Mary's Elementary, Pittsburg

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1338-2-001	Eligible	Table 2 - Full-Time Personnel	Nurse	Hire a school nurse for mitigation, testing, and determining protocols for addressing COVID quarantine and isolation issues. The parents have direct contact with her to determine if their child should stay home or if they can come to school that day.	Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases	\$ 66,922.20		\$ 36,000.00	0	0	No	0	Yes	0	
1338-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessiona l	Integration specialist paraprofessional which will allow students whose skills have fallen due to weeks in quarantine with parents as teachers who were unable to fill the teacher roll due to work or a language barrier. Supply direct instruction or small group instruction to regain those skills.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 85,842.93		\$ 15,840.00	0	0	Yes	0	Yes	0	
1338-2-003	Eligible	Table 2 - Full-Time Personnel	Custodial	Hire custodian to assist with the deep cleaning that is needed nightly to keep the building thoroughly sanitized.	Supplies to sanitize, disinfect, and clean school facilities	\$ 48,230.69		\$ 20,160.00	0	0	No	0	Yes	0	
1338-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School: Stipend teachers to facilitate a summer school designed to remediate reading, phonics and math as a result of skills lost during the pandemic due to quarantine, isolation or challenges in consistency of classroom teachers, once again due to quarantine and isolation.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,586.03		\$ 30.00	0	56	0	56	0	56	

1338-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School: Stipend teachers to facilitate a summer school designed to remediate reading, phonics and math as a result of skills lost during the pandemic due to quarantine, isolation or challenges in consistency of classroom teachers, once again due to quarantine and isolation.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,586.03		\$ 30.00	0	56	0	56	0	56
1338-3-005	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer School: Stipend paraprofessional to facilitate a summer school designed to remediate reading, phonics and math as a result of skills lost during the pandemic due to quarantine, isolation or challenges in consistency of classroom teachers, once again due to quarantine and isolation during the Spring of 2020 and the 20-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,603.60		\$ 20.00	0	56	0	56	0	56
1338-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School: Stipend teachers to facilitate a summer school designed to remediate reading, phonics and math as a result of skills lost during the pandemic due to quarantine, isolation or challenges in consistency of classroom teachers, once again due to quarantine and isolation during the entire 20-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,586.03		\$ 30.00	0	56	0	56	0	56

1338-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School: Stipend teachers to facilitate a summer school designed to remediate reading, phonics and math as a result of skills lost during the pandemic due to quarantine, isolation or challenges in consistency of classroom teachers, once again due to quarantine and isolation.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,586.03		\$ 30.00	0	56	0	56	0	56
1338-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Enrichment Camp--Provide opportunities for students to excel in critical thinking in the areas of technology, science, math and literature. During the shut down in the spring of 2020, those extra learning experiences were diminished due to lack of face-to-face learning, technology and other support materials.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,700.75		\$ 30.00	0	10	0	10	0	10
1338-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Enrichment Camp--Provide opportunities for students to excel in critical thinking in the areas of technology, science, math and literature. During the shut down in the spring of 2020, those extra learning experiences were diminished due to lack of face-to-face learning, technology and other support materials.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,700.75		\$ 30.00	0	10	0	10	0	10
1338-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Enrichment Camp--Provide opportunities for students to excel in critical thinking in the areas of technology, science, math and literature. During the shut down in the spring of 2020, those extra learning experiences were diminished due to lack of face-to-face learning, technology and other support materials.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,700.75		\$ 30.00	0	10	0	10	0	10

1338-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Enrichment Camp--Provide opportunities for students to excel in critical thinking in the areas of technology, science, math and literature. During the shut down in the spring of 2020, those extra learning experiences were diminished due to lack of face-to-face learning, technology and other support materials.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,700.75		\$ 30.00	0	10	0	10	0	10
1338-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Enrichment Camp--Provide opportunities for students to excel in critical thinking in the areas of technology, science, math and literature. During the shut down in the spring of 2020, those extra learning experiences were diminished due to lack of face-to-face learning, technology and other support materials.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,700.75		\$ 30.00	0	10	0	10	0	10
1338-3-011	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Enrichment Camp--Provide opportunities for students to excel in critical thinking in the areas of technology, science, math and literature. During the shut down in the spring of 2020, those extra learning experiences were diminished due to lack of face-to-face learning, technology and other support materials.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,700.75		\$ 30.00	0	10	0	10	0	10
1338-3-012	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Homework Help: provide close instruction after school for students who lost skills during the 20-21 school year due to extreme absences due to quarantine and isolation. Additional instruction provided by trained teachers and paraprofessionals will help to bring their skill set back to the appropriate level.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,040.45		\$ 30.00	0	0	45	0	45	0

1338-3-013	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Homework Help: provide close instruction after school for students who lost skills during the 20-21 school year due to extreme absences due to quarantine and isolation. Additional instruction provided by trained teachers and paraprofessionals will help to bring their skill set back to the appropriate level.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,040.45	\$ 30.00	0	0	45	0	45	0
1338-3-014	Eligible	Table 3 - Part-Time Personnel	Paraprofessionals	Homework Help: provide close instruction after school for students who lost skills during the 20-21 school year due to extreme absences due to quarantine and isolation. Additional instruction provided by trained teachers and paraprofessionals will help to bring their skill set back to the appropriate level.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,978.43	\$ 20.00	0	0	45	0	45	0
1338-3-015	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Homework Help: provide close instruction after school for students who lost skills during the 20-21 school year due to extreme absences due to quarantine and isolation. Additional instruction provided by trained teachers and paraprofessionals will help to bring their skill set back to the appropriate level.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,040.45	\$ 30.00	0	0	45	0	45	0
1338-3-016	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipend 2 Kindergarten teachers for an early start to the school year, due to the challenges these preschool students experienced with social distancing, plexiglass shields, stable groups and masks.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,762.77	\$ 30.00	0	20	0	20	0	20

1338-3-017	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipend 2 Kindergarten teachers for an early start to the school year, due to the challenges these preschool students experienced with social distancing, plexiglass shields, stable groups and wearing masks.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,762.77		\$ 30.00	0	20	0	20	0	20
1338-3-018	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Supervise Summer Sessions of remediation.	Initiating and maintaining education and support services or assistance for remote or hybrid	\$ 2,413.11		\$ 30.00	0	14	14	0	14	0

Kansas CommonApp (2020)

943-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



pgLQNMBA

All Saints Catholic School - Wichita

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | All Saints Catholic School - Wichita

Applicant / Mailing Address

| 3313 E Grand
| Wichita, KS 67218

**Applicant / First and Last Name of
Owner, CEO, or Executive Director** | Joyce Frederiksen

**Applicant / Email Address of Owner,
CEO, or Executive Director** | jfrederiksen@allsaintswichita.com

Applicant / Phone Number | 316-682-6021

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 480622384

**Applicant / Website Address (if
applicable)** | allsaintswichita.com

Application details

Part A: Basic Information

Full School Name	All Saints Catholic School - Wichita
KSDE-Assigned Building Number	1856
Building Address Street Address	3313 E Grand
Building Address City	Wichita
Building Address Zip Code	67218
Mailing Address Street Address	3313 E Grand
Mailing Address City	Wichita
Mailing Address Zip Code	67218
Kansas School District Catchment Area	259
Grades served (select all that apply)	<input checked="" type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> 1st <input checked="" type="checkbox"/> 2nd <input checked="" type="checkbox"/> 3rd <input checked="" type="checkbox"/> 4th <input checked="" type="checkbox"/> 5th <input checked="" type="checkbox"/> 6th <input checked="" type="checkbox"/> 7th <input checked="" type="checkbox"/> 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Joyce Frederiksen
Authorized Representative of the School Position or Title	Principal

Authorized Representative of the School | Email Address | jfrederiksen@allsaintswichita.com

Authorized Representative of the School | Phone Number | +13166826021

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 174

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 104

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 168

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 114

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K – 8 school of 168 students whereby 68% are considered low income, and unique to many schools our population is 34% Hispanic, 25% Asian, 20% Caucasian, and 21% African American and other. In March 2020 our students were suddenly put into a very difficult situation. Students lacked availability of technology in their homes and our high ESOL population lacked the understanding of how to use many of the programs. For the Fall semester 2021, we had 58 incidents of 14-day quarantine or isolation periods of our students and teachers. This was due to close contact outside of school. Within the school building, we were able to be in class using strict social distancing and other CDC policies. Our students have suffered due to this. Additional stress has been incurred to our families and children due to parent job loss and cutbacks. All of this has contributed to many of our students having significant academic loss and social emotional stressors. We have no extra personnel; we experienced the death of our technology teacher in early January, which meant we were even more stretched. In addition, we were not able to have our major school fundraisers in the spring of 2020 and spring and fall of 2021. Due to Covid-19 mandatory closures, weekly donations that fund our school were greatly reduced and this resulted in a monetary loss of approximately \$197,000.00.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 193,097

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received approximately \$38,600 in CARES money and \$780 in Spark money.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

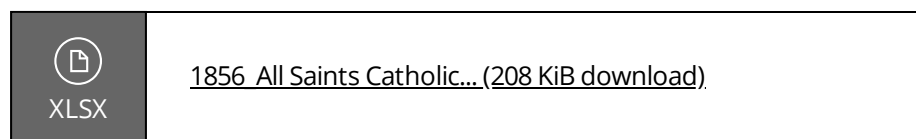
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

The materials and personnel will be used to help students in learning recovery to address the learning losses and social/emotional stress that occurred during the shutdown from March to May, 2020 and the constantly interrupted 2020-21 school year that we have experienced. The products and services will be used to mitigate covid-19 to keep our staff and students safe and healthy.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | JF

The school requesting services or assistance is a non-profit institution. | JF

The school requesting services or assistance was in existence prior to March 13, 2020. | JF

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | JF

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | JF

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public | JF

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| JF

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| JF

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Joyce Frederiksen

Date

| 03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1856	All Saints Catholic School - Wichita

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1856-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a full-time para professional for 32 hours per week, 36 weeks per year at \$15.00/hr for a total of \$17,280 to assist teachers in grades K-2 who have been identified as having learning loss due to Covid-19 instructional time and ELL barriers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 89,241.39		\$ 17,280.00	0.00	0.00	Yes	0.00	Yes	0.00	Technically should probably be moved to part-time
1856-2-003	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a resource teacher to work with 25-30, 5th-8th grade students who have been identified by assessments as having a learning loss due the lack of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 123,981.18		\$ 32,000.00	0.00	0.00	Yes	0.00	Yes	0.00	
1856-2-002	Ineligible	Table 2 - Full-Time Personnel	Custodial	With the extra sanitizing required due to Covid-19, extra lunch periods that were added to allow social distancing for Covid-19, and the addition of 10 portable hand washing stations needed to help stop the spread of Covid-19, hire a full-time custodian for 24-30 hours per week, 36 weeks per year at \$20.00 per hour for a total of \$21,600 to clean and sanitize school and lunchroom.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 99,436.76		\$ 21,600.00	0.00	0.00	Yes	0.00	Yes	0.00	Moved this item to part-time personnel
1856-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 20 primary level students identified as needing learning recovery due to loss of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,646.97		\$ 30.00	0.00	100.00	0.00	100.00	0.00	0.00	

1856-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 15-20 intermediate level students identified as needing learning recovery due to loss of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,646.97		\$ 30.00	0.00	100.00	0.00	100.00	0.00	0.00
1856-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 15-20 middle school level students identified as needing learning recovery due to loss of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,646.97		\$ 30.00	0.00	100.00	0.00	100.00	0.00	0.00
1856-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer School paraprofessional to support 3 summer school teachers and 45-50 K-8 students identified as needing learning recovery due to loss of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,230.94		\$ 20.00	0.00	120.00	0.00	120.00	0.00	0.00
1856-3-005	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Summer school technology support for 45-50 K-8 students and 3 summer school teachers	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,398.89		\$ 30.00	0.00	40.00	0.00	40.00	0.00	0.00
1856-3-006	Eligible	Table 3 - Part-Time Personnel	Custodial	Summer custodial support to clean and sanitize school and help with summer lunch program offered due to Covid-19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,230.94		\$ 20.00	0.00	120.00	0.00	120.00	0.00	0.00

1856-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly Tutoring primary level students after school who are in need of learning recovery due to loss of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,890.60		\$ 30.00	0.00	0.00	170.00	0.00	170.00	0.00	
1856-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly for tutoring intermediate level students after school who are in need of learning recovery due to loss of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,890.60		\$ 30.00	0.00	0.00	170.00	0.00	170.00	0.00	
1856-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly for tutoring middle school students after school who are in need of learning recovery due to loss of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,890.60		\$ 30.00	0.00	0.00	170.00	0.00	170.00	0.00	
1856-3-010	Eligible	Table 3 - Part-Time Personnel	Custodial	With the extra sanitizing required due to Covid-19, extra lunch periods that were added to allow social distancing for Covid-19, and the addition of 10 portable hand washing stations needed to help stop the spread of Covid-19, hire a full-time custodian	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 51,831.26		\$ 20.00	0.00	0.00	1080.00	0.00	1080.00	0.00	Moved from full time tab to here.

Kansas CommonApp (2020)

941-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



YGA bPnqv

1887_Resurrection Catholic School-Wichita_EANS_0329

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Resurrection Catholic School-Wichita
Applicant / Mailing Address	
4900 N Woodlawn Blvd	
Wichita, KS 67220	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Kori Heiman
Applicant / Email Address of Owner, CEO, or Executive Director	kheiman@resurrectionwichita.com
Applicant / Phone Number	3167443576

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable)	48-1031364
Applicant / Website Address (if applicable)	www.resurrectionwichita.com/school

Application details

Part A: Basic Information

Full School Name	Resurrection Catholic School -Wichita
KSDE-Assigned Building Number	1887
Building Address Street Address	4900 N Woodlawn Blvd
Building Address City	Wichita
Building Address Zip Code	67220
Mailing Address Street Address	4900 N Woodlawn
Mailing Address City	Wichita
Mailing Address Zip Code	67220
Kansas School District Catchment Area	259
Grades served (select all that apply)	 ✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Kori Heiman
Authorized Representative of the School Position or Title	Principal

Authorized Representative of the School | Email Address | kheiman@resurrectionwichita.com

Authorized Representative of the School | Phone Number | +13167443576

Would you like to add an additional school representative to the application? | Yes

Other School Representative 1 | Email Address | frschemm@resurrectionwichita.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 227

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 42

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 175

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 14

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

We are a K-8 building of 175 students in the Diocese of Wichita. Due to parent's fears over COVID, we have seen a drastic enrollment drop from 227 in 2019 to 175 students in 2020. Although we expect to be back over 200 students next year, we lost many families who participate in our tithing and fundraising efforts in the school. Giving to the school was down 12% and we had to move our live auction to online, which resulted in a \$30,000 decrease in funds. From March 2020 to May 2020 we were in a complete remote setting. As a result, the teachers spent the first two months of this school year re-teaching the previous year's curriculum. In addition, this fall semester we had 72 students miss a total of 921 days due to quarantine or COVID. As of today, the teachers report they are only about 50% through this year's curriculum. We are hoping that by providing summer school this year and after-school tutoring for the 21-22 school year we will bridge a lot of learning loss. The emotional drain on our teachers has been far worse than it has been on the students.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 250,000

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received approximately \$43,056 from a combination of CARES and SPARKS funds. We used these funds to provide PPE, sanitation supplies, learning tools, and social distancing equipment needed to safely open our school this Fall.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

The materials and personnel will be used to help students in learning recovery to address the learning losses that occurred during the shutdown from March 2020 to September 2020. Additionally, the supplies will be used to mitigate the COVID-19 virus.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



XLSX

[1887_Resurrection Catholi... \(866 KiB download\)](#)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | KH

The school requesting services or assistance is a non-profit institution. | KH

The school requesting services or assistance was in existence prior to March 13, 2020. | KH

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | KH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | KH

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public | KH

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| KH

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| KH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Kori Heiman

Date

| 03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1887	Resurrection- Wichita

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1887-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hiring a paraprofessional for 40 hours a week for 36 weeks at \$11.50 per hour to address the learning loss of 17 identified K-2 students who are academically behind.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 87,542.16		\$ 16,560.00	0.00	0.00	Yes	0.00	Yes	0.00	
1887-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hiring a paraprofessional for 40 hours a week for 36 weeks at \$11.50 per hour to address the learning loss of 15 identified 3-5 students who are academically behind.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 87,542.16		\$ 16,560.00	0.00	0.00	Yes	0.00	Yes	0.00	
1887-2-003	Eligible	Table 2 - Full-Time Personnel	Custodial	Due to budget cuts we reduced our custodial staff to one and with the extra sanitizing our teachers did this past year,we need to hire a second full time custodian for 40 hours per week, 52 weeks per year at \$16.50 per hour for a total of \$34,320 to clean and sanitize school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 129,456.47		\$ 34,320.00	0.00	0.00	Yes	0.00	Yes	0.00	
1887-2-004	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a teacher allowing to split 27 Third Grade students into two classrooms to recover learning lost due to only teaching 60% of curriculum in 20-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 138,141.42		\$ 38,000.00	0.00	0.00	Yes	0.00	Yes	0.00	

1887-2-005	Ineligible	Table 2 - Full-Time Personnel	Nurse	Part-time nurse to work 8 hours a week for 200 K-8 students to perform COVID-19 contact tracing, assess student and employee symptoms and perform saliva testing weekly.	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	\$ 67,340.22		\$ 8,000.00	0.00	0.00	Yes	0.00	Yes	0.00	Nurse is listed as part time, moved to Part Time Personnel tab (1887-3-014)
1887-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 25 days of summer school 4 hours a day for 15 primary level students identified as needing learning recovery due to lose of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,258.91		\$ 30.00	0.00	100.00	0.00	100.00	0.00	100.00	Teaching staff for summer school due to loss of instructional time
1887-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school teacher for 25 days of summer school 4 hours a day for 20 intermediate students identified as needing remediation due to learning lost from interrupted instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,258.91		\$ 30.00	0.00	100.00	0.00	100.00	0.00	100.00	Teaching staff for summer school due to loss of instructional time
1887-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 25 days of summer school 4 hours a day for 20 middle school students identified as needing remediation due to learning lost from interrupted instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,258.91		\$ 30.00	0.00	100.00	0.00	100.00	0.00	100.00	Teaching staff for summer school due to loss of instructional time
1887-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 25 days of summer school 4 hours a day for 15 primary level students identified as needing learning recovery due to lose of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,258.91		\$ 30.00	0.00	100.00	0.00	100.00	0.00	100.00	Teaching staff for summer school due to loss of instructional time

1887-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school teacher for 25 days of summer school 4 hours a day for 20 intermediate students identified as needing remediation due to learning lost from interrupted instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,258.91		\$ 30.00	0.00	100.00	0.00	100.00	0.00	100.00	Teaching staff for summer school due to loss of instructional time
1887-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 25 days of summer school 4 hours a day for 20 middle school students identified as needing remediation due to learning lost from interrupted instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,258.91		\$ 30.00	0.00	100.00	0.00	100.00	0.00	100.00	Teaching staff for summer school due to loss of instructional time
1887-3-007	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer school assistant teacher for 25 days of summer school for 8 hours a day for 15 primary level students identified as needing learning recovery due to lose of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 14,798.97		\$ 20.00	0.00	200.00	0.00	200.00	0.00	200.00	Support staff to aide in summer school due to loss of instructional time
1887-3-008	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer school assistant teacher for 25 days of summer school for 8 hours a day for 20 intermediate level students identified as needing learning recovery due to lose of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 14,798.97		\$ 20.00	0.00	200.00	0.00	200.00	0.00	200.00	Support staff to aide in summer school due to loss of instructional time
1887-3-009	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer school assistant teacher for 25 days of summer school for 8 hours a day for 20 middle school level students identified as needing learning recovery due to lose of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 14,798.97		\$ 20.00	0.00	200.00	0.00	200.00	0.00	200.00	Support staff to aide in summer school due to loss of instructional time

1887-3-010	Eligible	Table 3 - Part-Time Personnel	Clerical	Administrative Assistant to handle all paperwork necessary for summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,771.55		\$ 20.00	0.00	16.00	0.00	16.00	0.00	16.00	
1887-3-011	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly Tutoring primary level students after school who are in need of learning recovery due to lose of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,890.60		\$ 30.00	0.00	0.00	170.00	0.00	170.00	0.00	
1887-3-012	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly Tutoring intermediate level students after school who are in need of learning recovery due to lose of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,890.60		\$ 30.00	0.00	0.00	170.00	0.00	170.00	0.00	
1887-3-013	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	School Counselor 8 hours per week for 36 weeks to assist the 200 students K-8 in developing coping skills because of social-emotional pandemic trauma experienced by students since March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 21,245.14		\$ 30.00	0.00	0.00	288.00	0.00	288.00	0.00	
1887-3-014	Eligible	Table 3 - Part-Time Personnel	Nurse	Part-time nurse to work 8 hours a week for 200 K-8 students to perform COVID-19 contact tracing, assess student and employee symptoms and perform saliva testing weekly.	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	\$ 21,245.14		\$ 30.00	0.00	0.00	288.00	0.00	288.00	0.00	Part Time nurse moved to Table 3- Part-time personnel

Kansas CommonApp (2020)

944-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



VAEQWBPV

1888_StJoseph Catholic School, Wichita_EANS_0322

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Joseph Catholic School, Wichita

Applicant / Mailing Address

| 139 S. Millwood
| Wichita, KS 67213

Applicant / First and Last Name of Owner, CEO, or Executive Director | Ellen Albert

Applicant / Email Address of Owner, CEO, or Executive Director | ealbert@stjosephwichita.com

Applicant / Phone Number | 3162615801

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Joseph Catholic School
KSDE-Assigned Building Number	1888
Building Address Street Address	139 S. Millwood Street
Building Address City	Wichita
Building Address Zip Code	67213
Mailing Address Street Address	139 S. Millwood
Mailing Address City	WICHITA
Mailing Address Zip Code	67213
Kansas School District Catchment Area	259
Grades served (select all that apply)	<ul style="list-style-type: none"> ✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Ellen Albert
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	ealbert@stjosephwichita.com

Authorized Representative of the School | Phone Number | +13162615861

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 109

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 57

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 121

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 80

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K – 8 school of 121 students whereby 66% are considered low income has been significantly challenged. From March 2020 to May 2020, all of our students were in a complete remote setting for the first time. Students lacked availability of technology in their homes, and many had never been in this situation before and did not understand how to use the programs. During these months, many of our students fell behind academically, and many also suffered socially and emotionally. In the fall of 2021, we were able to be in class using strict social distancing and other policies. Our students have suffered due to this. Additional stress has been incurred to our families and children due to parent job loss and cutbacks. All of this has contributed to many of students having significant academic loss and social emotional stressors.

In addition, we were not able to have our major school fundraiser in the springs or 2020 or 2021. This has resulted in a monetary loss of approximately \$50,000.00 which is used to support our school.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 140,534.40

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

CARES - \$30,785.00 used for PPE
SPARK - \$243.00 used for PPE

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology

9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

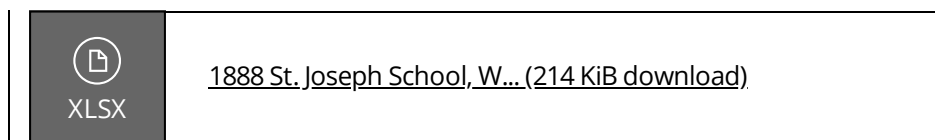
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

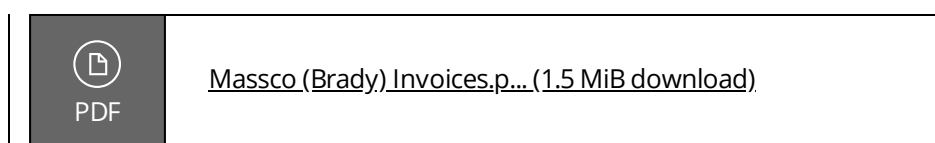
The materials and personnel would be used to help students in learning recovery to address the learning losses that occurred during the shutdown from March to May of 2020 and during the 2020 - 2021 school year.

The supplies would be used to mitigate COVID

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | EA

The school requesting services or assistance is a non-profit institution. | EA

The school requesting services or assistance was in existence prior to March 13, 2020. | EA

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | EA

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | EA

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public | EA

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| EA

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| EA

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Ellen R. Albert

Date

| 03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1888	St. Joseph, Wichita

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1888-2-001	Eligible	Table 2 - Full-Time Personnel	Custodial	In the absence of a janitor and with the extra sanitizing our teachers did this past year, hire a full time custodian for 40 hours per week, 52 weeks per year at \$13.50 per hour for a total of \$28,000 to clean and sanitize school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 114,541.02		\$ 28,000.00	0.00	0.00	Yes	0.00	Yes	0.00	
1888-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a resource teacher to work with 30-35, 3rd-8th grade students who have been identified by assessments as having a learning loss due the lack of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 123,981.18		\$ 32,000.00	0.00	0.00	Yes	0.00	Yes	0.00	
1888-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire full time para professional for 30 hours per week, 36 weeks per year at \$12.00/hr for a total of \$12,960.00 to assist teachers in grade K - 2 who have been identified as having learning loss due to loss of instructional time and ELL barriers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 79,046.01		\$ 12,960.00	0.00	0.00	Yes	0.00	Yes	0.00	
1888-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 12 primary level students identified as needing learning recovery due to lose of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,646.97		\$ 30.00	0.00	100.00	0.00	100.00	0.00	0.00	

1888-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school teacher for 14 intermediate students identified as needing remediation due to learning lost from interrupted instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,646.97		\$ 30.00	0.00	100.00	0.00	100.00	0.00	0.00	
1888-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 15 middle school students identified as needing remediation due to learning lost from interrupted instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,646.97		\$ 30.00	0.00	100.00	0.00	100.00	0.00	0.00	
1888-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly Tutoring primary level students after school who are in need of learning recovery due to lose of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,890.60		\$ 30.00	0.00	0.00	170.00	0.00	170.00	0.00	
1888-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly for tutoring intermediate level students after school who are in need of learning recovery due to lose of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,890.60		\$ 30.00	0.00	0.00	170.00	0.00	170.00	0.00	
1888-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly for tutoring middle school students after school who are in need of learning recovery due to lose of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,890.60		\$ 30.00	0.00	0.00	170.00	0.00	170.00	0.00	

Kansas CommonApp (2020)

947-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

1890



BrdMYKKW

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Jude Catholic School, Diocese of Wichita
Applicant / Mailing Address	3030 N. Amidon
Applicant / First and Last Name of Owner, CEO, or Executive Director	Bob Lyall
Applicant / Email Address of Owner, CEO, or Executive Director	blyall@stjudewichita.org
Applicant / Phone Number	3168380800

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable)	48-0673815
Applicant / Website Address (if applicable)	stjudewichita.org

Application details

Part A: Basic Information

Full School Name | St. Jude Catholic School

KSDE-Assigned Building Number | 1890

Building Address | Street Address | 3030 N. Amidon

Building Address | City | Wichita

Building Address | Zip Code | 67204

Mailing Address | Street Address | 3030 N. Amidon Ave.

Mailing Address | City | Wichita

Mailing Address | Zip Code | 67204

Kansas School District Catchment Area | 259

Grades served (select all that apply) |
✓ Kindergarten
✓ 1st
✓ 2nd
✓ 3rd
✓ 4th
✓ 5th
✓ 6th
✓ 7th
✓ 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester:** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students for the **spring 2021 semester to-date:** | In-person

Authorized Representative of the School | Name | Bob Lyall

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | blyall@stjudewichita.org

Authorized Representative of the School | Phone Number | +13168380800

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 149

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 99

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 167

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 122

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-8 school St. Jude, has 167 students, 73% of which are on free and reduced lunch. From March 2020 to May 2020, we were in a completely remote setting for the first time. School families and teachers lacked access to reliable technology, and we lacked the ability for teachers to offer instruction remotely. Entering the fall semester, we found ourselves scrambling daily to provide personnel and resources for instructional needs. Due high COVID numbers among staff and students, we went completely remote again between Thanksgiving and January 15. Another 6 weeks of learning loss. In addition to those 12 weeks of remote, we had 24 students miss a total of 262 days and 4 teachers miss a total of 52 days. All this lost instructional and learning time left many students suffering learning loss which can be seen by a significant decrease in our AIMS WEB PLUS scores. There has also been a disruption to their social/emotional needs as determined through our Restorative discipline circles. Many of our parents have lost their jobs and this has created even more stress for the students. Due to the pandemic our yearly fundraiser was cancelled depriving our budget of an expected \$45,000. An 11% increase in enrollment, from 149 to 167 students, has led to a greater need for resources to provide individualized instruction.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 211952.50

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

| \$25,443.00-SPARK \$10,792.00- Sedgwick County Funds

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Data indicates that 77 students are demonstrating learning loss due to loss of instructional time resulting from issues related to school closure from COVID-19. Student learning was impeded by increased class sizes, teachers and students having out of date laptops, Chromebooks, and smartboard technology leading to loss of instructional time, service time, as well as MTSS time. Individualized programs were non-existent during remote learning due to a lack of resources including personnel. We are needing to purchase devices that provide reliable access to data networks and curriculum to best support gap instruction due to COVID-19. Comparative testing data from 2019 to 2021 indicates loss of learning in reading and math due to remote learning. Our educators need access to updated online teaching materials that will prepare them to use the devices and curriculum to fill gap instruction, regain learning loss, and meet the needs of each individual student. We need to add staff, and proper classroom technology that will provide needed support to meet and maintain educational goals and individual learning goals. As a result of increased enrollment, we need air purifiers and general cleaning supplies to continue providing a safe sanitary learning environment that will allow students to move freely and participate in science lab and other tactile learning. Due to loss of instructional time students are missing key standards that were never reached in the classroom. This assistance will allow us to provide teachers and students with the tools and materials needed to overcome these gaps.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



XLSX

St. Jude EANS-Application... (206 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration’s Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | RL

The school requesting services or assistance is a non-profit institution. | RL

The school requesting services or assistance was in existence prior to March 13, 2020. | RL

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | RL

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, | RL

assistance, materials, equipment, and property.

Provision of Services or Assistance | RL

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | RL

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS for Scholarships | RL

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Robert Lyall

Date | 03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1890	St. Jude Wichita

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1890-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Provide for skill review and remediation of learning deficits experienced over the 2020-2021 school year in K-2 classrooms due to quarantines and absences. Very large class in Kindergarten this year. 40 hours per week for 36 weeks at \$16 per hour	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 102,835.22		\$ 23,040.00	0.00	0.00	Yes	0.00	Yes	0.00	
1890-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide 3 weeks of 6 hour per day Summer school remediation and tutoring for 25 K-2 identified students who are experiencing learning loss over the 2020-2021 school year due to quarantines and absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,285.26		\$ 30.00	0.00	72.00	0.00	72.00	0.00	72.00	
1890-3-002	Eligible	Table 3 - Part-Time Personnel	Clerical	Provide for skill review and remediation of learning deficits experienced over the 2020-2021 school year due to quarantines and absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,644.77		\$ 20.00	0.00	30.00	0.00	30.00	0.00	25.00	Clerical for summer school
1890-3-003	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Provide for skill review and remediation of learning deficits experienced over the 2020-2021 school year due to quarantines and absences	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 4,037.19		\$ 30.00	0.00	30.00	0.00	30.00	0.00	36.00	Building Admin for summer school
1890-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Assist Teacher in 3 weeks of 6 hour per day Summer school remediation and tutoring for 26 K-2 identified students who are experiencing learning loss over the 2020-2021 school year due to quarantines and absences	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 5,736.42		\$ 20.00	0.00	72.00	0.00	72.00	0.00	72.00	

1890-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide 3 weeks of 6 hour per day Summer school remediation and tutoring for 26 3-5 identified students who are experiencing learning loss over the 2020-2021 school year due to quarantines and absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,285.26		\$ 30.00	0.00	72.00	0.00	72.00	0.00	72.00
1890-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide 3 weeks of 6 hour per day Summer school remediation and tutoring for 24 6-8 identified students who are experiencing learning loss over the 2020-2021 school year due to quarantines and absences	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 8,285.26		\$ 30.00	0.00	72.00	0.00	72.00	0.00	72.00
1890-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After school Tutor to assist students for 1 hour a day 4 days a week to help with learning loss and growth measures	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 11,049.77		\$ 30.00	0.00	0.00	144.00	0.00	144.00	0.00
1890-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After school Tutor to assist students for 1 hour a day 4 days a week to help with learning loss and growth measures	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 11,049.77		\$ 30.00	0.00	0.00	144.00	0.00	144.00	0.00
1890-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After school Tutor to assist students for 1 hour a day 4 days a week to help with learning loss and growth measures	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 11,049.77		\$ 30.00	0.00	0.00	144.00	0.00	144.00	0.00

Kansas CommonApp (2020)

945-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



xwEkaenQ

1892_St. Margaret Mary Catholic School_EANS_0322

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Margaret Mary Catholic School; Diocese of Wichita
Applicant / Mailing Address	2635 S. Pattie Wichita, KS 67216
Applicant / First and Last Name of Owner, CEO, or Executive Director	Kylan Collins
Applicant / Email Address of Owner, CEO, or Executive Director	kcollins@smmwichita.com
Applicant / Phone Number	3162674911

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Margaret Mary Catholic School-Wichita
KSDE-Assigned Building Number	1892
Building Address Street Address	2635 S. Pattie St.
Building Address City	Wichita, KS
Building Address Zip Code	67216
Mailing Address Street Address	2635 S. Pattie St.
Mailing Address City	Wichita
Mailing Address Zip Code	67216
Kansas School District Catchment Area	259
Grades served (select all that apply)	 ✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	In-person
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Kylan Collins
Authorized Representative of the School Position or Title	Principal

Authorized Representative of the School | Email Address | kcollins@smmwichita.com

Authorized Representative of the School | Phone Number | +13162674911

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 191

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 176

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 199

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 167

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-8 school of 199 students has an 86% low income rate which has challenged our working families. From March 2020 to May 2020 we were in a completely remote school setting for the first time causing families to stay home from their source of income forcing families to do with less. More than 40% of students lacked a reliable device in their homes to participate in remote learning and teachers struggled with the ability to teach remotely on short notice.

During the 2020-2021 school year there was an increase in absences due to Covid with more than 60% of the staff missing school days. A lack of substitute teachers caused us to cover in-house on many occasions and forced us to hire a permanent substitute due to a respiratory illness. A spike in cases in November put our middle school in remote learning for 13 days and the whole school for 10 days in February while 24% of our students were in quarantine.

The school day looks different with students wearing masks and socially distancing. The school lost some of its family atmosphere as school-wide events, including mass multiple times a week, were canceled and students worked only in small groups in the classroom. Teachers had to eat with students during lunch as the lunchroom was not big enough to fit all students safely. The social-emotional well-being of the students has suffered due to circumstances surrounding Covid.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 130392

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

CARES-\$40,148
SPARK \$1,622

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases

5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

A majority of the funding will be used to put people in the building either during the school day or as an extension of the day to provide learning recovery to those that missed school from March through May of 2020 and to also missed school due to the need to be quarantined. We will also bring in a school counselor and a full-time social worker to help with the decreased social/emotional well being of students from stresses brought on due to Covid, job loss, social time lost, and learning loss.

Adding increased technology to support teacher instruction and student learning will also be beneficial to keep up with the demands of the software needed to stretch learning loss created by lost time in the classroom. Our aging devices will be replaced or updated to meet these needs.

Reimbursements will help to recuperate losses and expenses that were created partly to our families' inability to provide proper technology to support hybrid learning and also to help us maintain a healthier environment through increased cleaning procedures and equipment.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



XLSX

St. Margaret Mary EANS-Ap... (203 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | KC

The school requesting services or assistance is a non-profit institution. | KC

The school requesting services or assistance was in existence prior to March 13, 2020. | KC

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | KC

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, | KC

assistance, materials, equipment, and property.

Provision of Services or Assistance | KC

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | KC

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS for Scholarships | KC

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Kylan Collins

Date | 03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1892	St. Margaret Mary - Wichita

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1892-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	40 hour a week, 36 week a year paraprofessional being paid \$12 per hour to work with approximately 60 identified students who have demonstrated learning loss due to lack of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 90,185.40		\$ 17,680.00	0.00	0.00	Yes	0.00	Yes	0.00	
1892-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School provided to approximately 20 K-1 students to make up for lost learning time due to Covid and remote learning with 3 days of preparation, 20 days of instruction (4 hrs. per day) and 1 day of cleanup	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 10,834.11		\$ 30.00	0.00	96.00	0.00	96.00	0.00	96.00	
1892-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School provided to approximately 20 2-3 students to make up for lost learning time due to Covid and remote learning with 3 days of preparation, 20 days of instruction (4 hrs. per day) and 1 day of cleanup	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 10,834.11		\$ 30.00	0.00	96.00	0.00	96.00	0.00	96.00	
1892-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School provided to approximately 20 4-5 students to make up for lost learning time due to Covid and remote learning with 3 days of preparation, 20 days of instruction (4 hrs. per day) and 1 day of cleanup	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 10,834.11		\$ 30.00	0.00	96.00	0.00	96.00	0.00	96.00	

1892-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School provided to approximately 25 6-8 students to make up for lost learning time due to Covid and remote learning with 3 days of preparation, 20 days of instruction (4 hrs. per day) and 1 day of cleanup	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 10,834.11		\$ 30.00	0.00	96.00	0.00	96.00	0.00	96.00
1892-3-005	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Administration and Supervision of 25 days of summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,293.78		\$ 30.00	0.00	25.00	0.00	25.00	0.00	25.00
1892-3-006	Eligible	Table 3 - Part-Time Personnel	Custodial	Cleaning and sanitizing for 25 days of summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,054.76		\$ 20.00	0.00	20.00	0.00	20.00	0.00	20.00
1892-3-007	Eligible	Table 3 - Part-Time Personnel	Clerical	Clerical work for 20 days of summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,054.76		\$ 20.00	0.00	20.00	0.00	20.00	0.00	20.00
1892-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher to work 4 days a week for one hour after school with identified K-2 students who are struggling with learning loss due to lack of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,049.77		\$ 30.00	0.00	0.00	144.00	0.00	144.00	0.00

1892-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher to work 4 days a week for one hour after school with identified 3-5 students who are struggling with learning loss due to lack of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,049.77		\$ 30.00	0.00	0.00	144.00	0.00	144.00	0.00
1892-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher to work 4 days a week for one hour after school with identified 6-8 students who are struggling with learning loss due to lack of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,049.77		\$ 30.00	0.00	0.00	144.00	0.00	144.00	0.00

Kansas CommonApp (2020)

974-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



eOMZDqMa

1894_St. Patrick Catholic School - Wichita_EANS_0325

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Patrick Catholic School - Wichita

Applicant / Mailing Address

| 2023 N. Arkansas Ave.
| Wichita, KS 67203

Applicant / First and Last Name of Owner, CEO, or Executive Director | Brandon Relph

Applicant / Email Address of Owner, CEO, or Executive Director | brelph@stpatswichita.org

Applicant / Phone Number | 3162624071

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Patrick Catholic School - Wichita
KSDE-Assigned Building Number	1894
Building Address Street Address	2023 N Arkansas Ave
Building Address City	Wichita
Building Address Zip Code	67203
Mailing Address Street Address	2023 N Arkansas Ave
Mailing Address City	Wichita
Mailing Address Zip Code	67203
Kansas School District Catchment Area	259
Grades served (select all that apply)	 ✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Brandon Relph
Authorized Representative of the School Position or Title	Principal

Authorized Representative of the School | Email Address | brelph@stpatswichita.org

Authorized Representative of the School | Phone Number | +13162624071

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 184

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 168

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 185

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 170

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Our K-8 school of 185 students whereby 92% are considered low income and over 75% are ELL has been significantly challenged by the COVID-19 pandemic. Only 6.5% of students reported having an individually dedicated tablet or laptop for school work, thus from March 2020 to May 2020 we were very challenged. During the first semester of 20-21, over 20% of our staff were quarantined/isolated. We were unable to find subs willing to come into the building most days. Fifty-six student quarantines/isolations were recorded first semester. This is detrimental in all schools, but our students live in very low income families without extra resources. In addition, we have been unable to implement our Success for All reading program as designed due to strict cohorting. The many limitations, including barriers, no group work, and strict cohorts have kept us going, but the price of this change has been huge. Our students have suffered due to this. Students share that they miss interacting with their friends and students in other grades. We have had an increase in the number of students reporting suicide ideation. Our annual fundraiser was cancelled this year and brought in almost \$25K last year. Donations in Fiscal YTD 10/31/2020 were down over \$93K compared to Fiscal Prior YTD 10/31/2019.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 183040

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received about \$11,770 in SPARK through Sedgwick County and \$41,410 in CARES through USD 259 for cleaning supplies, PPE, and chromebooks.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

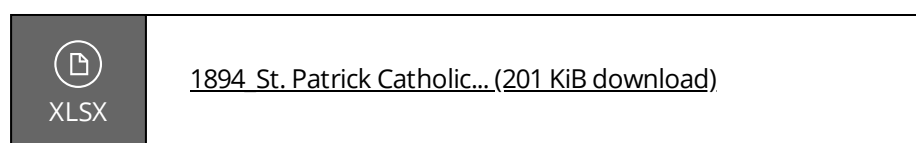
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

We will use the requested products, services, and personnel in an effort to mitigate the learning loss due to the COVID-19 pandemic. The personnel will be used to provide individualized intervention for students, especially focusing on those in remote learning throughout this year as well as those adversely impacted by school cancellation in the spring. The products requested will provide curriculum that is needed to address learning loss. The services requested will be used to help develop staff in an effort to help them be able to better meet the social-emotional needs of the students impacted by the pandemic.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | BR

The school requesting services or assistance is a non-profit institution. | BR

The school requesting services or assistance was in existence prior to March 13, 2020. | BR

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | BR

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | BR

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public | BR

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| BR

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| BR

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Brandon D Relph

Date

| 03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1894	St. Patrick Catholic School - Wichita

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1894-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire certified teacher to allow splitting our Kindergarten class of 25 students into 2 classes for learning recovering as skills identified on assessments through the year show significant loss of learning, also affirmed by low preschool enrollment for 2020-21.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 128,701.26		\$ 34,000.00	0.00	0.00	Yes	0.00	Yes	0.00	
1894-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire primary level para professional to aide teacher for learning recovering as skills identified on assessments throughout the year show significant loss of learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 83,860.50		\$ 15,000.00	0.00	0.00	Yes	0.00	Yes	0.00	
1894-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire intermediate level para professional to aide teachers for learning recovering as skills identified on assessments throughout the year show significant loss of learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 83,860.50		\$ 15,000.00	0.00	0.00	Yes	0.00	Yes	0.00	
1894-2-004	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire middle level para professional to aide teachers for learning recovering as skills identified on assessments throughout the year show significant loss of learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 83,860.50		\$ 15,000.00	0.00	0.00	Yes	0.00	Yes	0.00	

1894-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 17,631.02		\$ 30.00	0.00	160.00	0.00	160.00	0.00	160.00	
1894-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 17,631.02		\$ 30.00	0.00	160.00	0.00	160.00	0.00	160.00	
1894-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 17,631.02		\$ 30.00	0.00	160.00	0.00	160.00	0.00	160.00	
1894-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 17,631.02		\$ 30.00	0.00	160.00	0.00	160.00	0.00	160.00	
1894-3-005	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,966.93		\$ 20.00	0.00	160.00	0.00	160.00	0.00	160.00	

1894-3-006	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Hire remediation para to assist teachers with identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,966.93		\$ 20.00	0.00	160.00	0.00	160.00	0.00	160.00	
1894-3-007	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Hire one hour per day supervisor for summer school of children in remediation	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,762.77		\$ 30.00	0.00	20.00	0.00	20.00	0.00	20.00	
1894-3-008	Eligible	Table 3 - Part-Time Personnel	Custodial	Hire one hour per day custodian for summer school remediation program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,510.86		\$ 20.00	0.00	20.00	0.00	20.00	0.00	0.00	

Kansas CommonApp (2020)

1101-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



qbwkDYGg

1900_Magdalen Catholic School_EANS_0326

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Magdalen Catholic School

Applicant / Mailing Address

2221 N. 127th St. E.
Wichita, KS 67226

Applicant / First and Last Name of Owner, CEO, or Executive Director | Kristin Schmitz

Applicant / Email Address of Owner, CEO, or Executive Director | kschmitz@magdalenwichita.com

Applicant / Phone Number | 316-833-2040

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name		Magdalen Catholic School
KSDE-Assigned Building Number		1900
Building Address Street Address		2221 N. 127th St. E.
Building Address City		Wichita
Building Address Zip Code		67226
Mailing Address Street Address		2221 N. 127th Street East
Mailing Address City		Wichita
Mailing Address Zip Code		67226
Kansas School District Catchment Area		259
Grades served (select all that apply)		<input checked="" type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> 1st <input checked="" type="checkbox"/> 2nd <input checked="" type="checkbox"/> 3rd <input checked="" type="checkbox"/> 4th <input checked="" type="checkbox"/> 5th <input checked="" type="checkbox"/> 6th <input checked="" type="checkbox"/> 7th <input checked="" type="checkbox"/> 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:		Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:		In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:		In-person
Authorized Representative of the School Name		Kristin Schmitz
Authorized Representative of the School Position or Title		Principal
Authorized Representative of the School Email Address		kschmitz@magdalenwichita.com

Authorized Representative of the School | Phone Number | +13168332040

Would you like to add an additional school representative to the application? | Yes

Other School Representative 1 | Email Address | jpatterson@magdalenwichita.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 446

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 38

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 441

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 32

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-8 school of 442 students whereby 8.5% are considered low income has been impacted this entire year by the pandemic. From March to May 2020, our students lacked available technology in their home to fully serve the entire family (multiple children sharing devices) and as a whole we lacked the ability for teachers to teach remotely due to lack of resources in their home and not having online components to curriculum. For the fall of 2000, we endured consecutive weeks of multiple teacher quarantines as well as classrooms out of school due to positive COVID cases and quarantines. At one point in 1st semester, we had a high of 247 students in quarantine or 55.9% of students. Our high for absent teachers and staff was 13 personnel or 33%. This included at one time our entire lunch staff. Many days classes were covered by a multitude of teachers. Daily routines were interrupted when teachers or students were sent home midday for an exposure. Students feel behind and many are still experiencing gaps in learning. In school we established strict policies of social distancing including barring students from playing, eating and socializing together to maintain sanitizing standards. Our students have suffered due to this, as we see in behavior changes, attitude, expressed fears, and work ethic. Finally, our children report more stress at home over parent employment, familial and financial stress.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 449,200

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

| None

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

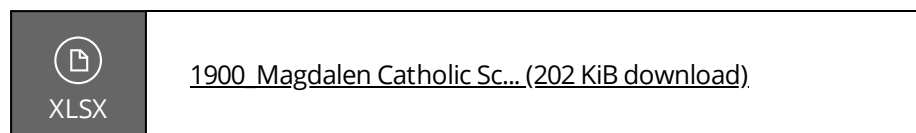
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

All items requested are tied to either learning loss and recovery or keeping children physically and emotionally safe during the pandemic. For safety purposes, financial expenditures for cleaning, air quality, and social distancing are imperative to keep children on campus and attempt to limit absences and further learning loss. All other items are tied to assisting teachers, students, and parents in learning recovery from quarantines, remote learning, hybrid schedules, and illnesses. We are requesting a mix of technology, online curriculums, summer school activities, reading and math materials, as well as the means to finance personnel to assist for learning recovery. While children being on campus has helped to mitigate the gaps, our assessments and progress monitoring demonstrate gaps are still a concern and ongoing as learning is disrupted this school year. As we continue to see disruptions in routines and instruction, we anticipate gaps will remain throughout the remainder of the pandemic.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | KS

The school requesting services or assistance is a non-profit institution. | KS

The school requesting services or assistance was in existence prior to March 13, 2020. | KS

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | KS

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | KS

Provision of Services or Assistance | The provision of services or assistance | KS

to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| KS

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| KS

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Kristin A Schmitz

Date

| 03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1900	Magdalen Catholic School--Catholic Diocese of Wic

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1900-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a Special Education paraprofessional to serve 2 students with high special needs who have learning gaps due to COVID absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 83,860.50		\$ 15,000.00	0.00	0.00	Yes	0.00	Yes	0.00	
1900-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipened 5 teachers to begin the school year 2 weeks early for 60 K-8 students to provide for skill review and remediation of learning deficits experienced over the 2020-2021 school year due to quarantines absences of 10%	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,010.84		\$ 30.00	0.00	60.00	0.00	60.00	0.00	60.00	
1900-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipened 5 teachers to begin the school year 2 weeks early for 60 K-8 students to provide for skill review and remediation of learning deficits experienced over the 2020-2021 school year due to quarantines absences of 10%	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,011.00		\$ 30.00	0.00	60.00	0.00	60.00	0.00	60.00	
1900-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipened 5 teachers to begin the school year 2 weeks early for 60 K-8 students to provide for skill review and remediation of learning deficits experienced over the 2020-2021 school year due to quarantines absences of 10%	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,011.00		\$ 30.00	0.00	60.00	0.00	60.00	0.00	60.00	

1900-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipened 5 teachers to begin the school year 2 weeks early for 60 K-8 students to provide for skill review and remediation of learning deficits experienced over the 2020-2021 school year due to quarantines absences of 10%	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,011.00		\$ 30.00	0.00	60.00	0.00	60.00	0.00	60.00	
1900-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipened 5 teachers to begin the school year 2 weeks early for 60 K-8 students to provide for skill review and remediation of learning deficits experienced over the 2020-2021 school year due to quarantines absences of 10%	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,011.00		\$ 30.00	0.00	60.00	0.00	60.00	0.00	60.00	
1900-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 4 teachers for 1 hour, 2 days a week after school Math and Phonics tutoring with 20 students identified through testing to have "holes" in learning due to COVID-19 interruption of learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,076.12		\$ 30.00	0.00	0.00	102.00	0.00	102.00	0.00	
1900-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 4 teachers for 1 hour, 2 days a week after school Math and Phonics tutoring with 20 students identified through testing to have "holes" in learning due to COVID-19 interruption of learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,076.12		\$ 30.00	0.00	0.00	102.00	0.00	102.00	0.00	
1900-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 4 teachers for 1 hour, 2 days a week after school Math and Phonics tutoring with 20 students identified through testing to have "holes" in learning due to COVID-19 interruption of learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,076.12		\$ 30.00	0.00	0.00	102.00	0.00	102.00	0.00	

1900-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 4 teachers for 1 hour, 2 days a week after school Math and Phonics tutoring with 20 students identified through testing to have "holes" in learning due to COVID-19 interruption of learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,076.12	\$ 30.00	0.00	0.00	102.00	0.00	102.00	0.00
------------	----------	-------------------------------	-------------------	---	---	-------------	----------	------	------	--------	------	--------	------

Kansas CommonApp (2020)

942-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



DKPILzNX

1910_Bishop Carroll Catholic High School_EANS_0330

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Bishop Carroll Catholic High School, Wichita, KS
Applicant / Mailing Address	8101 W. Central Wichita, Kansas 67212
Applicant / First and Last Name of Owner, CEO, or Executive Director	Catholic Diocese of Wichita
Applicant / Email Address of Owner, CEO, or Executive Director	harshbergerv@bcchs.org
Applicant / Phone Number	3167222390

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Bishop Carroll Catholic High School
KSDE-Assigned Building Number	1910
Building Address Street Address	8101 W. Central
Building Address City	Wichita
Building Address Zip Code	67212
Mailing Address Street Address	8101 W. Central
Mailing Address City	Wichita
Mailing Address Zip Code	67212
Kansas School District Catchment Area	259
Grades served (select all that apply)	 ✓ 9th ✓ 10th ✓ 11th ✓ 12th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	Hybrid
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	Hybrid
Authorized Representative of the School Name	Vanessa M Harshberger
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	harshbergerv@bcchs.org
Authorized Representative of the School Phone Number	+13167222390

Would you like to add an additional school representative to the application? | Yes

Other School Representative 1 | Email Address | nielsenleticia@bcchs.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 1153

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 275

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 1159

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 261

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Bishop Carroll Catholic High School is the largest school in the Diocese of Wichita with 1,159 students. 22.5% are from low income families. 20% are Hispanic, whereby many of their parents do not speak English. Moving to remote in March 2020 was a challenge. We were handicapped by students and teachers who had not experienced online learning and by students who had no connectivity in their household or were sharing a device with the entire family. The fall of 2020 we had to split our student body to allow for social distancing safety. From August until March our students attended school only 40% of the time and were remote the other 60%. We have experienced a 50% increase in the number of failing grades. In particular, our freshmen who come from 10-15 different 8th grade programs were immensely challenged, plus they did not know each other. Our students have experienced many social and emotional challenges. Many are very lonely. With no "normal" events such as games, pep rallies, events, dances; students have suffered in not making friends and working through conflicts. We have dealt with very serious life threatening ideation from students. Our teachers have had no breaks. For three quarters of this year they taught students who were in person, in quarantine, in hybrid, and completely remote.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 1,106,521

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Cares money received was \$93,351.00.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology

9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

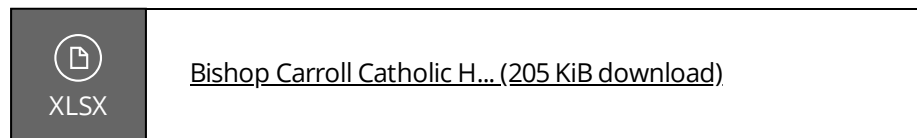
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

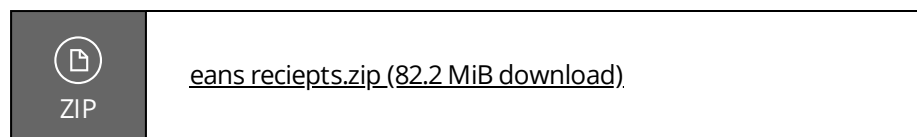
Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Due to the loss of in person class time and learning, Bishop Carroll Catholic High School has seen an increase of 50% in failing grades. We will need several teachers and a paraprofessional to teach summer school and an after school tutoring program for the next few years to bridge the learning gap. We will need a social worker to help students with social emotional needs. We have doubled the students seeking counseling for anxiety and depression due to COVID-19. After surveying families, we will need to buy 125 computers to assist students that do not have access to a device at home.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | VMH

The school requesting services or assistance is a non-profit institution. | VMH

The school requesting services or assistance was in existence prior to March 13, 2020. | VMH

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | VMH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | VMH

Provision of Services or Assistance | The provision of services or assistance | VMH

to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| VMH

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| VMH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Vanessa M. Harshberger

Date

| 03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

1910-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Science teacher to provide summer recovery and school year tutoring for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 18,770.36		\$ 30.00	0.00	100.00	100.00	100.00	100.00	100.00	
1910-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Special Education teacher to provide summer recovery and school year tutoring for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 18,770.36		\$ 30.00	0.00	100.00	100.00	100.00	100.00	100.00	
1910-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Social Studies teacher to provide summer recovery and school year tutoring for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,258.91		\$ 30.00	0.00	100.00	0.00	100.00	0.00	100.00	
1910-3-006	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Paraprofessional to assist the teacher with summer recovery and school year tutoring for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,886.81		\$ 20.00	0.00	60.00	0.00	60.00	0.00	60.00	

Kansas CommonApp (2020)

1181-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

1952



kVqyZwwP

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Mary Parish Catholic School

Applicant / Mailing Address
| 2321 Meadowlark, Derby, Ks. 67037

Applicant / First and Last Name of Owner, CEO, or Executive Director | Richard Montgomery

Applicant / Email Address of Owner, CEO, or Executive Director | rmontgomery@stmarysderby.com

Applicant / Phone Number | (316)-788-3151

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name | St. Mary Parish Catholic School

KSDE-Assigned Building Number	1952
Building Address Street Address	2306 Meadowlark
Building Address City	Derby
Building Address Zip Code	67037
Mailing Address Street Address	2306 Meadowlark
Mailing Address City	Derby
Mailing Address Zip Code	67037
Kansas School District Catchment Area	260
Grades served (select all that apply)	<input checked="" type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> 1st <input checked="" type="checkbox"/> 2nd <input checked="" type="checkbox"/> 3rd <input checked="" type="checkbox"/> 4th <input checked="" type="checkbox"/> 5th <input checked="" type="checkbox"/> 6th <input checked="" type="checkbox"/> 7th <input checked="" type="checkbox"/> 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Richard Montgomery
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	rmontgomery@stmarysderby.com

Authorized Representative of the School | Phone Number | +13167883151

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 304

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 37

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 296

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 35

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

The impact on our students can be summarized in three areas: academic, social and emotional.

Academic

Remote learning last Spring greatly reduced our curriculum and students returned with much lower September test scores than usual. Some had regressed in math and reading skills, even with our summer program. The Special Needs students, ELL students and the lower social economic students suffered the most. That would involve about 1/3 of our students. Many of them were at least a semester behind. All students, especially in math, had to begin in the previous semester's curriculum before moving to their present grade.

Social

Last Spring's remote learning and this year's Safe Groups forced students to work and play with certain classmates. Many times friends were not always grouped together at school and could not visit after school. Teaching social skills through group activities was greatly reduced, so project-learning activities were at a minimum. Masks, distance and barriers hinders normal social development, especially in the K-2 students. We were able to offer most activities, like sports, but it was restricted.

Emotional

We have more students seeing our counselor, more families in therapy, than we ever have. Our counselor works two days a week and is in session all day each day. Students are afraid, anxious and apprehensive about this virus and the future. The number of disciplinary issues is our lowest ever, but the number of students with sincere anxiety is at our highest ever. Often, class instruction included addressing the fear and anxiety.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 343,200

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Sedgwick County CARES: \$23,225
USD 260 CARES: \$9,582

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)

3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Our requests address health, learning and technology needs that go beyond what our budget can afford, due to Covid-19. With this funding, grades 1-8 will have their individual Chromebook, ensuring all students are connected to instruction, whether at home or school. See Saw is an easy way for our parents and teachers of PK-2 to communicate. Go Guardian allows us to monitor use of Chromebooks. Summer Camp is for those students still need remedial academic assistance, grades 1-8, and the plexiglass and wipes helps us to reduced the distancing in class and keep surfaces sanitized.

We are also asking for reimbursements of spending of items, mostly technology, that we had to purchase out of our own budget.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



XLSX

[St. Marys Derby EANS Appl... \(202 KiB download\)](#)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).



ZIP

[Reimbursement Invoice.zip \(419 KiB download\)](#)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration’s Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020**. | RM

The school requesting services or assistance is a non-profit institution. | RM

The school requesting services or assistance was in existence prior to March 13, 2020. | RM

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | RM

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance | RM

provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance |

| RM

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-

Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| RM

Restrictions on Using EANS for

Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| RM

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the

purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Richard Montgomery

Date | 04/01/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1952	St. Mary Parish Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1952-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Assist K-4 teachers who will need to provide remediation to students that have been identified in each grade as behind due to the interruption in learning for the 2020-21 school year.	Educational technology - Connectivity	\$ 83,860.50		\$ 15,000.00	0.00	0.00	yes	0.00	Yes	0.00	
1952-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School offered for 15 students in Math and 15 students in Reading, grades 1-2, using classroom observations, assessments and standardized measures to determine skill deficits.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,327.01		\$ 30.00	0.00	80.00	0.00	0.00	0.00	0.00	
1952-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School offered for 15 students in Math and 15 students in Reading, grades 3-4, using classroom observations, assessments and standardized measures to determine skill deficits.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,327.01		\$ 30.00	0.00	80.00	0.00	0.00	0.00	0.00	
1952-3-003	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Assist with summer school for 15 Kindergarten level students who have been identified with low reading skills based on the interruption of learning during the 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,382.99		\$ 20.00	0.00	80.00	0.00	0.00	0.00	0.00	

1952-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Assist with summer school for 15 Kindergarten level students who have been identified with low reading skills based on the interruption of learning during the 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,382.99		\$ 20.00	0.00	80.00	0.00	0.00	0.00	0.00	
1952-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School offered for 15 5-8 grade students who are behind in math and reading skills, using classroom observations, assessments and standardized measures to determine skill deficits.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,327.01		\$ 30.00	0.00	80.00	0.00	0.00	0.00	0.00	
1952-3-006	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Will offer after school tutoring for intermediate grade students who have missed learning new concepts in math as identified by the previous and current year teachers,	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,178.79		\$ 20.00	0.00	0.00	150.00	0.00	0.00	0.00	

Kansas CommonApp (2020)

946-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

1969_StCecilia_EANS_0322



YPErvzPW

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Cecilia Catholic School Haysville

Applicant / Mailing Address

| 1912 W. Grand Ave
| Haysville, KS. 67060

Applicant / First and Last Name of Owner, CEO, or Executive Director | Dr. Charlene Laramore

Applicant / Email Address of Owner, CEO, or Executive Director | claramore@stceciliahaysville.org

Applicant / Phone Number | 316-522-0461

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name | St. Cecilia Catholic School Haysville

KSDE-Assigned Building Number	1969
Building Address Street Address	1912 W. Grand Ave
Building Address City	Haysville
Building Address Zip Code	67060
Mailing Address Street Address	1912 W. Grand Ave
Mailing Address City	Haysville
Mailing Address Zip Code	67060
Kansas School District Catchment Area	261
Grades served (select all that apply)	<ul style="list-style-type: none"> ✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	Remote
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	Remote
Authorized Representative of the School Name	Charlene Laramore
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	claramore@stceciliahaysville.org

Authorized Representative of the School | Phone Number | +13165220461

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 93

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 39

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 93

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 51

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-8 school of 93 students whereby 55% are considered low income has been significantly challenged. From March 2020 to May 2020 we were in a complete remote setting for the first time. Students lacked available technology in their home and as a whole we lacked the ability for teachers to teach remotely. Our second grade teacher passed away at the end of March 2020. For the Fall semester 2021, our faculty attendance rate was 80%. We had very, very few substitutes and on some days no one to help. Our school has no extra "hands to help". We have no janitor, no resource teacher, For 14 weeks, we had 100% of students learning remotely due extensive quarantining. At that same time, teachers were doing their best to teach remotely, but several of them were ill. These students are behind. Many students are also dealing with the trauma of policies such as strict social distancing including barring students from playing, eating and socializing together to maintain sanitizing standards. Our students are lonely students as noted in their journal writings, one middle school student even contemplated suicide. We estimate 40% of our parents have lost their jobs and this has created more stress for the students. We will have 9 additional students next year.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 112,400

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

| County Spark \$35, 663.00

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology

9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

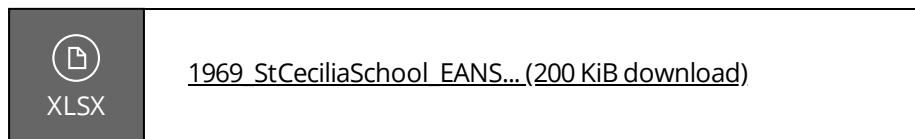
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

We have requested all personnel. As we put in the needs statement, we have no extra help, no reading or special education teacher. We have 15% of our students identified in special education. These students have had very minimal extra help both because of our quarantining but also because our public school provider was not able to find paras to hire both for Title 1 and Special education. They did their best. Two classrooms teach two grades each. We have been remote and need time and attention given to our students both academically as well as social-emotionally. The extra teachers will be used for lowering class size as well as intense remediation in reading, math and counseling. We will also use them for summer school. Covid hit our area very hard. To date, our Lexia data shows that 48% of our students are reading below grade level.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | cl

The school requesting services or assistance is a non-profit institution. | cl

The school requesting services or assistance was in existence prior to March 13, 2020. | cl

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | cl

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | cl

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public | cl

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| cl

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| cl

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Charlene Laramore

Date

| 03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1969	St. Cecilia Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1969-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a teacher allowing to split 25 students in a 6/7 combination classroom to separate rooms to recover learning lost due to quarantine of both staff and students attendance for 6 months of 2020-21 School year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 142,861.50		\$ 40,000.00	0.00	0.00	Yes	0.00	Yes	0.00	
1969-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a Resource teacher to support 21 students to recover learning lost due to average of 50% attendance for 6 months of 2020-21 School year.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 142,861.50		\$ 40,000.00	0.00	0.00	Yes	0.00	Yes	0.00	
1969-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire kindergarten level para professional to aide teacher for learning recovering as skills identified on pre-screener show significant loss of learning, also affirmed by low preschool enrollment for 2020-21.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 84,143.70		\$ 15,120.00	0.00	0.00	Yes	0.00	Yes	0.00	
1969-2-004	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire first grade level para professional to aide teacher for learning recovering as skills identified on pre-screener show significant loss of learning, also affirmed by low preschool enrollment for 2020-21.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 84,143.70		\$ 15,120.00	0.00	0.00	Yes	0.00	Yes	0.00	
1969-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire a Primary summer school teacher allowing to recover learning lost due to quarantine of both staff and students attendance for 6 months of 2020-21 School year for summer school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 9,134.88		\$ 30.00	0.00	80.00	0.00	80.00	0.00	80.00	

1969-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire a Intermediate summer school teacher allowing to recover learning lost due to quarantine of both staff and students attendance for 6 months of 2020-21 School year.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 9,134.88	\$ 30.00	0.00	80.00	0.00	80.00	0.00	80.00	
1969-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire a teacher Middle school Summer school teacher allowing to recover learning lost due to quarantine of both staff and students attendance for 6 months of 2020-21 School year.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 9,134.88	\$ 30.00	0.00	80.00	0.00	80.00	0.00	80.00	
1969-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Half-time counselor for 103 K-8 students to develop coping skills because of social-emotional pandemic trauma experienced by students since March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 51,831.26	\$ 30.00	0.00	0.00	720.00	0.00	720.00	0.00	moved from full time page per school request
1969-3-005	Eligible	Table 3 - Part-Time Personnel	Nurse	Part-time nurse for 103, K-8 students to perform COVID-19 contact tracing, assess student and employee symptoms and perform saliva testing weekly.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 51,831.26	\$ 30.00	0.00	0.00	720.00	0.00	720.00	0.00	moved form full time page per school request

Kansas CommonApp (2020)

1108-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



jkBdJraQ

2040_St. Peter Catholic School Wichita_EANS_0326

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Peter Catholic School - Wichita

Applicant / Mailing Address

| 11010 Southwest Blvd.
| Wichita, KS 67215

Applicant / First and Last Name of Owner, CEO, or Executive Director | Brenda Hickok

Applicant / Email Address of Owner, CEO, or Executive Director | bhickok@stpeterschulte.com

Applicant / Phone Number | 3162506326

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Peter Catholic School Wichita
KSDE-Assigned Building Number	2040
Building Address Street Address	11010 Southwest Blvd.
Building Address City	Wichita
Building Address Zip Code	67215
Mailing Address Street Address	11010 Southwest Blvd.
Mailing Address City	Wichita
Mailing Address Zip Code	67215
Kansas School District Catchment Area	265
Grades served (select all that apply)	<ul style="list-style-type: none"> ✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	Hybrid
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Brenda Hickok
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	bhickok@stpeterschulte.com

Authorized Representative of the School | Phone Number | +13162506326

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 280

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 42

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 302

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 57

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Peter is part of the Catholic Diocese of Wichita. We have 302 students in grades Kindergarten through 8th. From March 2020 to May 2020 we were in a complete remote setting for the first time. Of our 302 students, 18.9% are considered low income and 20% are considered minority. The pandemic has impacted these students the most socially, emotionally, and academically. Students lacked available technology in their home and as a whole we lacked the ability for teachers to teach remotely. During the first semester of 2020-2021, our average faculty absence rate was 25%. We scrambled daily to provide a teacher for students. On many days our classes were covered by a multitude of individuals, many not qualified specifically in the area they were asked to fill in for. At one point, we had 119 students learning remotely due to quarantining. These students fell behind and many have never caught up. While in school this year, we established very strict policies of social distancing including keeping students from playing, eating and socializing together. This has greatly impacted the social and emotional health of our students. Many students have reported feeling lonely and sad because they miss their friends. We hope we have experienced the worst, and now we work to rebuild what was lost as well as move students forward to what is still to learn.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 302000

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

St. Peter Catholic School received \$7,376.61 in ESSER I funds.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus

8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

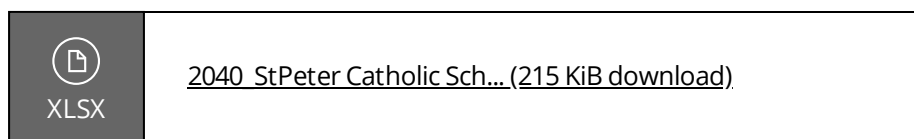
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

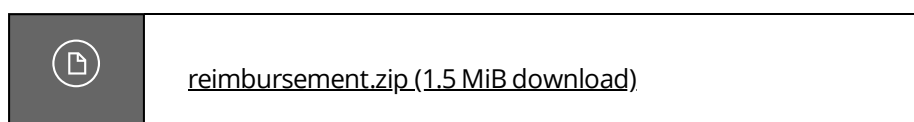
Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

The funds we receive will primarily be used to help our students who showed the biggest loss due to COVID 19. We have identified the lowest 20% in grades K-5 and the lowest 20% in grades 6-8 by using NWEA MAP data. These funds will be used to pay for staff and curriculum for a summer school program and an after school tutoring program for the next three years. As teachers and students are using technology more for individual instruction, differentiated learning, and distance learning, devices, diagnostic programs and infrastructure to support it becomes imperative. These funds will be used to target those needs. In addition, stopping the spread of COVID 19 in our school is a high priority so a portion of the funds will be used for cleaning and disinfection above and beyond a normal school year.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | BLH

The school requesting services or assistance is a non-profit institution. | BLH

The school requesting services or assistance was in existence prior to March 13, 2020. | BLH

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | BLH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | BLH

Provision of Services or Assistance |

| BLH

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological |

| BLH

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS for Scholarships |

| BLH

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Brenda L. Hickok

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
2040	St. Peter Catholic School - Wichita

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes	
2040-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a 40 hour per week (36 weeks) paraprofessional at \$12. 50 per hour to address learning loss with 36 identified students in grades K-4 who have fallen below grade level standards due to a constant disruption to learning since March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 90,940.62		\$ 18,000.00	0	0	Yes		0	Yes	0	
2040-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a 40 hour per week (36 weeks) paraprofessional at \$12. 50 per hour to address learning loss for 28 identified students in grades 5-8 who have fallen below grade level standards due to a constant disruption to learning since March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 90,940.62		\$ 18,000.00	0	0	Yes		0	Yes	0	
2040-2-004	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a counselor for 302 K-8 students to develop coping skills because of social emotional pandemic trama experienced by students since March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 163,157.84		\$ 48,600.00	0	0	Yes		0	Yes	0	Replaces line item 2040-2-001. Applicant clarified salary, base of \$48,600 plus \$9,000 for insurance. Service Center will provide benefits, approve the base salary of \$48,600.

2040-2-001	Ineligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a counselor for 302 K-8 students to develop coping skills because of social emotional pandemic trauma experienced by students since March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 208,942.62	\$ 68,000.00	0	0	Yes	0	Yes	0	Clarify salary. See line 2040-2-004.
2040-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Pay a stipend to a K-2 teacher for our Jump Start Summer School which will be held for two weeks at the beginning of August prior to school starting. This teacher would work with approximately 21 K-2 identified failing students to address learning loss from constant disruption to learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,311.61	\$ 30.00	0	44	0	44	0	44	Revision: EANS allowable use drop-down option was not selected--an allowable use was selected based on request description.
2040-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Pay a stipend to a 3-5 teacher for our Jump Start Summer School which will be held for two weeks at the beginning of August prior to school starting. This teacher would work with approximately 19 3-5 identified failing students to address learning loss from constant disruption to learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,311.61	\$ 30.00	0	44	0	44	0	44	Revision: EANS allowable use drop-down option was not selected--an allowable use was selected based on request description.
2040-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Pay a stipend to a 6-8 teacher for our Jump Start Summer School which will be held for two weeks at the beginning of August prior to school starting. This teacher would work with 22 6-8 identified failing students to address learning loss from constant disruption to learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,311.61	\$ 30.00	0	44	0	44	0	44	Revision: EANS allowable use drop-down option was not selected--an allowable use was selected based on request description.

2040-3-004	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Pay a stipend to the principal to oversee the Jump Start Summer School including opening and closing the building, assisting the teachers, and facilitation the program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,700.75		\$ 30.00	0	10	0	10	0	10	Revision: EANS allowable use drop-down option was not selected--an allowable use was selected based on request description.
2040-3-005	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Pay a stipend to our 3-5 paraprofessional to assist our 3-5 summer school teacher with the approximatley 19 identified failing students to address learning loss from constant disruption to learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,753.99		\$ 20.00	0	44	0	44	0	44	Revision: EANS allowable use drop-down option was not selected--an allowable use was selected based on request description.
2040-3-006	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Pay a stipend to our K-2 paraprofessional to assist our K-2 summer school teacher with the 21 identified failing students to address learning loss from constant disruption to learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,753.99		\$ 20.00	0	44	0	44	0	44	Revision: EANS allowable use drop-down option was not selected--an allowable use was selected based on request description.

2040-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire one teacher for two hours after school each day for Math and Phonics tutoring with three to five students identified through testing to have gaps in learning due to COVID 19 interruption of learning from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 37,034.90		\$ 30.00	340	0	340	0	340	0	Revision: EANS allowable use drop-down option was not selected--an allowable use was selected based on request description.
2040-3-008	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Hire one paraprofessional for two hours after school each day for Math and Phonics tutoring with three to five students identified through testing to have gaps in learning due to COVID 19 interruption of learning from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 24,998.69		\$ 20.00	340	0	340	0	340	0	Revision: EANS allowable use drop-down option was not selected--an allowable use was selected based on request description.

Kansas CommonApp (2020)

1060-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



gxVbRVWD

2080_St. Joseph Catholic School Ost_EANS_0329

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Joseph Catholic School Ost

Applicant / Mailing Address

| 12917 E Maple Grove Rd.
| Mt. Hope, KS 67108

Applicant / First and Last Name of Owner, CEO, or Executive Director | Erin Hohl

Applicant / Email Address of Owner, CEO, or Executive Director | ehohl@sjost.com

Applicant / Phone Number | 3164442548

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name | St. Joseph Catholic School Ost

KSDE-Assigned Building Number | 2080

Building Address | Street Address | 12917 E Maple Grove Rd

Building Address | City | Mt. Hope

Building Address | Zip Code | 67108

Mailing Address | Street Address | 12917 E. Maple Grove Rd

Mailing Address | City | Mount Hope

Mailing Address | Zip Code | 67108-9655

Kansas School District Catchment Area | 267

Grades served (select all that apply) |
✓ Kindergarten
✓ 1st
✓ 2nd
✓ 3rd
✓ 4th
✓ 5th
✓ 6th
✓ 7th
✓ 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester:** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students for the **spring 2021 semester to-date:** | In-person

Authorized Representative of the School | Name | Erin Hohl

Authorized Representative of the School | Position or Title | Administrator

Authorized Representative of the School | Email Address | ehohl@sjost.com

Authorized Representative of the School | Phone Number | +13164442548

Would you like to add an additional school representative to the application? | Yes

Other School Representative 1 | Email Address | sspexarth@sjost.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 150

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 27

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 130

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 24

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

We are a K-8, 130 student rural elementary school in the Wichita Diocese. Due to our rural setting, 19% of our student body coming from low income households, as well as large families that make up our school community, our students lacked having adequate number of devices in their homes. As we approached the 2020-2021 school year, we lost 13% of our students due to parent worries of the pandemic. Our primary grade reading fluency scores showed that 28% students were below grade level when compared to the previous year. In the intermediate grades, 26% more of our students were below grade level in their math placement scores when compared to the previous year. At the middle school level, 18% more students were below grade level in math than in 2019. The first semester of the 2021-2022 school year proved challenging with 31.5% of our students and 33% of our staff being quarantined. In January, we were forced to be completely remote as a school due to a wide-spread out-break following Christmas. Our students suffered socially and emotionally as well. As a result of the social distancing requirements, traditional academic activities were canceled.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 167,700.00

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received Reno County Spark Grant money in the amount of \$17,689.34 and used the funding to purchase 38 laptops and an air purifier. The additional funding went to reimbursing the school for our beginning of the school year PPE expenses.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety

7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

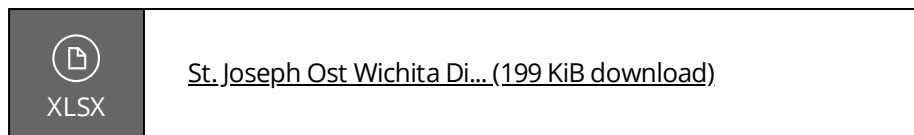
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Given the rural setting and lack of bus transportation during the summer and after school hours, working with students in summer school or after school programs is not conducive to our families' ability to participate. It is essential to maximize learning opportunities during the school year by hiring additional educators to work with students individually and in small groups. The hiring of a part-time custodian will help with sanitizing our school building, given we currently must rely on teachers to do this. We need three water bottle filling stations, given our school is in three different buildings. Having Chromebooks on hand for those families who have no devices, inadequate devices, or not enough devices at home, is essential for students who are quarantined or in hybrid learning scenarios. The interactive projectors provide for teachers who are quarantined to Zoom with students in the classroom while projecting both themselves and any documents, presentations, or videos.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).



ZIP

[EANS I reimbursement rece... \(1.3 MiB download\)](#)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration’s Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | EKH

The school requesting services or assistance is a non-profit institution. | EKH

The school requesting services or assistance was in existence prior to March 13, 2020. | EKH

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | EKH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, | EKH

assistance, materials, equipment, and property.

Provision of Services or Assistance | EKH

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | EKH

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS for Scholarships | EKH

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Erin K. Hohl

Date | 03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
2080	St. Joseph Catholic School Ost- Mt. Hope

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes	
2080-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a 32 hr week teacher to address the learning deficits of the lowest 10% of our students in grades K-8 and continue advancing the approximately 10% of our students who are academically talented.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 123,981.18		\$ 32,000.00	0	0	Yes		0	Yes	0	
2080-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a 30 hr. per week paraprofessional for 36 weeks at \$12.50 per hour to address the needs of approximately 24 students who do not meet grade level benchmarks in reading and math.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 80,320.44		\$ 13,500.00	0	0	Yes		0	Yes	0	
2080-2-003	Ineligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a 10 hr per week librarian for 36 weeks at \$12.50 per hour to provide regular opportunities to boost the exposure to reading materials both for school work and personal enjoyment.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 59,080.08		\$ 4,500.00	0	0	Yes		0	Yes	0	Position not related to Covid
2080-3-001	Eligible	Table 3 - Part-Time Personnel	Custodial	Hire a 20 hr per week custodian for 48 weeks at \$12.50 per hour. We currently do not have a custodian but due to the increased cleaning and sanitization requirements brought about by Covid, we need one.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 46,167.16		\$ 20.00	0	0	960		0	960	0	Per call with school 04/01/21, custodial position moved from full time to part time tab.

Kansas CommonApp (2020)

972-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

2152_Sacred Heart Elem Plainville_EANS_0323



qVwMnxZE

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Sacred Heart Grade School

Applicant / Mailing Address

300 N. Washington
Plainville, KS 67663

Applicant / First and Last Name of Owner, CEO, or Executive Director | Scott Brown

Applicant / Email Address of Owner, CEO, or Executive Director | sbrown@shcplainville.org

Applicant / Phone Number | 7854342157

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 26-0863830

Applicant / Website Address (if applicable) | shcplainville.org

Application details

Part A: Basic Information

Full School Name	Sacred Heart Elem Plainville
KSDE-Assigned Building Number	2152
Building Address Street Address	300 N. Washington
Building Address City	Plainville
Building Address Zip Code	67663
Mailing Address Street Address	300 N. Washington
Mailing Address City	Plainville
Mailing Address Zip Code	67663
Kansas School District Catchment Area	270
Grades served (select all that apply)	 ✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Scott Brown
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	sbrown@shcplainville.org

Authorized Representative of the School | Phone Number | +17854342157

Would you like to add an additional school representative to the application? | Yes

Other School Representative 1 | Email Address | pastor@shcplainville.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 34

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 5

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 45

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 16

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

With the switch to remote learning in March of 2020 due to COVID-19, instruction was negatively impacted due to the outdated and insufficient technology resources of the school. Students used paper and pencil packets. We were not able to provide effective instruction and teachers and students were isolated due to the inability to meet. This has continued to be the case with quarantined and remote students during the current school year. We operate on a tight budget and cannot provide the necessary technology without special funding.

The revenue impact has been noticed in our school community. Our free and reduced lunch count has increased from 14% of our student population to 35%. Approximately 45 children in our school will benefit from technology upgrades, tutoring, counseling, and/or enrichment to help make up learning loss and social emotional difficulties of the pandemic.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 65,447.31

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Received \$19,772.01 from county CARES allocation.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss

10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

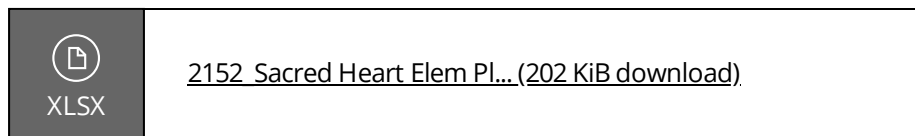
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Technology is a major part of our request. Our aging devices and infrastructure are not sufficient to provide effective distance and hybrid instruction. They need to be upgraded to use current software and platforms, including those used to help identify struggling students. Software programs will help with several COVID-19 related needs. Our personnel requests will help students with learning loss and support them emotionally and socially through individualized or small group tutoring/counseling. These students will be identified through our testing programs such as Fastbridge, ITBS, and State Assessments.

Our requests specifically address educational technology, redeveloping instructional plans for remote or hybrid learning or to address learning loss, and Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | SB

The school requesting services or assistance is a non-profit institution. | SB

The school requesting services or assistance was in existence prior to March 13, 2020. | SB

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | SB

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | SB

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public | SB

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | SB

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education. | SB

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Scott Brown

Date | 04/01/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
2152	Sacred Heart Elem Plainville

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
2152-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Provide support to students and teachers during remote/hybrid learning, as well as direct instruction to address learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 73,948.33		\$ 10,800.00	0.00	0.00	Yes	0.00	Yes	0.00	
2152-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	School counselor. To address the social-emotional well-being of students and families, as well as to support student learning. We do not currently have a counselor but the trauma and stress on students because of COVID-19 has led to an increase in need for SEL services. Teachers and parents have requested counseling for their children more than ever before due to COVID-19 related stress. Meeting the SEL needs of students at a young age will help prevent social/emotional problems as these children grow into teens and young adults.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 46,167.16		\$ 30.00	0.00	0.00	640.00	0.00	640.00	0.00	
2152-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Many students have fallen behind because of COVID-19. Our school would like to have a certified teacher provide individualized and/or small group tutoring to help student recover from this learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 46,167.16		\$ 30.00	0.00	0.00	640.00	0.00	640.00	0.00	

Kansas CommonApp (2020)

953-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



PqEawJKP

2244_St. John Elementary School_EANS_0322

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. John Elementary School

Applicant / Mailing Address

712 E Main Street
Beloit, KS 67420

Applicant / First and Last Name of Owner, CEO, or Executive Director | Marcy Kee

Applicant / Email Address of Owner, CEO, or Executive Director | mkee@gostj.com

Applicant / Phone Number | 785-738-3941

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name | St. John Elementary School

KSDE-Assigned Building Number | 2244

Building Address | Street Address | 712 E Main Street

Building Address | City | Beloit

Building Address | Zip Code | 67420

Mailing Address | Street Address | 712 E Main Street

Mailing Address | City | Beloit

Mailing Address | Zip Code | 67420

Kansas School District Catchment Area | 273

Grades served (select all that apply) |
✓ Kindergarten
✓ 1st
✓ 2nd
✓ 3rd
✓ 4th
✓ 5th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester:** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students for the **spring 2021 semester to-date:** | In-person

Authorized Representative of the School | Name | Marcy Kee

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | mkee@gostj.com

Authorized Representative of the School | Phone Number | +17857383941

Would you like to add an additional school representative to the application? | Yes

Other School Representative 1 | Email | jholdren@gostj.com
Address

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 82

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 30

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 81

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 39

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. John's Elementary School is a Pre-K-5th grade school with an enrollment of 90 students.

The following is data regarding the school: In 2019-2020 there were 37% of students on free/reduced lunches and in 2020-2021 there are 48% of students on free/reduced lunches. Special education students consist of 21%.

On March 13, 2020 St. John's Elementary school transferred from in-person to remote learning. Students were provided with computers and access points if needed. Revenue declined, but services continued.

On August 20, 2020 in-person learning with a consolidation of staff and students. St. John's uses AimsWeb to monitor students in Math and Reading. According to data taken before school went remote and compared to data when returning, 31% of students did not show progress as they had done in the past. ITBS scores were compared from November 2019 to November 2020, 43% of the students in grades 1-5 either scored below or remained the same in reading, and 56% of the students scored below or remained the same in math.

During remote learning, special education opportunities occurred, but were limited and Title services were not available.

An effect of social emotional needs showed up as students returned to in-person learning in the Fall of 2020, having been apart from their peers and teachers a portion of the previous school year. There was a period of adjustment, especially with social distancing and wearing face coverings. At times, students were put into quarantine which isolated them from the rest of their peers.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 107,500

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

CARES - \$7964
SPARK - \$23,566

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases

5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Due to the COVID-19 pandemic our school and parish community suffered financial distress. Since our school is supported by only one parish, our weekly tithing income saw a direct hit, which directly affects the operation of our school. Our school had additional costs in the following areas: disinfectant and cleaning supplies, barriers to prevent the spread of the virus, personal protective equipment, technology expenses to facilitate remote learning, etc. Students suffered emotional distress from being isolated and away from their peers. Due to online learning and the fact that students couldn't share items, hands on learning diminished across the curriculum in all grade level classrooms.

The requests made on this grant will allow us to rebound from the added expenses, offer support in the area of social emotional well-being of students and staff, take students on valuable educational field trips that were diminished during the pandemic, provide teacher training to address learning loss and social emotional needs, to enhance our limited technology in order to facilitate online learning to quarantined students or remote learning, as well as enhance our ability to accommodate our current curriculum with many hands-on opportunities within the classroom and during summer camp academies while maintaining social distancing and mitigating risks to students, faculty, and staff.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



XLSX

[2244 St. John Elementary... \(214 KiB download\)](#)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration’s Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | mlk

The school requesting services or assistance is a non-profit institution. | mlk

The school requesting services or assistance was in existence prior to March 13, 2020. | mlk

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | mlk

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, | mlk

assistance, materials, equipment, and property.

Provision of Services or Assistance | mlk

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | mlk

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS for Scholarships | mlk

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Marcy L. Kee

Date | 03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
2244	St. John Elementary

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
2244-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Sensory Olympics Summer Camp. This camp is designed to help students develop their somatosensory system. This camp will strengthen and expand partnerships with families to promote engagement and improve student participation that has decreased or been absent due to the COVID-19 pandemic. It will include hands on activities that foster critical 21st century readiness skills like collaboration, innovation, creativity, communication, and emotional connectedness.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,762.77		\$ 30.00	0.00	20.00	0.00	20.00	0.00	20.00	
2244-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	STEAM Summer Academy. To provide hands on learning addressing all areas: Science, Technology, Engineering, Art, and Math. Due to the COVID-19 pandemic, hands on activities have been diminished within the classroom. With Hybrid and remote learning, these types of activities were not absent from the curriculum. This week long academy will provide LEGO activities, OSMO activities, and a variety of other activities.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,982.87		\$ 30.00	0.00	0.00	0.00	20.00	0.00	20.00	
2244-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Theater Camp. This camp will provide a week of acting and speaking activities that enhance students' creativity, language arts skills, and social emotional development. Many of these skills have been diminished due to the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,202.97		\$ 30.00	0.00	0.00	0.00	0.00	0.00	20.00	

2244-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Transition to Kindergarten Summer Academy. Due to COVID-19 students have struggled socially and emotionally and have struggled transitioning back to in-person all day learning. This camp will address this issue for our students coming into kindergarten. This week long learning will provide social emotional and skills to help students transition to all-day, in-person learning. Two teachers.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,762.77		\$ 30.00	0.00	20.00	0.00	20.00	0.00	20.00
2244-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Sensory Olympics Summer Camp. This camp is designed to help students develop their somatosensory system. This camp will strengthen and expand partnerships with families to promote engagement and improve student participation that has decreased or been absent due to the COVID-19 pandemic. It will include hands on activities that foster critical 21st century readiness skills like collaboration, innovation, creativity, communication, and emotional connectedness.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,762.77		\$ 30.00	0.00	20.00	0.00	20.00	0.00	20.00
2244-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	STEAM Summer Academy. To provide hands on learning addressing all areas: Science, Technology, Engineering, Art, and Math. Due to the COVID-19 pandemic, hands on activities have been diminished within the classroom. With Hybrid and remote learning, these types of activities were not absent from the curriculum. This week long academy will provide LEGO activities, OSMO activities, and a variety of other activities.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,982.87		\$ 30.00	0.00	0.00	0.00	20.00	0.00	20.00
2244-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Theater Camp. This camp will provide a week of acting and speaking activities that enhance students' creativity, language arts skills, and social emotional development. Many of these skills have been diminished due to the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,202.97		\$ 30.00	0.00	0.00	0.00	0.00	0.00	20.00

2244-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	IT personel to address added technology components needed for remote/hybrid learning due to the COVID-19 pandemic. It was catagorized as "certified staff" due to the fact there was no option for IT technician.	Educational technology - Other	\$ 6,731.98		\$ 30.00	0.00	114.00	25.00	0.00	25.00	0.00	
2244-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	District IT CoordinatorI to address added technology components needed for remote/hybrid learning due to the COVID-19 pandemic. It was catagorized as "certified staff" due to the fact there was no option for IT technician.	Educational technology - Other	\$ 2,904.37		\$ 30.00	0.00	32.00	0.00	16.00	0.00	16.00	
2244-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Transition to Kindergarten Summer Academy. Due to COVID-19 students have struggled socially and emotionally and have struggled transitioning back to in-person all day learning. This camp will address this issue for our students coming into kindergarten. This week long learning will provide social emotional and skills to help students transition to all-day, in-person learning.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,762.77		\$ 30.00	0.00	20.00	0.00	20.00	0.00	20.00	This program is eligible if the intent is for students who are currently enrolled in kindergarten at the time of the program.

Kansas CommonApp (2020)

1116-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

3144_Holy Cross Hutchinson_EANS0330



JBrIbpqj

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Holy Cross Catholic School

Applicant / Mailing Address

| 2633 Independence Road
| Hutchinson, KS 67502

Applicant / First and Last Name of Owner, CEO, or Executive Director | Amy Wagoner

Applicant / Email Address of Owner, CEO, or Executive Director | awagoner@holycross-hutch.com

Applicant / Phone Number | 6208993534

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0651342

Applicant / Website Address (if applicable) | www.holycross-hutch.com

Application details

Part A: Basic Information

Full School Name	Holy Cross Catholic School
KSDE-Assigned Building Number	3144
Building Address Street Address	2633 Independence Road
Building Address City	Hutchinson
Building Address Zip Code	67502
Mailing Address Street Address	2633 Independence Road
Mailing Address City	Hutchinson
Mailing Address Zip Code	67502
Kansas School District Catchment Area	308
Grades served (select all that apply)	 ✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Amy Wagoner
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	awagoner@holycross-hutch.com

Authorized Representative of the School Phone Number	+16208993534
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 Email Address	doohl@holycross-hutch.com
Other School Representative 2 Email Address	sbanning@holycross-hutch.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the 2019-2020 school year:	260
Number of K-12 students from low-income families enrolled in the school in the 2019-2020 school year:	98
Data source used to provide the above estimate for the 2019-2020 school year:	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the 2020-2021 school year:	237
Number of K-12 students from low-income families enrolled in the school in the 2020-2021 school year:	74
Data source used to provide the above estimate for the 2020-2021 school year:	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-6 school of 237 students has a Free/Reduced rate of 38% last school year and 32% for the current school year. We were in a complete remote learning setting from March 2020- May 2020. We started the 20/21 school year later than usual on August 28 and with illness and quarantines of so many teachers and staff, we were in remote learning again for 18 days in November and December. Students lacked available technology and internet access in their home and our staff lacked the ability for teachers to teach remotely. We also experienced students in quarantine due to exposure from other family members. Teachers taught in person and remotely by zoom simultaneously. Paras and other resource teachers covered classrooms and PE and Music lost their classrooms to maintain small cohorts for classroom instruction, recess, and lunch. Both in-person and remote students fell behind and many have never caught up, as noted on our diagnostic testing. Teachers were required to adopt modes of teaching that were less hands-on and interactive and more technology based. Much time was spent teaching students new academic programs and platforms. Our students have suffered due to limited access to peers and the typical interactions of school. We feel the greatest impact on our students is in the areas of social emotional growth, reading and math. Significant intervention and supports in these three areas are needed to recover learning.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 311,800

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received the Back to Business grant for \$4600. We received SPARKS in the amount of \$59,329. We received CARES money in the amount of \$39,009

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems

4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

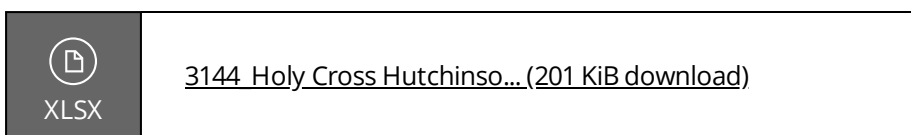
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.


Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

The products and services requested will help our school provide a clean and safe environment for future learning as well as give us an opportunity to address and fill the gaps in learning during the pandemic. The services will provide the support needed for mental and emotional wellness, digital citizenship, safe and supportive online learning for both teachers and students as well as allow the opportunity for parents to stay connected with the school in order to build a community that works together to recover, and move forward.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

 PDF	NMGI Invoice for firewall... (77 KiB download)
--	--

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | AW

The school requesting services or assistance is a non-profit institution. | AW

The school requesting services or assistance was in existence prior to March 13, 2020. | AW

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | AW

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency | AW

shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance |

| AW

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological |

| AW

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS for Scholarships |

| AW

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements,

false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Amy Wagoner

Date | 03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
3144	Holy Cross Catholic School , Hutchinson

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
3144-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Reading Resource for 60-65 students who score in the yellow or red on the Acadience screener	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 148,388.71		\$ 42,342.00	0	0	yes	0	yes	0	
3144-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	1 certified teacher for summer school to address learning loss for 54 students 1:9 ratio	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,948.82		\$ 30.00	0	50	0	50	0	50	
3144-3-002	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	1 para for summer school to address learning loss for 54 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,178.79		\$ 20.00	0	50	0	50	0	50	
3144-3-003	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	1 para for summer school to address learning loss for 54 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,178.79		\$ 20.00	0	50	0	50	0	50	

3144-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	1 para for summer school to address learning loss for 54 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,178.79		\$ 20.00	0	50	0	50	0	50
3144-3-005	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Plan, order, supervise and evaluate summer school for employees and 54 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,700.75		\$ 30.00	0	10	0	10	0	10
3144-3-006	Eligible	Table 3 - Part-Time Personnel	Clerical	Manage office operations for summer school for employees and 54 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,346.75		\$ 20.00	0	10	0	10	0	10
3144-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	1 certified teacher for summer school to address learning loss for 54 students 1:9 ratio	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,948.82		\$ 30.00	0	50	0	50	0	50
3144-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	1 certified teacher for summer school to address learning loss for 54 students 1:9 ratio	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,948.82		\$ 30.00	0	50	0	50	0	50

3144-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	1 certified teacher for summer school to address learning loss for 54 students 1:9 ratio	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,948.82	\$ 30.00	0	50	0	50	0	50
3144-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	1 certified teacher for summer school to address learning loss for 54 students 1:9 ratio	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,948.82	\$ 30.00	0	50	0	50	0	50
3144-3-011	Eligible	Table 3 - Part-Time Personnel	Custodial	Cleaning of building during summer school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,346.75	\$ 20.00	0	10	0	10	0	10

Kansas CommonApp (2020)

1176-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



QWpjepnj

4570_StGregory_EANS_0330

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Gregory Catholic School

Applicant / Mailing Address

| 207 N. 14th St.
| Marysville, KS 66508

Applicant / First and Last Name of Owner, CEO, or Executive Director | Karen Farrell

Applicant / Email Address of Owner, CEO, or Executive Director | kfarrell@stgregorychurch.org

Applicant / Phone Number | 620-794-5485

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name | St. Gregory the Great Catholic School

KSDE-Assigned Building Number	4570
Building Address Street Address	207 N. 14th St.
Building Address City	Marysville
Building Address Zip Code	66508
Mailing Address Street Address	207 N. 14th St.
Mailing Address City	Marysville
Mailing Address Zip Code	66508
Kansas School District Catchment Area	364
Grades served (select all that apply)	<input checked="" type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> 1st <input checked="" type="checkbox"/> 2nd <input checked="" type="checkbox"/> 3rd <input checked="" type="checkbox"/> 4th <input checked="" type="checkbox"/> 5th <input checked="" type="checkbox"/> 6th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Karen Farrell
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	kfarrell@stgregorychurch.org
Authorized Representative of the School Phone Number	+16207945485

Would you like to add an additional school representative to the application? | Yes

Other School Representative 1 | Email Address | Sdressman@stgregorychurch.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 103

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 12

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 110

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 12

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

The COVID-19 pandemic and resulting school shut-down in Spring 2020 has negatively impacted our K-6 grade students with notable learning loss in mathematics and reading and it has taken an emotional toll on our teachers and students.

The learning loss is evident in our STAR assessment results. When you compare results from Fall 2019 to Fall 2020, the percentage of students proficient or "on level" drops dramatically. In Fall 2019, 53% of 3rd – 6th grade students started the school year proficient or "on-level" in Mathematics as compared to only 38% proficient in Fall 2020. Showing a 15% decrease in proficiency. In Reading, 60% of 3rd – 6th students started the 2019-2020 school year proficient. In Fall 2020, only 51% of students were proficient in Reading. Showing a 9% decrease in proficiency.

The COVID-19 school shut down was also extremely emotional and stressful for our teachers. This school year, it has been a blessing to be able to provide in-person instruction all year. However, this too has been stressful and emotional as teachers and students alike juggle social distancing, masks, extra cleaning, and the intermittent remote learning for individual students who are quarantined. At this time, our school does not have a school counselor. Due to this, we are in need of social emotional support for both our students and teachers to help them cope with and handle the on-going effects of the pandemic as well as how to make up learning loss and meet the Social Emotional needs of our students.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 138,500.00

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

ESSER 1 - \$1,879.80
SPARKS - \$19,349.97
Patterson Family Foundation COVID-19 Grant - \$1,500

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

We are requesting professional development and instructional coaching services, access to educational technology programs, and personnel to address the learning loss that has occurred due to the COVID-19 pandemic as well as to provide social emotional support for our teachers and students as needed due to the emotional impact of the pandemic.

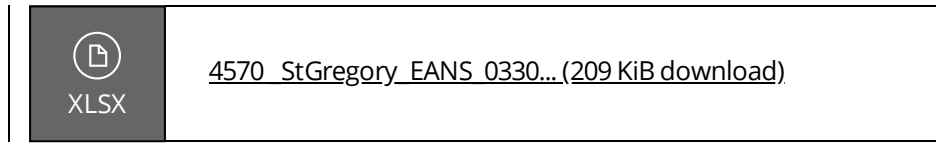
We are requesting professional development in:

- Analyzing data and making data driven decisions to help us identify learning needs and plan and implement instruction to address these learning needs.
- Improving math instruction, improving reading comprehension, and deepening our understanding of Structured Literacy to support the academic needs of ALL students.
- Access to virtual coaching to support classroom teachers as they address the academic and social emotional needs of their students.
- The School & Family Peace Framework to provide training for teachers to handle the emotional load many students are bringing to the classroom due to the stress of the pandemic.

To help close the learning gaps for our students, we are also requesting student access to Dreambox Learning Math and Fast ForWord+Reading. These Educational Technology programs will provide rigorous, individual learning for students to accelerate academic growth.

We want to hire a full-time certified teacher and paraprofessional. The teacher will be responsible for tracking academic data to measure growth, creating plans to accelerate growth, in addition to providing one-on-one and small group instruction to students to meet their academic needs.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | KF

The school requesting services or assistance is a non-profit institution. | KF

The school requesting services or assistance was in existence prior to March 13, 2020. | KF

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | KF

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under | KF

this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | KF

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | KF

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS for Scholarships | KF

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am

aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Karen Farrell

Date | 03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
4570	St. Gregory the Great Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes	
4570-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Noting the increased academic needs of our students due to learning loss from the COVID school shut down in Spring 2020, it will be important to have a Resource Teacher who can dedicate their time to analyzing academic data as well as putting into place supports for our most at-risk students. This teacher will also provide one on one or small group instruction to reverse the learning loss that has occurred.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 131,061.30		\$ 35,000.00	0	0	Yes		0	Yes	0	
4570-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Noting the increased academic needs of our students due to learning loss, it will be critical to have additional para support to provide for the academic needs of our students. A paraprofessional will allow for more student one on one or small group instruction in needed skill areas.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 95,660.70		\$ 20,000.00	0	0	Yes		0	Yes	0	

Kansas CommonApp (2020)

1254-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



BWMwZYYO

4828_StMaryCatholicSchool_EANS_

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Mary Catholic School - Newton

Applicant / Mailing Address

| 101 E 9th St

Applicant / First and Last Name of Owner, CEO, or Executive Director | Joshua Bargdill

Applicant / Email Address of Owner, CEO, or Executive Director | jbargdill@smcsnewton.org

Applicant / Phone Number | 3166503106

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name | St. Mary Catholic School

KSDE-Assigned Building Number | 4828

Building Address | Street Address | 101 E 9th St

Building Address | City | Newton

Building Address Zip Code	67114
Mailing Address Street Address	101 E. 9th
Mailing Address City	Newton
Mailing Address Zip Code	67114
Kansas School District Catchment Area	373
Grades served (select all that apply)	<input checked="" type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> 1st <input checked="" type="checkbox"/> 2nd <input checked="" type="checkbox"/> 3rd <input checked="" type="checkbox"/> 4th <input checked="" type="checkbox"/> 5th <input checked="" type="checkbox"/> 6th <input checked="" type="checkbox"/> 7th <input checked="" type="checkbox"/> 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Joshua Bargdill
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	jbargdill@smcsnewton.org
Authorized Representative of the School Phone Number	+13166503106
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 161

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 42

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 135

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 25

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Mary Catholic School has been no exception to the difficulties experienced by school programs and educators throughout our State. Enrollment in our school has decreased by 23% when compared to years' past, with many of those students already showing interest in returning for the 2021-22 school year. For many of these students, they have been in low quality education environments with minimal educational support. This will place a significant load on our existing licensed educational staff in the academic year. Further, according to our free/reduced priced lunch eligibility data, 42% of our school population in the 2019-2020 school year would be considered low income. These current problems are forecasting continued struggles.

Nearly all social events, included athletics were cancelled from March 2020-May 2021. The significant reduction in social activities, in addition to the COVID-19 mitigation efforts including social distancing, masking, and requiring activities to have no contact, and every desk in in our school had a plexiglass barrier from the floor, that was 7' tall.

We have more students and teachers deal with emotional stress than ever before. Students are afraid, anxious and apprehensive about this virus and the future. Teachers have had to be brave and to get through teaching in an entirely different environment that in previous years. There is a fatigue from anxiety and worry. About 1/3 of our school is Hispanic and a good number of parents do not speak the English language. This had added to the stress of the year.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 143,785.00

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

7. St. Mary Catholic School spent CARES rounds 1 & 2 funds on: desk partitions, sanitizing supplies, thermometers, social distancing markers/ supplies, IT technology upgrades, instructional technology, and curriculum that would be able to facilitate learning during hybrid and/or remote learning scenarios. The total amount spent through both rounds of CARES was \$24,676.24

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

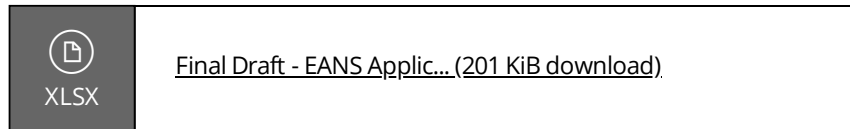
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Our requests for products, services, personnel, and reimbursements are related to both our remediation and prevention efforts associated to the COVID-19 pandemic. The requested personnel will allow us to better attend to the learning gaps caused by the pandemic through targeted small group instruction, especially in the critical younger grades. The services and reimbursements will allow us to better help the emotional and social needs of our students and therein the families.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a) (37)) that is made **on or after December 27, 2020.** | JB

The school requesting services or assistance is a non-profit institution. | JB

The school requesting services or assistance was in existence prior to March 13, 2020. | JB

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | JB

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Joshua Bargdill

Date

| 04/02/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
4828	St. Mary Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
4828-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	This is allowable as it is necessary to combat learning loss for grades K-8 using data driven decisions, due to the Sping shutdown, covid mitigation procedures and individual student quarantines (\$13.00/hr*35 hrs/wk*35 instructional weeks).	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 86,043.53		\$ 15,925.00	0.00	0.00	Yes	0.00	Yes	0.00	
4828-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School position is necessary to deliver direct instructional services to K-2 grade students that have demonstrated learning loss due to COVID-19 disruptions to learning in a summer school setting.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 9,134.88		\$ 30.00	0.00	80.00	0.00	80.00	0.00	80.00	
4828-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School position is necessary to deliver direct instructional services to 3-5 grade students that have demonstrated learning loss due to COVID-19 disruptions to learning in a summer school setting.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 9,134.88		\$ 30.00	0.00	80.00	0.00	80.00	0.00	80.00	
4828-3-003	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer School Para for grades K-2 to support and differentiate direct instructional services to students that have demonstrated learning loss due to COVID-19 disruptions to learning in the summer school setting.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,886.81		\$ 20.00	0.00	60.00	0.00	60.00	0.00	60.00	

4828-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer School Para for grades 3-5 to support and differentiate direct instructional services to students that have demonstrated learning loss due to COVID-19 disruptions to learning in the summer school setting.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,886.81		\$ 20.00	0.00	60.00	0.00	60.00	0.00	60.00
4828-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	This individual will be responsible for monitoring and implementing the school-wide tiered response, especially the use of universal screeners to drive data based decisions in determining which students need support, and to what degree. This new hire is necessary to assist with the response to learning loss caused by COVID-19 for 1 hour a day, five days a week.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 13,600.78		\$ 30.00	0.00	0.00	170.00	8.00	170.00	8.00
4828-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher responsible for monitoring and implementing the school-wide tiered response for grades 2-4, especially the use of universal screeners to drive data based decisions in determining which students need support, and to what degree due to learning loss caused by COVID-19 for 2 hours a day, five days a week. \$30/hr/160 days	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 20,678.73		\$ 30.00	0.00	0.00	280.00	0.00	280.00	0.00
4828-3-007	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	This individual will be working directly with students in small groups, to combat learning loss due to COVID-19 after school as needed, 2 hours a day, four days a week for 35 instructional weeks.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 14,070.62		\$ 20.00	0.00	0.00	280.00	0.00	280.00	0.00

4828-3-008	Eligible	Table 3 - Part-Time Personnel	School Psychologist	Four hour a week certified mental health professional (counselor, social worker, school psychologist) will oversee and administer services to students that demonstrate social, emotional or behavioral needs as they related to pandemic related trauma as well as students who may need additional support in these areas as they impact the child's access to the general education curriculum and the staff's efforts to ensure access as COVID-19 learning loss is addressed. (\$30*4*35)(summer \$30*2*8)	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 17,848.86		\$ 30.00	0.00	0.00	210.00	28.00	210.00	28.00	
4828-3-009	Eligible	Table 3 - Part-Time Personnel	Clerical	With only limited help in the office presently, hire part-time new position related to COVID-19 contact tracing and communication procedures , at 2 hours per week for 4 weeks in the summer and 36 instructional weeks during the school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,034.93		\$ 20.00	0.00	8.00	72.00	8.00	72.00	8.00	

Kansas CommonApp (2020)

973-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



KBlxgOMm

5152_Manhattan Catholic Schools_EANS_0401

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Manhattan Catholic Schools

Applicant / Mailing Address

| 306 South Juliette Avenue
| Manhattan, KS 66502

Applicant / First and Last Name of Owner, CEO, or Executive Director | Mike Hubka

Applicant / Email Address of Owner, CEO, or Executive Director | mhubka@manhattancatholicschools.org

Applicant / Phone Number | 785-565-5050

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name		Manhattan Catholic Schools
KSDE-Assigned Building Number		5152
Building Address Street Address		306 South Juliette Avenue
Building Address City		Manhattan
Building Address Zip Code		66502
Mailing Address Street Address		306 South Juliette Avenue
Mailing Address City		Manhattan
Mailing Address Zip Code		66502
Kansas School District Catchment Area		383
Grades served (select all that apply)		<input checked="" type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> 1st <input checked="" type="checkbox"/> 2nd <input checked="" type="checkbox"/> 3rd <input checked="" type="checkbox"/> 4th <input checked="" type="checkbox"/> 5th <input checked="" type="checkbox"/> 6th <input checked="" type="checkbox"/> 7th <input checked="" type="checkbox"/> 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:		Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:		In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:		In-person
Authorized Representative of the School Name		Mike Hubka
Authorized Representative of the School Position or Title		Principal
Authorized Representative of the School Email Address		mhubka@manhattancatholicschools.org

Authorized Representative of the School | Phone Number | +17855655050

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 215

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 23

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 227

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 13

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

We have 17% of our student population considered non-white, plus 10.6% are special education students. The pandemic has resulted in Fastbridge (our program to monitor students in Math and Reading) screening results showing an undesirable schoolwide increase in At-Risk aMath scores from 16% (Winter 2019) to 21% (Fall 2020) to 23% (Winter 2021), as well as in Fastbridge At-Risk aReading scores from 12% (Winter 2019) to 13% (Fall 2020) to 15% (Winter 2021). This shows a learning loss due to the COVID 19 pandemic.

The Fastbridge mySAEBERS schoolwide results for examining Social-Emotional health revealed an increase in At-Risk scores going from 12% (Winter 2019) to 20% (Fall 2020) to 22% (Winter 2021). In March of 2020, MCS began remote learning when the schools in Kansas were closed to in-person instruction. Special education opportunities occurred but were limited.

Students were provided with computers and access points if needed, and they were asked to learn much more independently with diminished teacher-student and student-student contact. We developed a Reopening Plan for the return to in-person learning in August of 2021 that included mandatory masks and social distancing. We have had students and staff go to quarantine as primary contacts or due to contracting Covid-19. This shows the impact of the pandemic on SEL in our school. Financially, revenue declined from March 2020 to the present, but educational services have continued. The pandemic did not allow most of our fundraising events to take place. Tuition alone does not cover all of our expenses.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 287,500

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

CARES ACT funds - SPARK - \$41,920
ESSER 1 through USD 383: SPED CARES - \$1,207.09, and Low SES Cares- \$5,610.16.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

We used the data provided in this application that illustrates a loss of learning in Math and Reading, as well as Social-Emotional Learning, as an effect of the COVID 19 pandemic. We have requested products that will address the safety of the school environment in preventing the spread of viruses, and learning tools to improve the quality and reliability of the instruction provided by teachers to assist in filling learning gaps. We have also asked for additional learning tools and programs to supplement existing programs in the areas specifically impacted by the pandemic. This includes improving the phonemic awareness and phonics skills of our early readers, expanding SEL lessons, and programs to target specific areas in Math and Reading where individual student learning loss has happened. We also want to expand our part-time counselor to a full-time position to increase our SEL contact time. Finally, we have included professional development for staff to provide support for the confident implementation of these additional tools and supplements.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration’s Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | MH

The school requesting services or assistance is a non-profit institution. | MH

The school requesting services or assistance was in existence prior to March 13, 2020. | MH

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | MH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | MH

Provision of Services or Assistance | The provision of services or assistance | MH

to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| MH

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| MH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Michael A. Hubka

Date

| 03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
5152	Manhattan Catholic Schools

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
5152-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	We currently employ our school counselor as a .6 position. With the increased need for implementation of an SEL program, we want to expand the counselor to a full-time position, or basically the current .6 from MCS, combined with .4 working through Smoky Hill ESC. The additional time would be working with all students and teachers on Social-Emotional Learning to help improve the overall mental health of our school after seeing declines caused by the Covid 19 pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 35,405.38		\$ 30.00	0.00	0.00	488.00	0.00	488.00	0.00	

Kansas CommonApp (2020)

1059-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



zRyDMYQq

5801_Maur Hill-Mount Academy_EANS_0331

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Maur Hill-Mount Academy

Applicant / Mailing Address

| 1000 Green St.
| Atchison, KS 66002

Applicant / First and Last Name of Owner, CEO, or Executive Director | Phil Baniewicz

Applicant / Email Address of Owner, CEO, or Executive Director | philb@mh-ma.com

Applicant / Phone Number | 9133675482

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)


Applicant / Federal EIN (if applicable) | 48-0556735

Applicant / Website Address (if applicable) | www.mh-ma.com


Applicant / Mission Statement (if applicable)

Maur Hill-Mount Academy is a Catholic, international, college preparatory school educating young men and women in the Benedictine tradition.

Applicant / 501c3 Verification (if applicable)

 PDF	501(c)3 Sales Tax Exempt... (156 KiB download)
--	--

Applicant / Board Member List (if applicable)

 DOCX	2021 Board of Directors s... (17 KiB download)
---	--

Application details

Part A: Basic Information

Full School Name		Maur Hill-Mount Academy
KSDE-Assigned Building Number		5801
Building Address Street Address		1000 Green Street
Building Address City		Atchison
Building Address Zip Code		66002
Mailing Address Street Address		1000 Green Street
Mailing Address City		Atchison
Mailing Address Zip Code		66002
Kansas School District Catchment Area		409
Grades served (select all that apply)		<input checked="" type="checkbox"/> 9th <input checked="" type="checkbox"/> 10th <input checked="" type="checkbox"/> 11th <input checked="" type="checkbox"/> 12th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:		In-person

Learning environment for the majority of K-12 students over the fall 2020 semester :	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date :	In-person
Authorized Representative of the School Name	Phil Baniewicz
Authorized Representative of the School Position or Title	President
Authorized Representative of the School Email Address	philb@mh-ma.com
Authorized Representative of the School Phone Number	+19133675482
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the 2019-2020 school year :	184
Number of K-12 students from low-income families enrolled in the school in the 2019-2020 school year :	0
Data source used to provide the above estimate for the 2019-2020 school year :	N/A - no low-income data provided

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 170

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 0

Data source used to provide the above estimate for the **2020-2021 school year:** | N/A - no low-income data provided

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Maur Hill-Mount Academy, as a boarding high school, serves a very diverse population that includes not only students from the surrounding area, but from across the U.S. and around the world. Although we are proud that we have been able to educate in-person during the 2020-21 school year, we have had to rely heavily at times on hybrid learning due to either positive COVID cases or the inability of some students to get to our physical location. Although our loss of learning is probably not as great as those schools who have been remote only, we can see that our tests scores have dropped significantly this year. Especially with our upperclassmen, where the average ACT scores dropped by over a full point. It is clear to us that we need to recover the learning loss caused by COVID by additional means. COVID-19 hit us strongly, mainly because international families did not feel it was safe to send their kids to America to be educated. We have averaged 60 international students each year for the past decade. However, we only had 17 for the 2020-21 school year. This was a revenue loss of \$1.5 million that has made this year an even greater challenge. We know that to move forward to help students, we must help them recover the learning loss they have encountered as well as address the emotional toll it has taken on them, all while being fiscally responsible.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 380,562

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Atchison County SPARKS Grant for \$50,000. This grant from the county helped us cover virtually all costs we encountered for additional supplies due to COVID-19. This grant also assisted the school in making up for a very small amount of the substantial loss of revenue we encountered due to COVID-19, especially the loss of our international students.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

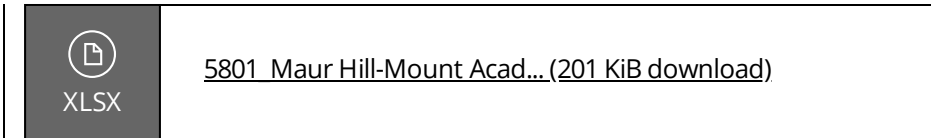
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Maur Hill-Mount Academy has gone to great lengths to offer in-person learning during the 2020-21 school year. However, the strict safety guidelines we had to implement, along with the occasional move to remote learning when we dealt with an outbreak of COVID-19 on campus, caused substantial learning loss and taken an emotional toll on our students. We want to help students gain back that loss of learning and intensify our efforts to assist them in their next step to college. First and

foremost, we need to add an additional licensed school guidance counselor. We currently have just one full time counselor and this year the amount of depression, emotional problems and suicidal attempts/thoughts hit a level we have never seen before. We also experienced a full one point drop in our average ACT score, which has limited the level of colleges our students have been accepted. Adding another person to help on both the emotional and educational level will help our students regain what was lost. We also plan to add a certified teacher who can help the lower level students, particularly in the math and reading levels, where we have experienced lower scores in all grade levels. Additionally we need to add a full time custodial worker (or subcontract a cleaning company) to keep up with the additional cleaning procedures we implemented during COVID. Finally, we need a part time paraprofessional to cover the additional classroom time that is missed by faculty due to COVID.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | PB

The school requesting services or assistance is a non-profit institution. | PB

The school requesting services or assistance was in existence prior to March 13, 2020. | PB

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | PB

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | PB

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | PB

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | PB

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, | PB

scholarship programs, or tuition-
assistance programs for elementary or
secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Phil Baniewicz

Date | 03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
5801	Maur Hill-Mount Academy

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
5801-2-001	Eligible	Table 2 - Full-Time Personnel	Custodial	COVID-19 had added numerous additional cleaning duties on a daily basis. From wipedowns and spraying of areas, to disinfecting every surface students encounter, the sheer volume of additional custodial duties has made it necessary to add another employee or service. We have done our best with current maintenance staff working overtime, as well as adding cleaning duties to teachers and other staff to help. While we can try to hire an individual, we have difficulty finding personnel in our small town and have an option of a costodial company for \$40,000 per year, which includes all benefits.	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	\$ 114,541.02		\$ 28,000.00	0	0	Yes	0	Yes	0	

5801-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	<p>We have experienced a substantial increase in emotional issues among students due to COVID-19: including anxiety, depression, and suicidal thoughts and attempts. Our school counselor meets with many of these students and then refers to professional therapists. The counselor also works with all students in academic counseling and helping them to test, apply and prepare for college. COVID-19 has impacted our academic performance significantly, dropping our average ACT by a full point in one year and more students are needing intentional help in applying for colleges. Our current staff has been overwhelmed this past year with the additional needs that have surfaced. Adding an additional school counselor should help fill this significant need on both an emotional and educational level.</p>	<p>Redeveloping instructional plans for remote or hybrid learning or to address learning loss</p>	\$ 142,861.50		\$ 40,000.00	0	0 Yes	0 Yes	0
5801-2-003	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	<p>We have seen a significant loss in learning in both reading and math since the COVID-19 pandemic began. Even though we have primarily been in-person, the isolation we needed to establish for safety has resulted in lower test scores and performance. We need to more quickly identify and help students when we notice a drop in performance more and give them specific assistance. Having a specific person assigned to this will help us to assist students immediately and get them on a more effective road to academic recovery.</p>	<p>Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss</p>	\$ 123,981.18		\$ 32,000.00	0	0 Yes	0 Yes	0

5801-3-001	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Due to COVID-19, the amount of substitute teacher hours has more than doubled this year, and yet will still have almost three months left. Most of this is due to teachers being absent due to either a positive COVID test or being a close contact and being required to quarantine. Having a part time paraprofessional on staff will allow us to cover this need in the next two years and also provide additional help in classrooms, to lower classroom size and increase individual instruction time with students to improve learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 46,167.16		\$ 20.00	0	0	960	0	960	0
------------	----------	-------------------------------	------------------	--	---	--------------	--	----------	---	---	-----	---	-----	---

Kansas CommonApp (2020)

950-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



wVdlzBpG

5904_St. Patrick Elementary (Chanute)_EANS_0331

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Patrick Elementary (Chanute)

Applicant / Mailing Address

| 409 S, Malcolm
Chanute, KS 66720

Applicant / First and Last Name of Owner, CEO, or Executive Director | St. Patrick Catholic School - Chanute

Applicant / Email Address of Owner, CEO, or Executive Director | mdurand@stpatrikchanute.org

Applicant / Phone Number | 6204314020

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Patrick Catholic Elementary (Chanute)
KSDE-Assigned Building Number	5904
Building Address Street Address	409 S. Malcolm
Building Address City	Chanute
Building Address Zip Code	66720
Mailing Address Street Address	409 S. Malcolm
Mailing Address City	Chanute
Mailing Address Zip Code	66720
Kansas School District Catchment Area	413
Grades served (select all that apply)	<input checked="" type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> 1st <input checked="" type="checkbox"/> 2nd <input checked="" type="checkbox"/> 3rd <input checked="" type="checkbox"/> 4th <input checked="" type="checkbox"/> 5th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Mary Durand
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	mdurand@stpatrickchanute.org

Authorized Representative of the School | Phone Number | +16204314020

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 51

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 18

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 54

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 19

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-5 elementary school of 54 students, whereby 35% are considered low income, has been significantly challenged. From March 2020 to May 2020 we were in a complete remote setting for the first time. As teachers scrambled to find a way to teach remotely, the challenge of students lacking technology, internet, and academic supervision in their homes became apparent, as did the loss of learning. This remained a challenge during the school year as 48% of our students are on academic plans (ELL, Learning Disorders, Academic Challenges, Gifted, and Speech). Approximately 30% of our student body was in quarantined situations and on some occasions quarantined for 24 days. Learning has been affected with 50% of our students now being identified for summer school. Combination classrooms were not only challenged with the significantly widened learning gaps within two grade levels and larger class sizes, but were also displaced from their classrooms to other areas of the building to create distancing. Within the school we established classroom cohorts and very strict policies including barring students from playing, eating, and socializing together to maintain social distancing and sanitizing standards. Due to this, the students' typical educational routine was greatly altered; even music class, an integral part of our school climate, had to be dropped. Our students have suffered social-emotionally due to these necessary changes to accommodate COVID safety regulations. Learning loss, social-emotional needs and financial loss (55-67% decrease in major fundraisers) all create a challenge.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 97075.00

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Esser I Allocation : \$17,940.89
Neosho County SPARK : 35,000
Westerman Foundation Grant : 15,000
Patterson Family Foundation Grant : 1,500

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems

4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

St. Patrick Catholic School is focused on nurturing the whole child by balancing academic with social-emotional skills development and recovery in light of the COVID pandemic. We believe the following are integral to that process: separating combination classrooms, adding summer school, and providing consistent after school tutoring. Smaller class sizes provide teachers the opportunity to focus on and build relationships with their students to quickly identify academic and social-emotional needs as well as opportunity gaps. Smaller classes will enhance the quality of education with more personalized and differentiated instruction focused on the individual needs of the students to obtain growth. Returning displaced classes back to the regular classroom will provide comfort and a piece of "normalcy" to their learning environment. Summer school and after school tutoring will give teachers and students the opportunity to extend learning time in a safe environment, providing consistency and support. Scholastic LitCamp, our choice for summer school ELA instruction, will also provide SEL support with social-emotional skill building incorporated into the reading and writing lessons. SEL will also be incorporated into the afternoon instruction with STEM, team building, and project based learning to support recovery in math, science and social studies.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this**

application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | MCD

The school requesting services or assistance is a non-profit institution. | MCD

The school requesting services or assistance was in existence prior to March 13, 2020. | MCD

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | MCD

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in | MCD

a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | MCD

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | MCD

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS for Scholarships | MCD

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements,

false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Mary Durand

Date | 03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
5904	St Patrick Catholic Elementary (Chanute)

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
5904-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Dividing the current combination 1st and 2nd grade room into separate classrooms to more directly address the learning loss demonstrated due to lost learning time due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 138,141.42		\$ 38,000.00	0	0	Yes	0	Yes	0	
5904-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Dividing the current combination 4th and 5th grade class into separate classrooms to more directly address the learning loss demonstrated due to lost learning time due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 121,621.14		\$ 31,000.00	0	0	Yes	0	Yes	0	
5904-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher for a 2 week, 7 hour a day Summer school program for 13 identified K-2 students who need academic recovery and social emotional support due to distant learning (March - May 2020), quarantines, and social distancing due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,683.72		\$ 30.00	0	104	0	104	0	104	
5904-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher for a 2 week, 7 hour a day Summer school program for 12 identified 3-5 students who need academic recovery and social emotional support due to distant learning (March - May 2020), quarantines, and social distancing due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,683.72		\$ 30.00	0	104	0	104	0	104	

5904-3-003	Eligible	Table 3 - Part-Time Personnel	Custodial	Provide cleaning 2 hours per day for 2 week Summer school program for academic recovery and social emotional support due to distant learning (March - May 2020), quarantines, and social distancing due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,054.76		\$ 20.00	0	20	0	20	0	20
5904-3-004	Eligible	Table 3 - Part-Time Personnel	Food Services	Providing Summer school breakfast, lunch and snacks prep and delivery to 25 students attending due to academic recovery and social/emotional support. 2 hours per day for 2 weeks.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,054.76		\$ 20.00	0	20	0	20	0	20
5904-3-005	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Creating schedule and curriculum, providing teacher PD, supervising, and record keeping for summer school program for academic recovery and social/emotional support. 1 hour per day for 2 weeks of summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,700.75		\$ 30.00	0	10	0	10	0	10
5904-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A teacher to provide 1 hour of tutoring and remediation every day after school to address the learning loss due to lack of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,890.60		\$ 30.00	0	0	170	0	170	0

Kansas CommonApp (2020)

940-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



woWGDYew

6060_St. Joseph Catholic School McPherson_EANS_0322

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Joseph Catholic School-McPherson
Applicant / Mailing Address	520 E Northview Avenue McPherson, Ks 67460
Applicant / First and Last Name of Owner, CEO, or Executive Director	Peggy Bahr
Applicant / Email Address of Owner, CEO, or Executive Director	pbahr@stjosephmcperson.com
Applicant / Phone Number	6202413913

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Joseph Catholic School McPherson
KSDE-Assigned Building Number	6060
Building Address Street Address	520 E Northview Avenue
Building Address City	McPherson
Building Address Zip Code	67460
Mailing Address Street Address	520 E. Northview Avenue
Mailing Address City	McPherson
Mailing Address Zip Code	67460
Kansas School District Catchment Area	418
Grades served (select all that apply)	 ✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Closed due to COVID - No services provided
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Peggy Bahr
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	pbahr@stjosephmcperson.com

Authorized Representative of the School | Phone Number | +16202413913

Would you like to add an additional school representative to the application? | Yes

Other School Representative 1 | Email Address | lharger@stjosephmcperson.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 103

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 8

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 105

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 8

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Joseph Catholic School was remote from March of 2020 through May of 2020. In addition, we were fully remote for 3 weeks between Thanksgiving and Christmas break. Between the remote learning times we held in person classes. However, during that time 31% of our students and 40% of our teaching staff were remote due to sickness or quarantine during that time. Learning loss during the March to May remote learning was significant, especially for our primary students. In the fall of 2020, 45% of the students entering kindergarten did not make the benchmark for ELA on the AIMS test due to their loss of preschool time in spring of 2020. Similarly, 77% of incoming first graders did not meet the benchmark requirements for ELA on the fall AIMS test. Direct, small group and individual tutoring during the school year and summer school will be imperative in making up these losses.

Because most of our students pay no tuition, the majority of our school funding comes directly from the parish associated with our school. This fiscal year, our church collections were down \$58,326.13 (11%) due to the limitations of people attending church services because of COVID 19. We were not able to have our annual in-person fundraising dinner and suffered a \$3000 loss in revenue from that. The direct loss of revenue is a direct impact on our school budget which had increased spending to meet COVID cleaning and distancing requirements.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 127400

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received \$8,063.57 in ESSER Funds. The money was used to purchase a set of Chromebooks for Kindergarten to use during remote learning. We received \$55,000 from McPherson County in SPARK funds. Those funds were used to buy PPE and cleaning supplies, as well as, the purchase of technology needs to aide in remote learning.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems

4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

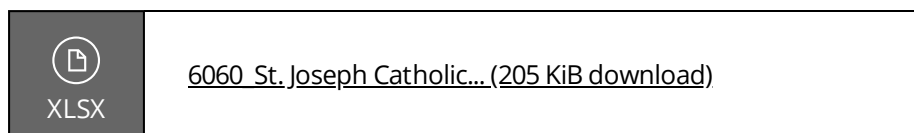
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Funds received will be used for summer school and after school tutoring staff and curriculum to help with learning recovery of K-6 students in the lowest 20% of achievement as determined by the AIMS ELA and math benchmarks beginning in winter 2021. As students and teachers are using technology more for individual instruction, differentiated learning, and distance learning, devices, diagnostic programs and infrastructure to support it become imperative. These funds will help meet those needs. Stopping the spread of COVID 19 is of highest priority so a portion of the funds will be used for cleaning and disinfecting above and beyond a normal school year.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).



ZIP

[EANS Receipts.zip \(9.8 MiB download\)](#)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | PB

The school requesting services or assistance is a non-profit institution. | PB

The school requesting services or assistance was in existence prior to March 13, 2020. | PB

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | PB

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency | PB

shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | PB

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | PB

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS for Scholarships | PB

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements,

false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Peggy Bahr

Date | 03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
6060	St. Joseph Catholic School-McPherson

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
6060-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	To work with , an estimate of 34 students who have learning loss in Math and ELA from March 2020 to the present because of remote, quarantine, and hybrid classes. (\$11 per hour; 29 hours per week; 36 weeks per year)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 75,562.60		\$ 11,484.00	0.00	0.00	Yes	0.00	Yes	0.00	
6060-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 1 teacher 5 hours per day, 5 days per week, 4 weeks in the summer for ELA and Math summer school to fill the gap in learning due to remote, quarantine, and hybrid classes from March 2020 to the present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,258.91		\$ 30.00	0.00	100.00	0.00	100.00	0.00	100.00	
6060-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 1 teacher 5 hours per day, 5 days per week, 4 weeks in the summer for ELA and Math summer school to fill the gap in learning due to remote, quarantine, and hybrid classes from March 2020 to the present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,258.91		\$ 30.00	0.00	100.00	0.00	100.00	0.00	100.00	Phone call: Contacted Peggy Bahr to correct requested summer hours to 100 based on number of hours per week during summer school.

6060-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 1 teacher 5 hours per day, 5 days per week, 4 weeks in the summer for ELA summer school to fill the gap in learning due to remote, quarantine, and hybrid classes from March 2020 to the present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,258.91		\$ 30.00	0.00	100.00	0.00	100.00	0.00	100.00	Phone call: Contacted Peggy Bahr to correct requested summer hours to 100 based on number of hours per week during summer school.
6060-3-005	Eligible	Table 3 - Part-Time Personnel	Clerical	Hire 1 office staff to support summer school due to learning loss 1 hours per day, 5 days per week, 4 weeks in the summer.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,054.76		\$ 20.00	0.00	20.00	0.00	20.00	0.00	20.00	Phone call: Contacted Peggy Bahr to correct requested summer hours to 20 based on number of hours per week during summer school.
6060-3-006	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Oversee the supervision and instruction of the summer school program due to interrupted learning from March 2020 to the present. 1 hours per day, 5 days per week, 4 weeks in the summer	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,762.77		\$ 30.00	0.00	20.00	0.00	20.00	0.00	20.00	Phone call: Contacted Peggy Bahr to correct requested summer hours to 20 based on number of hours per week during summer school.
6060-3-007	Eligible	Table 3 - Part-Time Personnel	Custodial	Hire 1 custodian to clean and sanitize classrooms, restrooms and common space areas during summer school 1 hours per day, 5 days per week, 4 weeks in the summer	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,054.76		\$ 20.00	0.00	20.00	0.00	20.00	0.00	20.00	Phone call: Contacted Peggy Bahr to correct requested summer hours to 20 based on number of hours per week during summer school.

6060-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 1 teacher for 5 hours a day for 5 days, 1 week, to teach summer school to students in grades 4-6 who need ELA and Math help to close the learning gap due to remote learning, quarantine and illness.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,293.78		\$ 30.00	0.00	25.00	0.00	25.00	0.00	25.00	Phone call: Contacted Peggy Bahr to correct requested summer hours to 25 based on number of hours per week during summer school.
6060-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After School Tutor for 2 days a week for 1 hour a day, for 36 weeks in ELA and Math in Grades 4-6.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,952.08		\$ 30.00	0.00	0.00	72.00	0.00	72.00	0.00	
6060-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After School Tutor for 2 days a week for 1 hour a day, for 36 weeks in ELA and Math in Grades K-1	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,952.08		\$ 30.00	0.00	0.00	72.00	0.00	72.00	0.00	
6060-3-011	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After School Tutor for 2 days a week for 1 hour a day, for 36 weeks in ELA and Math in Grades 2-3	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,952.08		\$ 30.00	0.00	0.00	72.00	0.00	72.00	0.00	
6060-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Hire 1 para for 5 days a week, 5 hours a day for 2 weeks in the summer for ELA and Math summer school to fill the gap in learning due to remote, quarantine, hybrid classes from March 2020 to the present	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,178.79		\$ 20.00	0.00	50.00	0.00	50.00	0.00	50.00	

Kansas CommonApp (2020)

1013-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



IREMMqpV

6486_St. Andrew's Elementary School_EANS_0327

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Andrew's Elementary School

Applicant / Mailing Address

| 301 S. Buckeye Ave.
Abilene, KS 67410

Applicant / First and Last Name of Owner, CEO, or Executive Director | Christina L. Whitehair

Applicant / Email Address of Owner, CEO, or Executive Director | cwhitehair@sasabilene.com

Applicant / Phone Number | 785-263-2453

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Andrew's Elementary School
KSDE-Assigned Building Number	6486
Building Address Street Address	301 S. Buckeye Avenue
Building Address City	Abilene
Building Address Zip Code	67410
Mailing Address Street Address	301 S. Buckeye Ave.
Mailing Address City	Abilene
Mailing Address Zip Code	67410
Kansas School District Catchment Area	435
Grades served (select all that apply)	<input checked="" type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> 1st <input checked="" type="checkbox"/> 2nd <input checked="" type="checkbox"/> 3rd <input checked="" type="checkbox"/> 4th <input checked="" type="checkbox"/> 5th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Christina L. Whitehair
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	cwhitehair@sasabilene.com

Authorized Representative of the School | Phone Number | +17852632453

Would you like to add an additional school representative to the application? | Yes

Other School Representative 1 | Email Address | mherrman@sasabilene.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 80

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 12

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 84

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 11

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

With the switch to remote learning in March of 2020 due to COVID-19, students received no instruction during teacher prep week. Virtual learning was difficult for our young students, and no new skills were introduced.

Online learning had an especially negative effect on approximately 20% of our student population due to remote rural location and difficulties getting Internet service. In some instances, cell phone connections were the only option for Internet. This was extremely difficult for families with multiple children trying to connect at the same time. Hot spots were provided but were unreliable. Most of the rural families with poor Internet had to use paper and pencil packets. These same students were isolated from their peers for several months because of their inability to join class ZOOM meetings.

Another group most affected was our special education students. This makes up approximately 17% of our student population. The services provided during remote learning were minimal, causing these students to fall even more behind than their peers.

Multiple quarantines of students and staff members during the current school year caused more learning loss. Our ITBS scores indicate a significant drop in performance in both math and reading from the 2019-2020 to the 2020-2021 school year in grades 3, 4, and 5.

Approximately 50 children in our school need tutoring, counseling, and/or enrichment to help make up learning loss and social emotional difficulties of the pandemic. We operate on a very tight budget and can't provide this without special funding.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 92,050.70

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

\$4,202.09 ESSER I Funding - This paid for a Promethean board to assist with remote students during quarantine periods and online assessment program to use with in-school and remote students.

\$16,973.92 - SPARK Funding - This paid for many reopening expenses including iPads for kindergarten students, PPE, thermometers, plexiglass, floor spots, sanitizer dispensers, walkie talkies, remote learning platform license, home to school math and phonics workbooks, sanitizers, and cleaning supplies.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

The majority of our requests will help students with learning loss and support them emotionally and socially through individualized or small group tutoring/counseling. These students will be identified through our testing programs such as FastBridge, ITBS, and State Assessments.

We would also like to provide a STEM academy this summer to give students and extra opportunity for socialization and hands-on learning that they missed during remote learning and quarantine periods. This would be open to ALL students. The pandemic has affected each student in some way, and it is our hope to give them positive experiences to help them recover.

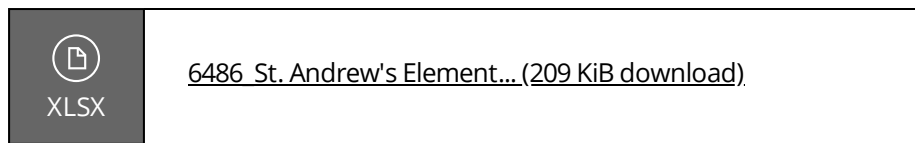
Having a principal who teaches 2/3 time has been extremely difficult this year due to the many new administrative demands of COVID-19. Having someone else assume her teaching responsibilities would allow needed time to focus on pandemic related duties. It would also allow her to fill in for other teachers when emergencies arise or quarantines are necessary.

Technology is another major part of our request. Our aging devices had a lot of wear and tear during the past year as students and staff used them for remote learning. Software programs will help with several COVID-19 related needs.

Technology support, a school nurse, counseling services, and increased custodial hours are also high COVID-19 related needs for our school.

There are also increased expenses for our school because of the pandemic. We operate on an extremely limited budget, and help with these expenses would provide relief to our increased operating expenses.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | CLW

The school requesting services or assistance is a non-profit institution. | CLW

The school requesting services or assistance was in existence prior to March 13, 2020. | CLW

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, | CLW

2020 (the Paycheck Protection Program).

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | CLW

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | CLW

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | CLW

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or | CLW

to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Christina L. Whitehair

Date | 03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
6486	St. Andrew's Elementary School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
6486-3-001	Eligible	Table 3 - Part-Time Personnel	Nurse	A nurse to monitor the health of students and staff is vital for preventing the spread of COVID-19. A school nurse is also needed to work with families when quarantine protocols are necessary.	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	\$ 16,364.20		\$ 30.00	40	10	180	10	180	10	
6486-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Many students have fallen behind because of COVID-19. Our school would like to have a certified teacher provide individualized and/or small group tutoring to help student recover from this learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 86,031.50		\$ 30.00	0	320	720	320	720	320	
6486-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	COVID-19 has brought unprecedented trials for building principals involving staffing, communication, meetings, trainings, etc. Having a building principal who also serves 2/3 time as a teacher at our school has been extremely difficult this year. We would like to hire an additional part time teachers to assume our principal's teaching responsibilities so she has time needed to focus on the many responsibilities added because of COVID-19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 64,575.48		\$ 30.00	0	0	900	0	900	0	
6486-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	We would like paraprofessionals to support and assist teachers who will be tutoring students in the summer and after school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,734.15		\$ 20.00	0	32	72	32	72	32	

6486-3-005	Eligible	Table 3 - Part-Time Personnel	Custodial	COVID-19 required an exponential increase in the amount of cleaning for our school which we do not have the additional funds to continue without special funding.	Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases	\$ 13,414.15	\$ 20.00	40	40	180	40	180	40
6486-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	SEL/Counseling Services - The trauma and stress on students because of COVID-19 has led to an increase in need for SEL services. Teachers and parents have requested counseling for their children more than ever before due to COVID-19 related stress. Meeting the SEL needs of students at a young age will help prevent social/emotional problems as these children grow into teens and young adults.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 37,958.57	\$ 30.00	80	40	360	40	360	160
6486-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	With more use of technology due to remote learning, we desperately need tech support for our teachers and students. This is a huge need that is difficult to fulfill with our limited staff and budget.	Educational technology - Other	\$ 19,550.26	\$ 30.00	40	40	180	40	180	40
6486-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Our Summer STREAM Academy is an enrichment opportunity for students who have had struggled with online learning and have missed many hands-on learning opportunities. It will also help with their social emotional needs by allowing them time to interact with peers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,736.42	\$ 30.00	0	48	0	48	0	48
6486-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Our Summer STREAM Academy is an enrichment program for students who have struggled with online learning and have missed many hands-on learning opportunities due to online learning and quarantine issues caused by COVID-19. It will also help with their social emotional needs by allowing them time to interact with peers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,736.42	\$ 30.00	0	48	0	48	0	48

6486-3-010	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Assistant to teachers for summer STREAM Academies	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,037.19		\$ 20.00	0	48	0	48	0	48
6486-3-011	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Assistant to teachers for summer STREAM Academies	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,037.19		\$ 20.00	0	48	0	48	0	48

Kansas CommonApp (2020)

1180-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



rKnIOpwx

6664_Sts Peter and Paul School_EANS0330

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Saints Peter and Paul School

Applicant / Mailing Address

409 Elk Street
Seneca, KS 66538

Applicant / First and Last Name of Owner, CEO, or Executive Director | Todd Leonard

Applicant / Email Address of Owner, CEO, or Executive Director | tleonard@sppschoo.com

Applicant / Phone Number | 785-336-2727

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name | Saints Peter and Paul School

KSDE-Assigned Building Number | 6664

Building Address | Street Address | 409 Elk Street

Building Address | City | Seneca

Building Address | Zip Code | 66538

Mailing Address | Street Address | 409 Elk Street

Mailing Address | City | Seneca

Mailing Address | Zip Code | 66538

Kansas School District Catchment Area | 115

Grades served (select all that apply) |
✓ Kindergarten
✓ 1st
✓ 2nd
✓ 3rd
✓ 4th
✓ 5th
✓ 6th
✓ 7th
✓ 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester:** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students for the **spring 2021 semester to-date:** | In-person

Authorized Representative of the School | Name | Todd Leonard

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | tleonard@spps.school.com

Authorized Representative of the School | Phone Number | +17853362727

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 206

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 29

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 196

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 19

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

COVID-19 has caused a reduction in school support revenue (tuition) and we have had reduced donations and fund raising. We also had added expenses for various PPE supplies. There has been a number of students that have needed additional education support.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 220,600

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

SPARKS Funds through Nemaha County. \$61,000

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

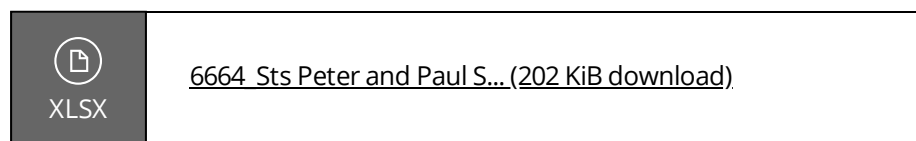
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

The EANS funds will help us to continue to safely sanitize areas for students and staff to prevent the spread of COVID-19 in the classrooms. The additional Educational Technology for students will help with distance learning and social distancing to prevent the spread of COVID-19. We will also be able to address Social and Emotional Issues Due to COVID-19 with the addition of more support staff. In addition, the support staff will assist with Tier 2 and 3 students that have fallen behind due to loss class time due to COVID-19.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C.

| TL

636(a)(37)) that is made **on or after December 27, 2020.**

The school requesting services or assistance is a non-profit institution. | TL

The school requesting services or assistance was in existence prior to March 13, 2020. | TL

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | TL

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | TL

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | TL

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| TL

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| TL

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Todd W. Leonard

Date

| 04/01/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
6664	Saints Peter and Paul School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
6664-3-001	Eligible	Table 3 - Part-Time Personnel	School Psychologist	Address Social and Emotional Issues Due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 56,859.23		\$ 30.00	140	0	720	0	720	0	Edited 20-21 hours per email with Todd Leonard
6664-3-002	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Assist with Tier 2 an 3 Students that have fallen behind due to loss class time due to COVID-19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 56,859.23		\$ 20.00	210	0	1080	0	1080	0	Edited 20-21 hours per email with Todd Leonard

Kansas CommonApp (2020)

992-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



naOooyvd

6712_Sacred Heart Cathedral Catholic School (Dodge City)_EANS)_0326

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Sacred Heart Cathedral Catholic School (Dodge City)
Applicant / Mailing Address	905 Central
Applicant / First and Last Name of Owner, CEO, or Executive Director	Lynee Habiger
Applicant / Email Address of Owner, CEO, or Executive Director	lynee.habiger@dcschcs.com
Applicant / Phone Number	16202530353

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Sacred Heart Cathedral Catholic School (Dodge City)
KSDE-Assigned Building Number	6712
Building Address Street Address	905 Central
Building Address City	Dodge City
Building Address Zip Code	67801
Mailing Address Street Address	905 Central
Mailing Address City	Dodge City
Mailing Address Zip Code	67801
Kansas School District Catchment Area	443
Grades served (select all that apply)	<ul style="list-style-type: none"> ✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Lynee Habiger
Authorized Representative of the School Position or Title	principal
Authorized Representative of the School Email Address	lynee.habiger@dcschcs.com

Authorized Representative of the School | Phone Number | +16202276532

Would you like to add an additional school representative to the application? | Yes

Other School Representative 1 | Email Address | tdelgado@gckschools.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 140

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 67

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 145

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 64

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Beginning in March of 2020, SHCCS provided remote learning opportunities for our students. We experienced numerous difficulties. Since 47% of our students were of low income our challenges were substantial. Many students did not have internet connectivity or devices. Also 39% of our students were second language learners, so communication with the families proved difficult. 7% of our students were in special education and their special needs were not addressed as thoroughly as previously. In August of 2020, we opened for in-person instruction. Although it was significantly better than remote learning, it was not without problems. Most of our low income and ESL families were employed at the meat packing plants. These businesses were hit the hardest in Dodge City with incredibly high numbers of illnesses and Covid19 transmission rates. As one family member after another contracted the illness, other family members were quarantined. In many cases our students missed several weeks of in-person instruction. Also, we encouraged both staff and students to stay at home if they were not feeling well as a precaution, resulting in high absenteeism. Additionally, many of our teachers contracted the illness and were absent for extended periods. We found substitute teachers but the quality of instruction suffered. According to our preliminary state (interim) and Fastbridge assessments, learning loss was and continues to be substantial. Additionally, we were unable to hold one of our fundraisers and church collections were minimal which accounts for 50% of our funding.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 298,100

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received \$13,887 Cares Act funding through our public school. This was used for physical barriers, sanitation equipment, sanitation supplies and additional classroom manipulatives to be used for individual students

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

- 1. Supplies to sanitize, disinfect, and clean school facilities
- 2. Personal Protective Equipment (PPE)
- 3. Improving ventilation systems, including portable air purification systems

4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

We are not requesting reimbursements for any prior purchases. However, we are requesting Chromebooks to be used during summer tutoring and during the following school years. Chromebooks will be used to address learning loss due to Covid19, utilizing our already purchased educational software. Additionally, we would like to use the same Chromebooks the following school years for students of high poverty to be used for homework or if we find it necessary to switch to remote learning. We are also requesting funds for 4 teachers and one paraprofessional to serve as summer tutors. We would like to have small learning groups based on assessment scores using an MTSS model. This is the most effective model for our ELLs who will make up most of the group. Finally, we are requesting a full time teacher in order to split the upcoming 1st grade class of 28 students. This small class size will allow the teacher to meet individual academic and social/emotional needs, particularly our second language learners and students of high poverty.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



XLSX

SHCCS EANS-Application-Da... (200 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration’s Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | LH

The school requesting services or assistance is a non-profit institution. | LH

The school requesting services or assistance was in existence prior to March 13, 2020. | LH

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | LH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, | LH

assistance, materials, equipment, and property.

Provision of Services or Assistance | LH

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | LH

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS for Scholarships | LH

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Lynee Habiger

Date | 03/26/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
6712	Sacred Heart Cathedral Catholic School (Dodge Cit

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
6712-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	We would like to split the incoming first grade class of 27 in order to promote social distancing and to adequately meet social/emotional/academic needs particularly our ESL and high poverty students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 133,421.34		\$ 36,000.00	0	0	Yes	0	Yes	0	
6712-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,701.15		\$ 30.00	0	66.5	0	66.5	0	66.5	
6712-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,701.15		\$ 30.00	0	66.5	0	66.5	0	66.5	
6712-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,701.15		\$ 30.00	0	66.5	0	66.5	0	66.5	

6712-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,701.15		\$ 30.00	0	66.5	0	66.5	0	66.5
6712-3-005	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,347.01		\$ 20.00	0	66.5	0	66.5	0	66.5

Kansas CommonApp (2020)

954-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



bERWKGAN

7036_Xavier Catholic School_EANS_03292021

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Xavier Catholic School
Applicant / Mailing Address	1409 2nd Avenue Leavenworth, KS 66048
Applicant / First and Last Name of Owner, CEO, or Executive Director	Janelle Hartegan
Applicant / Email Address of Owner, CEO, or Executive Director	janelle.hartegan@leavenworthcatholicschools.org
Applicant / Phone Number	9136823135

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable)	48-0577661
Applicant / Website Address (if applicable)	https://leavenworthcatholicschools.org/
Applicant / Mission Statement (if applicable)	

Our mission at Xavier is to keep Christ at the center of our daily lives as we care for one another in a loving and safe learning environment.

Application details

Part A: Basic Information

Full School Name | Xavier Catholic School

KSDE-Assigned Building Number | 7036

Building Address | Street Address | 541 Muncie Rd

Building Address | City | Leavenworth

Building Address | Zip Code | 66048

Mailing Address | Street Address | 1409 2nd Avenue

Mailing Address | City | Leavenworth

Mailing Address | Zip Code | 66048-4852

Kansas School District Catchment Area | 453

Grades served (select all that apply) |
✓ Kindergarten
✓ 1st
✓ 2nd
✓ 3rd
✓ 4th
✓ 5th
✓ 6th
✓ 7th
✓ 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester:** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Janelle Hartegan
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	janelle.hartegan@leavenworthcatholicschools.org
Authorized Representative of the School Phone Number	+19136823135
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the 2019-2020 school year:	119
Number of K-12 students from low-income families enrolled in the school in the 2019-2020 school year:	31
Data source used to provide the above estimate for the 2019-2020 school year:	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the 2020-2021 school year:	115

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**: | 20

Data source used to provide the above estimate for the **2020-2021 school year**: | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Our K-8 students were impacted by the initial move to remote learning in the Spring of 2020. At that time we were not 1:1, which lead to technology struggles for students who did not have access to adequate devices. Moving forward our school has approximately a 20% turnover rate each year due to military families who move into our area for short periods of time. Although our school was able to complete in-person instruction for the 2020-2021 school year, we know that up 20-25% of our population moving forward might have been hybrid or remote for the most recent school year (2020-2021), which will lead to gaps in instruction for future school years.

During the 2020-2021 school year 45/115 (39%) of our students were in quarantine and required to participate in remote learning. We also had 8/28 (29%) of our teachers/staff in quarantine at some point in the school year. During the 2020-2021 school year our 5th - the 8th-grade teacher was only able to teach remotely. Data from our Maps test indicate 83% of our students in 5th - 8th grade and 46% of our 3rd - 8th grade will score at or below a Level 2 on Math on the KAP Spring assessment.

In addition to learning loss, we have noticed increased anxiety in our students related to the pandemic. Students express concern over getting sick, contracting germs, or being forced into quarantine. The social-emotional effects impacts must be addressed moving forward.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 216042

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Xavier received \$27,100 in ESSER 1 equitable services funds. These funds are managed through USD 453 our LEA.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

The items requested fall into four primary considerations. The first lot of items requested are items necessary for increased cleaning/sanitization and PPE items. During a normal year, we would not purchase PPE for students or staff. However, COVID dictates that we supply both students and staff with a higher level of protection for pathogens, this includes masks, shields and gloves as well as additional cleaning and sanitizing supplies.

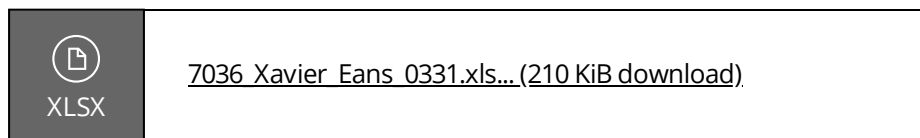
A second lot of items requested fall into technology. With the need to teach both remote learners and in-person learners, we have a need to provide projectors/interactive panels for all classrooms. With the increasing number of remote learners and

remote teachers (up to 39% this current school year), our technology is not adequate to meet this increased need.

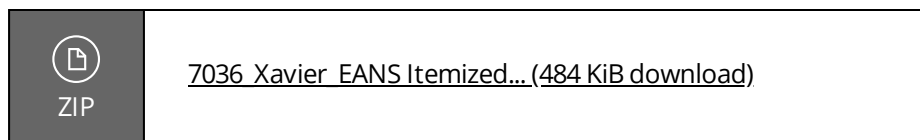
The third lot of items falls into instructional support for both staff and students. Our staff needs training on engaging learners using digital platforms such as google as well as a need for resources to meet the learning loss encountered by our community. With 20% turnover (not including kindergarten) in our student population from year to year, it is necessary to have materials to meet learning loss in both reading and math due to COVID.

Finally, the forth set of items requested falls into our increased need for social and emotional learning support. Our students display more signs of anxiety and apprehension due to the quarantines and the mandatory stay-at-home order associated with COVID.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | JCH

The school requesting services or assistance is a non-profit institution. | JCH

The school requesting services or assistance was in existence prior to March 13, 2020. | JCH

No requests for reimbursement in this application have been previously reimbursed as part of a loan | JCH

guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

| JCH

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

| JCH

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| JCH

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial

| JCH

assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Janelle Hartegan

Date | 03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
7036	Xavier Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
7036-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Our math teacher is not able to work in person. She is a remote teacher. A full-time para-support teacher will be needed to supervise the students who will be in person for instruction. If the teacher is able to return to in person instruction the paraprofessional will be used to support increased procedures such as handwashing, cleaning materials and supplies between students and enforcing social distancing between students in the primary grades.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 53,941.98		\$ 25,000.00	0	0	Yes	0	No	0	
7036-3-001	Eligible	Table 3 - Part-Time Personnel	Custodial	Additional maintainace is necessary to keep our facilities clean and free from the spread of COVID-19	Supplies to sanitize, disinfect, and clean school facilities	\$ 20,822.51		\$ 20.00	0	80	340	80	340	0	
7036-3-002	Eligible	Table 3 - Part-Time Personnel	School Psychologist	A building level counselor will be necessary to help studets, staff and family, manage the anxiety from the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 54,807.08		\$ 30.00	0	80	680	80	680	0	

Kansas CommonApp (2020)

1033-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



eNzDQWge

7145_St Dominic Catholic School_EANS_0329

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Dominic Catholic School

Applicant / Mailing Address

| 617 JC Street
Garden City, KS 67846

Applicant / First and Last Name of Owner, CEO, or Executive Director | Trina Delgado

Applicant / Email Address of Owner, CEO, or Executive Director | tdelgado@gckschools.com

Applicant / Phone Number | 620-276-8981

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name | St. Dominic Catholic School

KSDE-Assigned Building Number | 7145

Building Address | Street Address | 617 JC Street

Building Address | City | Garden City

Building Address | Zip Code | 67846

Mailing Address | Street Address | 617 JC Street

Mailing Address | City | Garden City

Mailing Address | Zip Code | 67846

Kansas School District Catchment Area | 457

Grades served (select all that apply) |
✓ Kindergarten
✓ 1st
✓ 2nd
✓ 3rd
✓ 4th
✓ 5th
✓ 6th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester:** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students for the **spring 2021 semester to-date:** | In-person

Authorized Representative of the School | Name | Trina Delgado

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | tdelgado@gckschools.com

Authorized Representative of the School | Phone Number | +16202768981

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 122

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 30

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 115

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 20

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

The greatest impact(s) of Covid 19 have been financial and learning loss; specifically for students in poverty and 2nd language learners. Our goal for the 2020-21 school year was to be able to open IN PERSON and remain open, mitigating Covid exposure where possible. We totally revamped classrooms, removing all unnecessary equipment, replacing tables with desks, installing sneeze-guards, replacing water fountains w/ bottle fillers, and rethinking bell schedules. Students have remained in cohorts vs mixed groups. We've hired additional staff for temp taking and small group instruction. We've purchased disinfecting supplies, masks, and disposable tableware for meals. We have poured funding into tech equipment for added one-to-one use w/in the bldg.

Second language families have struggled w/ any online learning due to language barriers and experience with tech equipment/programs. We've done doorstep instruction and many zoom calls. School work comes back incomplete or not started. We utilize every staff member possible to work one-on-one w/ students who are falling behind. To date, we have had 75 students/staff quarantined from August 2020, some for as long as 28 days. We've worked hard to prevent burn out and feelings of isolation amongst students and staff.

Regular (past) fundraisers involved community/gatherings to provide supportive revenue for our school. We pivoted to creatively plan fundraisers that would generate funds but did not involve putting families health at risk due to large gatherings. We traded 'required' participation for 'encouraged' participation. Help as you can has become our motto. (Yearly fundraising income fell from \$70K-30K.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 110,771

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received ESSER I funds in the fall of 2020 in the amount of \$5753. These funds were used for disinfectant supplies, hand sanitizing stations, thermometers, masks and sneeze-guard materials
We received SPARKS funding from our county in December 2020 in the amount of \$21,577. These funds were used to offset costs of hiring (3) additional para-professionals as well as fund the purchase of (12) I-pads.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems

4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Funding of requests for products and services allows us to keep the health and safety of our students and staff front and center. There is no way our school could purchase all of the requested products, from our regular budget, without having to pull funds from other necessary areas. EANS monies allow us to mitigate the spread of Covid while at the same time directly addressing learning loss in students, and the emotional needs of both students and staff.

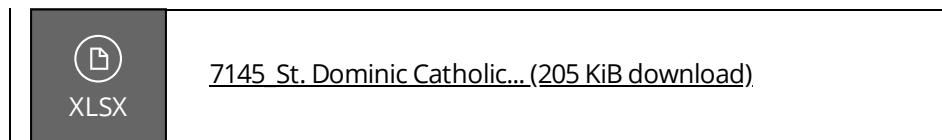
Funding staff to provide high quality education in an extended school year tutoring program, places a consistent, certified teacher in front of small groups of targeted students at all grade levels; primary, intermediate and upper elementary. Mentoring students most at risk (low-income, ESOL and SPED), focusing instruction on declining academic areas (math, science, reading) is a win for all.

Receiving PD in School Culture & Well Being maintains a mental health focus on all people within our building; teachers, staff and students. The stress of Covid has been high, taking a toll as people fluctuate between remote and in-person learning, illness and recovery. We'll learn coping techniques to address this.

Building in support systems such as after-school tutoring (2021-22 and 22-23 school years) and paraprofessional assistance helps us maintain focus on the whole child. No longer will students need to worry if their parent is capable of assisting them

when they get home. The addition of both IN school, and AFTER school, instruction removes student anxiety of who will help me & how.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | Td

The school requesting services or assistance is a non-profit institution. | Td

The school requesting services or assistance was in existence prior to March 13, 2020. | Td

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | Td

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

| Td

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

| Td

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| Td

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| Td

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Td

Date | 04/01/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
7145	St. Dominic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
7145-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Para will provide small group assistance, during the school day, to students who experience learning loss due to Covid 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 92,356.64		\$ 18,600.00	0.00	0.00	Yes	0.00	Yes	0.00	
7145-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide summer tutoring/remediation, in an extended school year format, to 6 targeted PRIMARY students, who experienced learning loss due to Covid 19 interruption of learning - March 2020 thru May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,648.05		\$ 30.00	0.00	66.00	0.00	66.00	0.00	66.00	
7145-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide summer tutoring/remediation, in an extended school year format, to 6 targeted 3-4 grade students ,who experienced learning loss due to Covid 19 interruption of learning - March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,648.05		\$ 30.00	0.00	66.00	0.00	66.00	0.00	66.00	
7145-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide summer tutoring/remediation, in an extended school year format, to targeted INTERMEDIATE grade students, who experienced learning loss due to Covid 19 interruption of learning - March 2020 thru May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,648.05		\$ 30.00	0.00	66.00	0.00	66.00	0.00	66.00	

7145-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide after-school tutoring .5 hour, 3 days per week, during the regular school year, to 6-8 students identified through testing who have holes in learning due to Covid interruption of learning - March 2020 thru May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,252.85		\$ 30.00	0.00	0.00	48.00	0.00	48.00	0.00
------------	----------	-------------------------------	-------------------	---	---	-------------	--	----------	------	------	-------	------	-------	------

Kansas CommonApp (2020)

997-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



QjdmngxZ

8555_Cair Paravel Latin School_EANS_0324

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Cair Paravel Latin School

Applicant / Mailing Address

635 SW Clay Street
Topeka, KS 66606

Applicant / First and Last Name of Owner, CEO, or Executive Director | Miranda Collins

Applicant / Email Address of Owner, CEO, or Executive Director | mcollins@cpls.org

Applicant / Phone Number | 785-232-3878

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)


Applicant / Federal EIN (if applicable) | 48-0909052

Applicant / Website Address (if applicable) | www.cpls.org

Applicant / Mission Statement (if applicable)


To cultivate classically trained, lifelong learners, committed to the Lordship of Jesus Christ, who will enrich their community and God's kingdom.

Applicant / 501c3 Verification (if applicable)


 PDF	Tax Exempt Certificate.pdf... (420 KiB download)
--	--

Applicant / W9 or Year-end Financial Statement (if applicable)

[Download Form W-9](#)

 PDF	W9 2020 Completed.pdf (194 KiB download)
--	--

Applicant / Board Member List (if applicable)

 PDF	CPLS Board of Directors.p... (31 KiB download)
--	--

Application details

Part A: Basic Information

Full School Name		Cair Paravel Latin School
KSDE-Assigned Building Number		8555
Building Address Street Address		635 SW Clay Street
Building Address City		Topeka
Building Address Zip Code		66606
Mailing Address Street Address		635 SW Clay Street
Mailing Address City		Topeka
Mailing Address Zip Code		66606
Kansas School District Catchment Area		501
Grades served (select all that apply)		<input checked="" type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> 1st <input checked="" type="checkbox"/> 2nd <input checked="" type="checkbox"/> 3rd

✓ 4th

✓ 5th

✓ 6th

✓ 7th

✓ 8th

✓ 9th

✓ 10th

✓ 11th

✓ 12th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester:**

Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:**

In-person

Learning environment for the majority of K-12 students for the **spring 2021 semester to-date:**

In-person

Authorized Representative of the School | Name

Miranda Collins

Authorized Representative of the School | Position or Title

Grammar School Principal

Authorized Representative of the School | Email Address

mcollins@cpls.org

Authorized Representative of the School | Phone Number

+17852323878

Would you like to add an additional school representative to the application?

Yes

Other School Representative 1 | Email Address

mcongdon@cpls.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this

application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 363

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 23

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 375

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 19

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Revenue Impact- canceled Athletics golf tournament resulting in \$30K loss, canceled annual fundraiser resulting in \$75K loss; Cost Impact- \$5K in extra supply purchases to prepare for remote learning in Spring; Learning Loss- all of our students had setbacks in learning due to shortened curriculum and the lack of teacher interaction on a daily basis in the Spring, we have been playing catch-up since we returned and we still had many families who were remote in the Fall and those students still struggled when they finally returned to in-person in the Spring; Emotional Impact- students and teachers are showing the effects of trauma due to COVID-19 quarantine, closing of school, deaths and sicknesses in families, loss of together time during school days, etc. Much additional support has been needed from our guidance counselor and much more training could be used to help our teachers respond to trauma-based intervention

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 473,400

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

CPLS received a SPARK grant from Shawnee County of \$82K and an ESER I grant through our LEA (501) of \$10,100 for consumable safety items

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.

5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

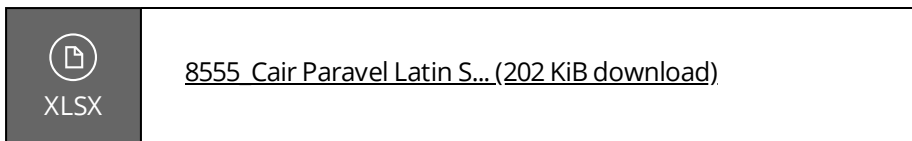
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Our school's requests will provide more technology to allow teachers to remote in their teaching should they quarantine, provide extensive summer tutoring for students at all grade levels to combat learning loss due to school closures and restrictions and provide training and resources to our staff on how to address the social and emotional needs of all of our students as demonstrated in the classrooms due to the pandemic's effects on family, school and social life.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**

| MC

The school requesting services or assistance is a non-profit institution.

| MC

The school requesting services or assistance was in existence prior to March 13, 2020.

| MC

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | MC

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | MC

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | MC

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | MC

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| MC

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Miranda Collins

Date

| 03/28/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
8555	Cair Paravel Latin School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
8555-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To provide summer school intervention for identified struggling students who show evidence of learning loss due to COVID-19 closure and change of instructional delivery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,010.84		\$ 30.00	0	60	0	60	0	60	
8555-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To provide summer school intervention for identified struggling students who show evidence of learning loss due to COVID-19 closure and change of instructional delivery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,824.79		\$ 30.00	0	30	0	30	0	30	
8555-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To provide summer school intervention for identified struggling students who show evidence of learning loss due to COVID-19 closure and change of instructional delivery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,910.98		\$ 30.00	0	40	0	0	0	0	
8555-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To provide summer school intervention for identified struggling students who show evidence of learning loss due to COVID-19 closure and change of instructional delivery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,108.53		\$ 30.00	0	108	0	108	0	108	

8555-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To provide summer school intervention for identified struggling students who show evidence of learning loss due to COVID-19 closure and change of instructional delivery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,618.99		\$ 30.00	0	60	0	0	0	0
8555-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To provide summer school intervention for identified struggling students who show evidence of learning loss due to COVID-19 closure and change of instructional delivery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,462.00		\$ 30.00	0	36	0	36	0	36
8555-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To provide summer school intervention for identified struggling students who show evidence of learning loss due to COVID-19 closure and change of instructional delivery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,025.97		\$ 30.00	0	15	0	0	0	0
8555-3-008	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	School Principal will work on campus extra time (apart from contractual time) to maintain building security, provide access to students and families, provide cleaning services and maintain grant administration to ensure deadlines are met.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,010.84		\$ 30.00	0	60	0	60	0	60

Kansas CommonApp (2020)

1056-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



eolLJknN

8566_Saint Matthew Catholic School_EANS_0325

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Saint Matthew Catholic School

Applicant / Mailing Address

| 1000 SE 28th Street

Applicant / First and Last Name of Owner, CEO, or Executive Director | Theresa Lein

Applicant / Email Address of Owner, CEO, or Executive Director | leint@saintmatthews.org

Applicant / Phone Number | 7852352188

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name | Saint Matthew Catholic School

KSDE-Assigned Building Number | 8566

Building Address | Street Address | 1000 SE 28th Street

Building Address | City | Topeka

Building Address | Zip Code | 66605

Mailing Address | Street Address | 1000 SE 28th Street

Mailing Address | City | Topeka

Mailing Address | Zip Code | 66605

Kansas School District Catchment Area | 501

Grades served (select all that apply) |
✓ Kindergarten
✓ 1st
✓ 2nd
✓ 3rd
✓ 4th
✓ 5th
✓ 6th
✓ 7th
✓ 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester:** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students for the **spring 2021 semester to-date:** | In-person

Authorized Representative of the School | Name | Theresa Lein

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | leint@saintmatthews.org

Authorized Representative of the School | Phone Number | +17852352188

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 200

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 86

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 167

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 70

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

COVID impacted our students last spring when we had to teach remotely. Some students did not have internet access or enough band width for all the siblings to be on at the same time. Others had no one at home to help with remote learning. Our students fell behind academically due to poor student engagement. These issues continue to be a problem as students have to learn remotely due to time in isolation and/or quarantining because of COVID. The school has had the added expense of extra cleaning and disinfecting, handwashing resulted in extra soap and towels being used. We had to install soap and paper towel dispensers in all of the classrooms and handsanitizer and all entryways. Labeling and posting safety rules for social distancing, handwashing, etc. has been an additional expense. We had to purchase webbased teacher planners, and educational sites in addition to the ones we had in place. Our enrollment dropped because of COVID and all of the families that left because of COVID will not be returning. We had 200 students in the 2019-20 school year and we now have 167. This has affected our revenue collected from tuition and volunteer hours we count on to keep costs down. I believe our EL learners (104 students) and our low SE learners (86 students) have been hit the hardest. They are the students who did not have the help at home they needed for remote learning.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 201,100

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We have received ESSER funds in the amount of \$22,410.00 and Shawnee County CARES funds for \$3,8086. These funds were used to purchahse web based systems for remote learning, technology for student and teacher use, water bottle fillers for each floor and disinfecting supplies.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

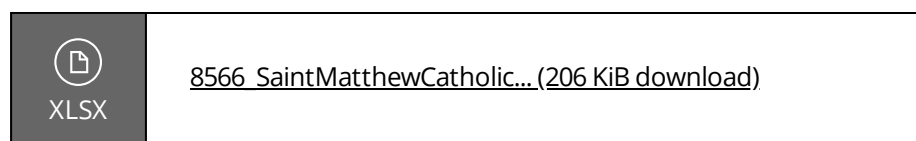
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

We would like to hire additional personnel to help students make up lost learning. We plan to hire an instructional coach, a reading interventionist and a Spanish teacher/interpreter. We are planning to offer summer school, kindergarten readiness and tutoring. In addition to this we plan to provide PD that would enable the teachers to address learning loss and social and emotional health of our students. We will also order cleaning supplies to help us continue to provide a clean and disinfected campus.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | TLL

The school requesting services or assistance is a non-profit institution. | TLL

The school requesting services or assistance was in existence prior to March 13, 2020. | TLL

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | TLL

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | TLL

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public | TLL

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| TLL

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| TLL

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Theresa Lein

Date

| 03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
8566	Saint Matthew Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
8566-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Instructional coach will develop plans with teachers to close the gap due to COVID-19	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 143,628.51		\$ 40,325.00	0	0	Yes	0	Yes	0	
8566-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Direct instruction for students showing loss of learning due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 42,627.10		\$ 30.00	0	0	590	0	590	0	
8566-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Tutoring after school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,518.49		\$ 30.00	0	0	80	0	80	0	
8566-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Tutoring after school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,518.49		\$ 30.00	0	0	80	0	80	0	
8566-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Tutoring after school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,518.49		\$ 30.00	0	0	80	0	80	0	

8566-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,258.91		\$ 30.00	0	100	0	100	0	100	
8566-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,258.91		\$ 30.00	0	100	0	100	0	100	
8566-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,258.91		\$ 30.00	0	100	0	100	0	100	
8566-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,258.91		\$ 30.00	0	100	0	100	0	100	
8566-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Kindergarten readiness to prepare children who were not in preschool or had limited preschool for kindergarten.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,824.79		\$ 30.00	0	30	0	30	0	30	Revision: EANS allowable drop-down option was not selected--an allowable use was selected based on request description.

8566-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	EL instruction for learning loss of EL students due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 26,342.83		\$ 30.00	0	0	360	0	360	0 Revision: EANS allowable drop-down option was not selected--an allowable use was selected based on request description.
------------	----------	-------------------------------	-------------------	--	---	--------------	--	----------	---	---	-----	---	-----	---

Kansas CommonApp (2020)

1159-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

8600



PnKDqldj

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Patrick Catholic School

Applicant / Mailing Address

| 1831 Stevens
Parsons, KS 67357

Applicant / First and Last Name of Owner, CEO, or Executive Director | Emilio Aita

Applicant / Email Address of Owner, CEO, or Executive Director | eaita@stpatricksparsons.org

Applicant / Phone Number | 6204210710

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 480778759

Applicant / Website Address (if applicable) | stpatricksparsons.org/school

Applicant / Mission Statement (if applicable)

| Seeking to give glory to God, St. Patrick Catholic School, Parents, & Parish, teach Catholic Values, promote Excellence in Education, prepare students to defend their Catholic Faith, & live as Active Disciples of Christ.

Applicant / 501c3 Verification (if applicable)



[SPCS Tax Exempt Form.pdf \(629 KiB download\)](#)

Fiscal Agent / Name (if applicable) | Carilyn Bernd

Fiscal Agent / Email (if applicable) | cbernd@stpatricksparsons.org

Fiscal Agent / Mailing Address (if applicable)

| 1807 Stevens
| Parsons, KS 67357

Application details

Part A: Basic Information

Full School Name | St. Patrick Catholic School, Parsons

KSDE-Assigned Building Number | 8600

Building Address | Street Address | 1831 Stevens

Building Address | City | Parsons

Building Address | Zip Code | 67357

Mailing Address | Street Address | 1831 Stevens

Mailing Address | City | Parsons

Mailing Address | Zip Code | 67357

Kansas School District Catchment Area | 503

Grades served (select all that apply) |
| ✓ Kindergarten
| ✓ 1st
| ✓ 2nd
| ✓ 3rd
| ✓ 4th
| ✓ 5th
| ✓ 6th
| ✓ 7th

	✓ 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	Hybrid
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Emilio Aita
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	eaita@stpatricksparsons.org
Authorized Representative of the School Phone Number	+16204210710
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 Email Address	mvarner@stpatricksparsons.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 92

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 30

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 79

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 22

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Patrick Parsons is located in a community with a 23% poverty rate. Our PK-8 school of 111 students, 28% of whom are low income, has been significantly challenged. From March-May 2020 we were in a total remote-learning setting. Students lacked available technology at home and staff lacked the ability to teach remotely. We implemented strict social distancing guidelines and emphasized hand-washing and sanitation. This affected our daily schedule, capacity to have lunch and recesses together, and the ability to offer combined elective and activity classes. Our faculty attendance rate in the Fall of 2020-21 was excellent until November. At that time, due to staff quarantines and a lack of qualified substitutes, we had to adopt a Remote Learning Model from November-January. That constituted six full weeks of class days. Students did not get to physically be with their teachers for almost three months. Throughout the semester 57 of 111 students missed time due to a positive COVID test or to be quarantined. In grades 1-5 40% of students tested below benchmark on the DIBELS reading screener. In grades K-8 85% of students tested below grade level on our iReady Math Diagnostic, 20% of students were considered Tier 3 "At Risk", and none of students in grades 2 or 3 tested at grade level. Because of the pandemic, students at St. Patrick Catholic school miss their friends from other classrooms, they miss seeing the other teachers for activities and "family time", and they are struggling both socially and academically.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck | 100,747.00

Protection Program, please provide the total amount of the loan.

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

CARES Act funding with USD 503, \$19,737.00 for student technology (grades K-3), teacher resources, and staff training for remote learning models

SPARK Funding with Labette County, \$24,466.00 for student technology (grades 4-8)

Patterson Family Foundation, \$1,500.00 for thermometers, PPE, and sanitation supplies

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please

upload a zip folder of all reimbursement documentation as part of your application submission.

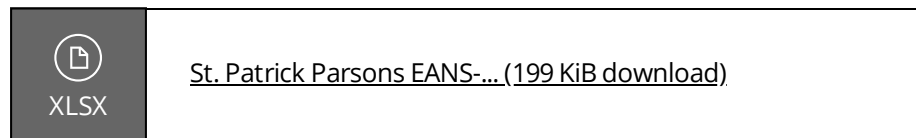
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

All personnel and products requested are focussed on helping students make up for learning losses due to being out of the building and/or not having access to all the staff they otherwise would have been. We are requesting extra staff members to work directly with students during the school day as well as funds and supplies to host summer school and after school tutoring.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | EA

The school requesting services or assistance is a non-profit institution. | EA

The school requesting services or assistance was in existence prior to March 13, 2020. | EA

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act | EA

(15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | EA

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | EA

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | EA

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for | EA

elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Emilio Aita

Date | 03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
8600	St. Patrick, Parsons

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
8600-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	We are requesting a full-time certified resource teacher to work directly with students in grades K-8 that achieved below standard in math and reading due to remote learning and other challenges of the Coronavirus.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 123,981.18		\$ 32,000.00	0.00	0.00	Yes	0.00	Yes	0.00	
8600-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	We are requesting a full-time paraprrofessional for 36 weeks at \$11.50 per hour to work directly with students in grades K-8 that achieved below standard in math and reading due to remote learning and other challenges of the Coronavirus.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 87,542.16		\$ 16,560.00	0.00	0.00	Yes	0.00	Yes	0.00	
8600-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	We are requesting a certified teacher to facilitate a 20 day summer program for students in grades 6-8 who are deficient in Reading, Math, and Social/Emotionally due to social distancing, remote learning, and other challenges associated with the Coronavirus.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 13,913.96		\$ 30.00	0.00	125.00	0.00	125.00	0.00	125.00	
8600-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	We are requesting a certified teacher to facilitate a 20 day summer program for students in grades 3-5 who are deficient in Reading, Math, and Social/Emotionally due to social distancing, remote learning, and other challenges associated with the Coronavirus.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 13,913.96		\$ 30.00	0.00	125.00	0.00	125.00	0.00	125.00	

8600-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	We are requesting a certified teacher to facilitate a 20 day summer program for students in grades K-2 who are deficient in Reading, Math, and Social/Emotionally due to social distancing, remote learning, and other challenges associated with the Coronavirus.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 13,913.96	\$ 30.00	0.00	125.00	0.00	125.00	0.00	125.00
8600-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	We are requesting funds to pay a teacher to tutor one hour after school each day in order to help those students make up for learning loss due to social distancing, remote learning, and other challenges associated with the Coronavirus.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,890.60	\$ 30.00	0.00	0.00	170.00	0.00	170.00	0.00
8600-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	We are requesting funds to pay a teacher to tutor one hour after school each day in order to help those students make up for learning loss due to social distancing, remote learning, and other challenges associated with the Coronavirus.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,890.60	\$ 30.00	0.00	0.00	170.00	0.00	170.00	0.00
8600-3-006	Eligible	Table 3 - Part-Time Personnel	Custodial	Custodial services during the 20 day summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,054.76	\$ 20.00	0.00	20.00	0.00	20.00	0.00	20.00
8600-3-007	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Administrative services during the 20 day summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,762.77	\$ 30.00	0.00	20.00	0.00	20.00	0.00	20.00

8600-3-008	Eligible	Table 3 - Part-Time Personnel	Clerical	Clerical support for 20 day summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,054.76		\$ 20.00	0.00	20.00	0.00	20.00	0.00	20.00	
------------	----------	-------------------------------	----------	---	---	-------------	--	----------	------	-------	------	-------	------	-------	--

Kansas CommonApp (2020)

1129-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



JEdDVwpg

8601_Holy Spirit Catholic School_EANS_0331

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Non-profit/501c3 Organization
Applicant / Entity Name	Holy Spirit Catholic School Goddard
Applicant / Mailing Address	18218 W US Highway 54 Goddard KS 67052
Applicant / First and Last Name of Owner, CEO, or Executive Director	Kelly Bright
Applicant / Email Address of Owner, CEO, or Executive Director	kbright@holyspiritwichita.com
Applicant / Phone Number	3167948139

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Holy Spirit Catholic School
KSDE-Assigned Building Number	8601
Building Address Street Address	18218 W US Highway 54
Building Address City	Goddard
Building Address Zip Code	67052
Mailing Address Street Address	18218 W US Highway 54
Mailing Address City	Goddard
Mailing Address Zip Code	67052
Kansas School District Catchment Area	265
Grades served (select all that apply)	<ul style="list-style-type: none"> ✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Kelly Bright
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	kbright@holyspiritwichita.com

Authorized Representative of the School | Phone Number | +13167948139

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 148

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 3

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 133

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 6

Data source used to provide the above estimate for the **2020-2021 school year:** | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Holy Spirit Catholic School is located in Goddard and part of the Diocese of Wichita. From March to May of 2020, we found ourselves figuring out a remote learning setting for the first time. As we approached the 2020-2021 school year, plans were being made to be in person with the possibility of a hybrid model if necessary. Parental concerns regarding the impact of Covid on the school year increased resulting in a decrease in our school enrollment of 10% overall. It was also quickly evident there was a significant loss of learning. Our K-4 grade math scores showed from Fall of 2019 to Fall of 2020 64% of our students had a negative growth. Our 5-8 grade math scores showed that 51% of our students had a negative growth from Fall 2019 to Fall 2020. Reading is similar with our K-4 grade reading scores showing that 32% of our students had a negative growth between Fall 2019 to Fall 2020, and our 5-8 grade reading scores showed 51% of our students had a negative growth between Fall 2019 and Fall 2020. The first semester of the 2021-2022 school year proved challenging with 51% of our students and 25% of our staff being quarantined at some point. The behaviors we saw were challenging and we ended up sending our 6-8 grades to a remote learning for 2 weeks. Our students and teachers alike suffered socially and emotionally.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 162400

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received \$32,066.63 from SPARK money to purchase student Chromebooks and carts, disinfecting machine and sanitizer, and iPads and cases, and teacher laptops. We also received \$8,827.00 from the Kansas Leadership Center to purchase gift cards for teachers and staff and robot vacuums.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety

7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

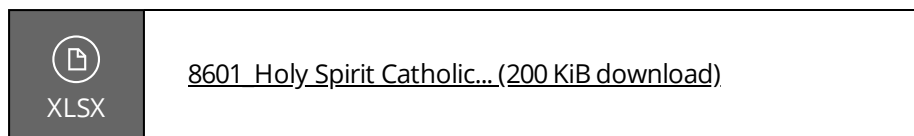
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Holy Spirit Catholic School is focusing on summer and after school programs to help with recovery of learning. We are also wanting to maximize learning opportunities during the school year by hiring additional paraprofessionals to work with students individually and in small groups. Providing more opportunities for small group learning will not only help close the learning gaps through customized instruction, but also promote closer student connections with both peers and teachers. The hiring of two paraprofessionals would allow the faculty to maximize their class instruction time with support for K-4 and 5-8 students who experienced a negative growth in both reading and math. Additionally, much of the technology requested would allow our staff to support the needs of the students in classrooms that have previously been without. The request for GoGuardian software will help us easily manage our devices, better understand our students, and keep them safer online. Lastly, the reimbursement of materials that have been purchased or doubled this school year to address the effects of the pandemic would be most beneficial.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).



ZIP

[8601_Holy_Spirit_Catholic... \(2.4 MiB download\)](#)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | KLB

The school requesting services or assistance is a non-profit institution. | KLB

The school requesting services or assistance was in existence prior to March 13, 2020. | KLB

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | KLB

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency | KLB

shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | KLB

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | KLB

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS for Scholarships | KLB

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements,

false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Kelly Laine Bright

Date | 03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
8601	Holy Spirit Catholic School Goddard

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes	
8601-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a 40 hr. per week paraprofessional for 36 weeks at \$12.50 per hour to address the needs of approximately 15 identified students who do not meet grade level benchmarks in reading and math grades 5-8.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 90,940.62		\$ 18,000.00	0	0	Yes		0	Yes	0	Per applicant direction, amended hours from 30 to 40 in order to make request full-time, and adjusted annual salary from \$13,500 to \$18,000.
8601-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a 40 hr. per week paraprofessional for 36 weeks at \$12.50 per hour to address the needs of approximately 20 students who do not meet grade level benchmarks in reading and math grades K-4.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 90,940.62		\$ 18,000.00	0	0	Yes		0	Yes	0	Per applicant direction, amended hours from 30 to 40 in order to make request full-time, and adjusted annual salary from \$13,500 to \$18,000.
8601-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A teacher will be tutoring and offering remediation after school for one hour per day for three days a week with groups of 5-10 students in grades K-2 to address loss of learning of identified students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,500.93		\$ 30.00	0	0	108	0	108	0	0	

8601-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A teacher will be tutoring and offering remediation after school with groups of 5-10 students in grades 3-5 to address loss of learning of identified students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,500.93	\$ 30.00	0	0	108	0	108	0
8601-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A teacher will be tutoring and offering remediation after school with groups of 5-10 students in grades 6-8 to address loss of learning of identified students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,500.93	\$ 30.00	0	0	108	0	108	0
8601-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A team of 4 teachers will be working with groups of 5-10 students in grades K/1, 2/3, 4/5, and 6/7/8 to address loss of learning resulting from a reduction in instructional time in a three week full day summer school program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,533.34	\$ 30.00	0	112	0	112	0	112
8601-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A team of 4 teachers will be working with groups of 5-10 students in grades K/1, 2/3, 4/5, and 6/7/8 to address loss of learning resulting from a reduction in instructional time in a three week full day summer school program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,533.34	\$ 30.00	0	112	0	112	0	112
8601-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A team of 4 teachers will be working with groups of 5-10 students in grades K/1, 2/3, 4/5, and 6/7/8 to address loss of learning resulting from a reduction in instructional time in a three week full day summer school program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,533.34	\$ 30.00	0	112	0	112	0	112

8601-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A team of 4 teachers will be working with groups of 5-10 students in grades K/1, 2/3, 4/5, and 6/7/8 to address loss of learning resulting from a reduction in instructional time in a three week full day summer school program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,533.34		\$ 30.00	0	112	0	112	0	112
8601-3-008	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	An administrator is needed to supervise the team of 4 teachers working with groups of 5-10 students in grades K/1, 2/3, 4/5, and 6/7/8 to address loss of learning in the summer months.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,231.76		\$ 30.00	0	15	0	15	0	15
8601-3-009	Eligible	Table 3 - Part-Time Personnel	Clerical	A secretary is needed to provide clerical support for the three week summer school program.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,700.75		\$ 20.00	0	15	0	15	0	15
8601-3-010	Eligible	Table 3 - Part-Time Personnel	Custodial	A custodian is needed to provide cleaning and sanitation for the three week summer school program.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,700.75		\$ 20.00	0	15	0	15	0	15

Kansas CommonApp (2020)

1134-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



ZwAplErO

9002_Cure of Ars Catholic School_EANS_0402

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Cure' of Ars Catholic School

Applicant / Mailing Address

| 9403 Mission Rd
| Leawood, KS 66206

Applicant / First and Last Name of Owner, CEO, or Executive Director | Andrew Legler

Applicant / Email Address of Owner, CEO, or Executive Director | andrew.legler@cureofars.com

Applicant / Phone Number | 913-648-2620

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Cure' of Ars Catholic School
KSDE-Assigned Building Number	9002
Building Address Street Address	9403 Mission Rd
Building Address City	Leawood
Building Address Zip Code	66206
Mailing Address Street Address	9403 Mission Rd
Mailing Address City	Leawood
Mailing Address Zip Code	66206
Kansas School District Catchment Area	0029
Grades served (select all that apply)	<ul style="list-style-type: none"> ✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Andrew Legler
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	andrew.legler@cureofars.com

Authorized Representative of the School | Phone Number | +19136482620

Would you like to add an additional school representative to the application? | No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 617

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 7

Data source used to provide the above estimate for the **2019-2020 school year:** | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year:** | 618

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year:** | 0

Data source used to provide the above estimate for the **2020-2021 school year:** | N/A - no low-income data provided

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As a private school, revenue/cost impact is crucial. While enrollment revenue has not been affected because we enrolled many public school students, items like our cafeteria revenue (-170K) and after-care (-35K) have been eliminated completely. Due to COVID protocols, we had to hire a day porter (35K/yr.) and we spent \$1852 on cleaning supplies not reimbursed by federal/state funds.

From an academic perspective, a majority of our teachers, grades K-8, have reported that over this last year that due to COVID-19 that teachers have seen a significant learning loss for students, both academically and in their social-emotional progress, in their classrooms. These observations have been reported this year when compared with children in previous years.

Teachers also report that they estimate that many of our students in primary grades K-2, estimated at nearly 50%, are behind anywhere from 8 weeks (a typical academic quarter) up to 3 months in their social-emotional progress.

Parents are also reporting a dramatic increase in anxiety and depression, amongst all grade levels K-8, due to these setbacks.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 702,102

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

| 29,533.11 from the Johnson County Cares Act Funding December 2020

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety

7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

We have observed deficiencies in multiple subject areas in all grade levels. While we can show that students have made average learning gains since school began in Sept. 2021, reading and math achievement from this year to last year in particular are concerning. To address this need, we have requested two full-time Para educators to assist students grades K-8 in the classroom. This will directly impact student learning during both Tier II and Tier III learning with students who have been specifically identified as needing additional support as well as the general ed population.

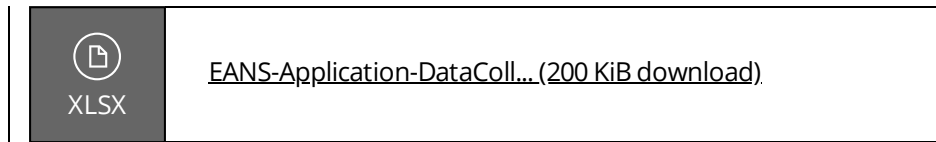
We have seen a significant rise in the number of students experiencing anxiety and depression. We would like to address this by hiring a full time SEL Coach that can provide direct professional development to school leaders, teachers, and staff on how to administer a specific social-emotional learning curriculum in addition to how to apply SEL best practices with students. Also with SEL, we would like to purchase SEL curriculum (2nd Step Program) that can be directly implemented in all classrooms K-8.

When students went home last spring, we allowed families to borrow our school Chromebooks. We have significantly increased the use of technologies this year with remote learning and the Google Classroom. We have applied for iPads for our staff and Chromebooks for students.

Facilities needs tied to cleaning & sanitizing the building to be in compliance with CDC recommendations. Other additions include air filters and COVID related plumbing/restroom needs, including school staff.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this**

application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | AL

The school requesting services or assistance is a non-profit institution. | AL

The school requesting services or assistance was in existence prior to March 13, 2020. | AL

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | AL

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in | AL

a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | AL

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | AL

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS for Scholarships | AL

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements,

false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Andrew Legler

Date | 03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9002	Cure' of Ars Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20- '21 school year	Est qty summer '21	Est qty '21- '22 school year	Est qty summer '22	Est qty '22- '23 school year	Est qty summer '23	Reviewer notes
9002-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	A certified SEL Coach/teacher that can provide direct professional development to school leaders, teachers, and staff on how to administer a specific social-emotional learning curriculum in addition to how to apply SEL best practices with students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 142,861.50		\$ 40,000.00	0.00	0.00	Yes	0.00	Yes	0.00	
9002-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Impact student learning during both Tier II and Tier III learning with students who have been specifically identified as needing additional support as well as the general ed population.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 100,380.78		\$ 22,000.00	0.00	0.00	Yes	0.00	Yes	0.00	
9002-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Impact student learning during both Tier II and Tier III learning with students who have been specifically identified as needing additional support as well as the general ed population.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 100,380.78		\$ 22,000.00	0.00	0.00	Yes	0.00	Yes	0.00	

Kansas CommonApp (2020)

951-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



WrYGjeYk

9014_St_Agnes_School_EANS_01

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Saint Agnes Catholic School

Applicant / Mailing Address

5130 Mission Road
Roeland Park, KS 66205

Applicant / First and Last Name of Owner, CEO, or Executive Director | Mrs. Jane Sullivan

Applicant / Email Address of Owner, CEO, or Executive Director | sullivan.jane@stagneskc.org

Applicant / Phone Number | 913.262.1686

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)


Applicant / Federal EIN (if applicable) | 48-0774099

Applicant / Website Address (if applicable) | school.stagneskc.org

Applicant / Mission Statement (if applicable)

Forming Minds and Souls for the Future

Applicant / 501c3 Verification (if applicable)

 PDF	Tax Exemption Certificate... (2.3 MiB download)
--	---

Fiscal Agent / Name (if applicable) | Mr. Mike Verquer

Fiscal Agent / Email (if applicable) | verquer.mike@stagnesc.org

Fiscal Agent / Mailing Address (if applicable)

5250 Mission Road
Roeland Park, KS 66205

Application details

Part A: Basic Information

Full School Name | Saint Agnes Catholic School

KSDE-Assigned Building Number | 9014

Building Address | Street Address | 5130 Mission Road

Building Address | City | Roeland Park

Building Address | Zip Code | 66205

Mailing Address | Street Address | 5130 Mission Road

Mailing Address | City | Roeland Park

Mailing Address | Zip Code | 66205

Kansas School District Catchment Area | 512

Grades served (select all that apply)

- ✓ Kindergarten
- ✓ 1st
- ✓ 2nd
- ✓ 3rd
- ✓ 4th
- ✓ 5th
- ✓ 6th
- ✓ 7th
- ✓ 8th

Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	Hybrid
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	Hybrid
Authorized Representative of the School Name	Mrs. Jane Sullivan
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	sullivan.jane@stagneskc.org
Authorized Representative of the School Phone Number	+19132621686
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 Email Address	hansen.darin@stagneskc.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the 2019-2020 school year:	270
--	-----

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**: | 25

Data source used to provide the above estimate for the **2019-2020 school year**: | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year**: | 276

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**: | 15

Data source used to provide the above estimate for the **2020-2021 school year**: | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Covid-19 has majorly impacted St. Agnes. It has caused emotional anxiety and stress in the students and staff. The hybrid and remote learning required by the state mandates has impacted the yearly growth of the students. The impact will be felt for many years. Social distancing requirements caused St. Agnes to have to turn away students and families because there was not classroom space.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 323300

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

St. Agnes did not receive any additional or prior Covid-19 funding.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

St. Agnes does not have a central HVAC system and requires air purifiers in every classroom. The request is being made to have larger units in the common areas where many students gather throughout the school day.

The hardware requested will be used to enable students to have 1:1 devices and not have a need to share with others. This will help with cross-contamination and germ sharing. It will also allow students to spread out in the classrooms and keep a safe social distance.

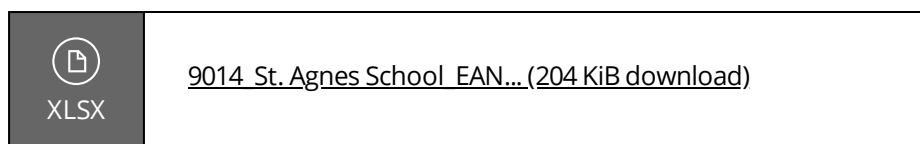
The staffing request will allow St. Agnes to hire an additional resource teacher and multiple aides to identify and support students who are struggling in the classroom and need extra guidance. The staffing will help prevent further sliding and help bridge the gap created by Covid-19.

The staffing request will also allow certified teachers to hold summer school sessions in order to help close the learning gap created during Covid-19.

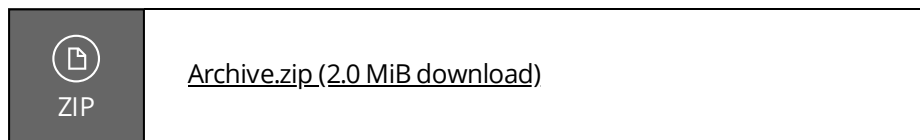
The increase in bandwidth requires St. Agnes to request additional internet speeds to keep up with the higher demand due to hybrid learning and additional devices on the network.

A reading specialist will be hired to help support and guide students. A training conference is requested to build up the knowledge of the reading specialist in order to reach many students.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**

| DH

The school requesting services or assistance is a non-profit institution.

| DH

The school requesting services or assistance was in existence prior to March 13, 2020.

| DH

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | DH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | DH

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | DH

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | DH

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| DH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Darin Hansen

Date

| 03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9014	St. Agnes Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9014-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	A resource teacher is requested. This staff member will be responsible for monitoring student growth and providing interventions to help students who have fallen behind during the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 152,301.66		\$ 44,000.00	0	0	Yes	0	Yes	0	
9014-3-001	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	A paraprofessional is requested. This staff member will assist in monitoring student growth and providing interventions to help students who have fallen behind during the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 34,269.30		\$ 20.00	0	0	1425	0	0	0	
9014-3-002	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	A paraprofessional is requested. This staff member will assist in monitoring student growth and providing interventions to help students who have fallen behind during the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 34,269.30		\$ 20.00	0	0	1425	0	0	0	
9014-3-003	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	A paraprofessional is requested. This staff member will assist in monitoring student growth and providing interventions to help students who have fallen behind during the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 34,269.30		\$ 20.00	0	0	1425	0	0	0	
9014-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A certified summer school teacher is requested. This staff member will assist in providing interventions and remediation to help students who have fallen behind during the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,690.88		\$ 30.00	0	30	0	30	0	0	

9014-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A certified summer school teacher is requested. This staff member will assist in providing interventions and remediation to help students who have fallen behind during the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,690.88		\$ 30.00	0	30	0	30	0	0
9014-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A certified summer school teacher is requested. This staff member will assist in providing interventions and remediation to help students who have fallen behind during the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,690.88		\$ 30.00	0	30	0	30	0	0
9014-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A certified summer school teacher is requested. This staff member will assist in providing interventions and remediation to help students who have fallen behind during the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,690.88		\$ 30.00	0	30	0	30	0	0
9014-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A certified summer school teacher is requested. This staff member will assist in providing interventions and remediation to help students who have fallen behind during the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,690.88		\$ 30.00	0	30	0	30	0	0
9014-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A certified summer school teacher is requested. This staff member will assist in providing interventions and remediation to help students who have fallen behind during the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,690.88		\$ 30.00	0	30	0	30	0	0



VBPBBXkv

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Corpus Christi Catholic School

Applicant / Mailing Address

| 6001 Bob Billings Parkway Lawrence, KS 66049

Applicant / First and Last Name of Owner, CEO, or Executive Director | Kirsten Wondra

Applicant / Email Address of Owner, CEO, or Executive Director | kirstenw@cccparish.org

Applicant / Phone Number | 7853313374

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0925367

Applicant / Website Address (if applicable) | www.cccparish.org/school

Applicant / Mission Statement (if applicable)

| With Christ as our teacher, the Corpus Christi Catholic Community will prepare students academically, socially, and spiritually to be lifelong learners in a faith-filled environment.

Application details

Part A: Basic Information

Full School Name | Corpus Christi Catholic School

KSDE-Assigned Building Number | 9892

Building Address | Street Address | 6001 Bob Billings Parkway

Building Address | City | Lawrence

Building Address | Zip Code | 66049

Mailing Address Street Address	6001 Bob Billings Parkway
Mailing Address City	Lawrence
Mailing Address Zip Code	66049
Kansas School District Catchment Area	497
Grades served (select all that apply)	<input checked="" type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> 1st <input checked="" type="checkbox"/> 2nd <input checked="" type="checkbox"/> 3rd <input checked="" type="checkbox"/> 4th <input checked="" type="checkbox"/> 5th <input checked="" type="checkbox"/> 6th <input checked="" type="checkbox"/> 7th <input checked="" type="checkbox"/> 8th
Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester:	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students for the spring 2021 semester to-date:	In-person
Authorized Representative of the School Name	Kirsten Wondra
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	kirstenw@cccparish.org
Authorized Representative of the School Phone Number	+17853313374
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the 2019-2020 school year:	252
--	-----

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**: | 8

Data source used to provide the above estimate for the **2019-2020 school year**: | Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year**: | 259

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**: | 10

Data source used to provide the above estimate for the **2020-2021 school year**: | Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

COVID-19 has negatively impacted our school, our students and our revenue in several ways. Besides spending thousands of dollars upgrading our systems with air purification, purchasing individual student desks and barriers and upgrading our WIFI, we also lost revenue in unrealized student tuition. To maintain physical distancing between students and teachers, we had to cap class sizes well below our ideal fiscal student per teacher ratio. We turned away many students. Between Fall 2019 and Fall 2020, our student projected proficiency (Level 3 & 4) on the KAP, was down in math nearly 10%. Our reading proficiency projections suffered as well, showing a 2% decline. While our students have been able to benefit this year being in person, the end of 2020 had a negative impact on their educational attainment. We are still struggling to have our learners make their expected gains in reading and math, due to the amount of students who have had to miss in person schooling due to COVID illness and/or quarantine protocols. Our number of students needing and receiving targeted and individualized support (504 and IEP) has doubled this year. We had three English Language students join our school this year. Families sought us out as a way to get their students away from remote learning. These additional students and those with specific learning needs have had their learning gaps exacerbated by COVID-19 learning losses. We have been challenged to offer enough support either in their cohort or remotely with technology.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 374,600

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

The church received the PPP Loan. As a school, we received \$3,352.85, from the first round of CARES/ESSER I funds. These funds were used to purchase plexiglass barriers and hand-held classroom disinfecting foggers and solution. We received \$23,614.00 from Douglas County Community Partner SPARK Funding. This reimbursed us for a portion of the indoor air purification components we installed.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

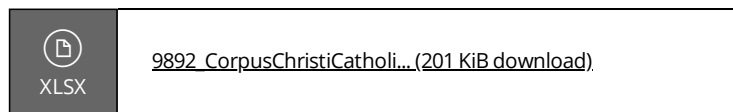
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

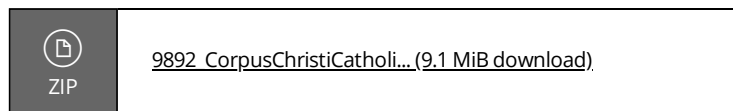
Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

COVID-19 spent a majority percentage of our operating budget ear-marked for curriculum adoptions and technology upgrades. Receiving the reimbursement section of our request will return that portion of our budget to update our math, science and social studies curriculum. As our data indicates, we are needing a high-quality, researched-based curriculum, especially in math with robust Tier 2/3 differentiation and remediation components. The part time middle school certified teacher will allow us to better meet the needs of our students who have experienced learning loss through our MTSS process. We need that additional person to help provide interventions, progress monitor students and, if needed, connect students to additional supports. Having a full time certified teacher to address the learning losses we have experienced K-8 will greatly increase individual students' success. Again, having a dedicated support person for students needing Tier 2/3 supports in mathematics, reading and behavior will greatly increase students' successes both in the short and long term. COVID-19 exposed how behind we were technologically. Our student devices K-5, barely function and are tethered to their charging cords to function. Strategic interventions we have tried to put in place with technology have had mixed results due to the variability of the equipment functioning. Our 1:1 middle school devices have aged well beyond their life expectancy. The slow browsing and processing speeds of the machines detract from student engagement with digital content and are a source of distraction during remote and online streaming of content.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded [here](#). **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's | KAW

Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020**.

The school requesting services or assistance is a non-profit institution. | KAW

The school requesting services or assistance was in existence prior to March 13, 2020. | KAW

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program). | KAW

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | KAW

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | KAW

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | KAW

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education. | KAW

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Kirsten A. Wondra

Date

| 03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9892	Corpus Christi Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9892-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Our school-wide academic data is showing a need for provide additional Tier 2 and 3 support services to students showing learning loss as a result of COVID-19 disruptions. This additional certified teacher would allow us to provide that data-aligned support.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 135,781.38		\$ 37,000.00	0	0	Yes	0	Yes	0	
9892-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Our middle school academic data is showing a need for provide additional Tier 2 and 3 support services to our students showing academic declines. This additional certified teacher would allow us to provide that data-aligned support.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 54,663.31		\$ 30.00	0	0	760	0	760	0	